

# HCC Factbook 2023



Hillsborough Community College

Strategic Planning & Analysis

## Table of Contents

<b>Section I: Introduction</b> .....	<b>1</b>
College Leadership & Board of Trustees .....	3
Strategic Plan of Hillsborough Community College .....	4
Acronym Guide.....	6
Fast Facts .....	7
<b>Section II: Annual College Profile</b> .....	<b>8</b>
Enrollment by Program Type.....	9
FTE Enrollment Trends .....	10
Student Demographic Profile.....	11
Collegewide.....	11
Brandon Campus.....	13
Dale Mabry Campus.....	15
Plant City Campus .....	17
SouthShore Campus.....	19
Ybor City Campus .....	21
Courses with Highest Enrollment.....	23
Distance Learning Enrollment .....	24
Dual Enrollment.....	25
Degree & Certificate Completions.....	26
Program Specializations .....	27
Licensure Exam Pass Rates .....	28
Financial Aid .....	29
Faculty & Staff Demographic Profile .....	30
Facilities.....	34
Finances.....	35
<b>Section III: Education in Hillsborough County</b> .....	<b>36</b>
Public School Enrollment .....	37
Public High School Graduates .....	38
Hillsborough County Higher-Education Enrollment.....	39
FTIC Students at HCC.....	40
<b>Section IV: Florida College System</b> .....	<b>42</b>
Annual Unduplicated Headcount.....	43
Funded Lower-Division FTE Enrollment .....	44
All Degree & Certificate Completions .....	45

A.A. Degree Completions .....	46
A.S. Degree Completions .....	47
PSAV Certificate Completions .....	48
CCC & ATC Completions .....	49
EPI Completions .....	50
<b>Appendix A: College History .....</b>	<b>51</b>
<b>Appendix B: Glossary .....</b>	<b>57</b>

## **Section I:**

# **Introduction, HCC Strategic Plan, and Fast Facts**

# Introduction

The Division of Strategic Planning and Analysis is pleased to present the *HCC Factbook 2023*.

The Institutional Research staff analyzed and assembled the data printed in this document. However, the *HCC Factbook* is produced in collaboration with many other departments throughout the College. We wish to thank the staff in the Controller's Office, Facilities Planning and Construction, the Foundation, Human Resources, Information Management and Reporting, and Purchasing.

The *HCC Factbook* utilizes the College's SAS Visual Analytics (SAS VA) system to report much of the data presented in the following pages. This robust business intelligence system allows the College to easily access information and provides improvements on how *Factbook* data has been accessed in the past.

Any errors or omissions are the sole responsibility of the Director of Institutional Research and Grants. If you have any questions or comments about this publication or wish to make suggestions for next year's edition, please contact Sarah Thomas, Interim Director of Institutional Research and Grants, at [stthomas152@hccfl.edu](mailto:stthomas152@hccfl.edu).

HCC subscribes to equity, access, diversity, and inclusion. To learn more, visit <http://www.hccfl.edu/equity>.

## College Leadership, 2023-2024

College President

Ken Atwater, Ph.D.

### *Campus Presidents*

Brandon

Deborah Kish Stephan, Ed.D.

Dale Mabry

Paige Niehaus, Ed.D.

Plant City

Martyn Clay, Ed.D.

SouthShore

Jennifer China, Ph.D.

Ybor City

Larissa Baia, Ph.D.

### *Central Divisions*

Academic Affairs

Rich Senker, M.Ed., Vice President

Administration and Finance

Greg Rose, M.P.A., Vice President for Administration/CFO

Community and Government Relations

Eric K. Johnson, M.B.A., Director

Equity and Special Programs

Annazette Houston, M.S., Chief Diversity Officer

HCC Foundation

L. Garrett Weddle, B.S., Executive Director

Human Resources

Kristen L. Smuder, M.B.A., Executive Director

Information Technology

Dayaghan Pendharkar, M.S., Vice President

Marketing

Angela Eveillard, M.B.A., Acting Executive Director

Strategic Planning and Analysis

Paul Nagy, Ph.D., Vice President

Student Services/Enrollment Management

Kenneth Ray, Jr., Ph.D., Vice President

## Board of Trustees

Nancy Watkins, Chair

Brian Lametto

Gregory Celestan, Vice Chair

Aakash Patel

Arthur "Chip" Diehl III

Matthew Valentin, Student Trustee

# The Strategic Plan of Hillsborough Community College

The Biennial Planning Process calls for a strategic plan consisting of mission and vision statements as well as college goals to establish direction for the institution and a report of college performance. All elements of the strategic plan are approved by the chief governing entity of the college – the Board of Trustees.

## Mission

*Adopted by the Board of Trustees, May 22, 2019*

To **transform lives** by providing open access to an exceptional teaching and learning environment that inspires students to contribute to the local community and global society.

## Vision

*Adopted by the Board of Trustees, May 22, 2019*

To promote a thriving community in which students achieve their full potential by providing access to an affordable, innovative, high quality, and lifelong education.

## Values

*Adopted by the Board of Trustees, May 22, 2019*

As one college, we dedicate ourselves to –

### Student Success

Helping our students achieve their full potential by providing exceptional teaching and support services.

### Service

Supporting the economic and cultural vitality of Tampa Bay through dynamic programming and partnership.

### Inclusion

Building a diverse environment where all backgrounds, beliefs and experiences are welcomed.

### Sustainability

Embracing our role as a responsible steward of the social, environmental and economic resources that have been entrusted to us.

### Integrity

Operating with transparency, accountability and the highest level of professionalism.

### Innovation

Fostering a culture that welcomes the exploration of new ideas and creative endeavors.

## College Goals and Strategic Initiatives

*Adopted by the Board of Trustees, May 27, 2020*

### Goal 1: Student Success

*Advance achievement of learning outcomes and educational goals for all students.*

- A. Implement a college-wide early alert system to increase student retention and graduation.
- B. Increase the fall-to-fall retention rate of college credit students to 55%.

- C. Increase the college completion rate to 47%.
- D. Increase the percentage of transfers holding an HCC associate degree to 25%.
- E. Equal or exceed the grade point average of native Florida public university students by associate in arts transfers.
- F. Achieve or exceed an 85% first-time pass rate for any individual licensure or certification exam.
- G. Exceed 90% of all workforce graduates that are employed or continuing their education within one year of completion.

**Goal 2: Talent Development**

*Foster partnerships that position all programs as catalysts for regional economic impact.*

- A. Contribute to the increase in educational attainment in Hillsborough County of those holding a postsecondary credential to 60% of the working age population by 2025.
- B. Develop and implement the first baccalaureate degree no later than 2025 to meet local labor market demand in nursing.
- C. Expand public-private funding partnerships to support programmatic delivery.
- D. Develop a comprehensive marketing strategy.

**Goal 3: Continuous Improvement**

*Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment, and evaluation in which a “culture of evidence” guides our direction.*

- A. Design and execute an Academic Master Plan that anticipates and responds to community needs.
- B. Enact systemic changes that align college operations, budgets, and tactical plans with the mission, values, goals, and strategic initiatives.
- C. Successfully complying with the revised 2017 *Principles of Accreditation* of the Commission on Colleges during the Fifth Year Review concluding in 2022.
- D. Reassess the adequacy of the Ellucian Colleague ERP (Enterprise Resource Planning software) to meet college needs.



## Acronym Guide

Below is a listing of commonly used acronyms throughout the Factbook. A full glossary is available in Appendix B.

- A.A.: Associate in Arts degree
- A.S.: Associate in Science degree
- ATC: Advanced Technical Certificate
- ATD: Applied Technology Diploma
- CCC: College Credit Certificate
- CPT: Computerized or College Placement Test
- EPI: Educator Preparation Institute
- FCS: Florida College System
- FTIC: First Time in College
- FTE: Full-Time Equivalent
- PSAV: Postsecondary Adult Vocational program
- PSV: Postsecondary Vocational program

## Hillsborough Community College Fast Facts

- Year Founded: 1968
- Service Area: Hillsborough County, Florida
  
- Total Enrollment (2022-23): 43,164
- Fall 2022 enrollment by full-time/part-time status (credit students):
  - Full-time: 31.2%
  - Part-time: 68.8%
- Total FTE Enrollment (2022-23): 19,801.3
- 4<sup>th</sup> largest public community college in Florida in lower-division FTE enrollment
- 4<sup>th</sup> largest public community college in Florida in annual unduplicated headcount
- 2<sup>nd</sup> largest higher-education institution in Hillsborough County by enrollment
  
- Total Completions (2022-23): 6,766
  - Credit Completions: 6,348
    - A.A. Completions: 2,807
    - Workforce Completions: 3,541
  - Non-Credit Completions: 418
- HCC ranks in the top 10 of all FCS schools for total number of completions, number of A.S. completions, PSAV completions, PSV & ATC completions, and EPI completions in 2021-22 according to the 2023 State Factbook
  
- Tuition (2023-24):
  - Credit Courses

Florida Residents	\$104.39 per credit hour
Non-Florida Residents	\$379.61 per credit hour
  - Non-Credit Courses

<i>Postsecondary Adult Vocational</i>	
Florida Residents	\$78.98 per credit hour
Non-Florida Residents	\$314.68 per credit hours
  - Baccalaureate Courses

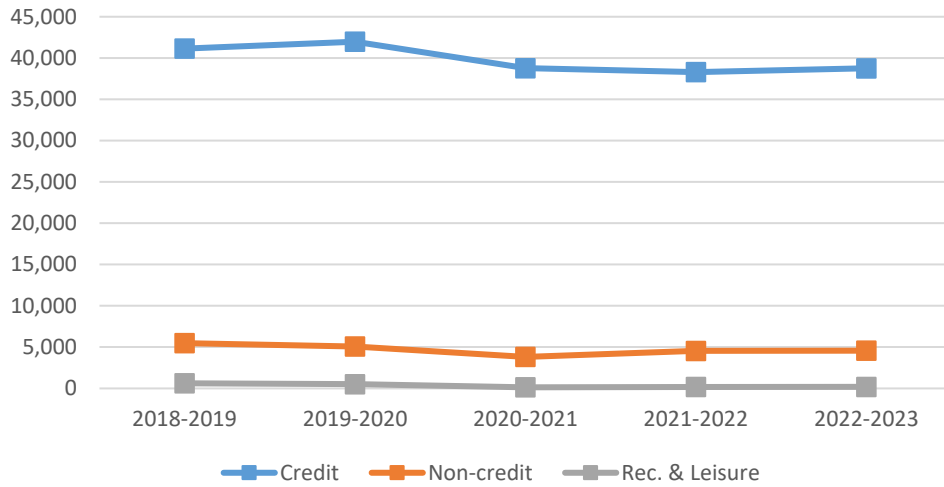
Florida Residents	\$126.08 per credit hour
Non-Florida Residents	\$476.77 per credit hour
  
- FY 2023-24 Operating Budget: \$154.2M
- Campus Facilities:
  - Campuses: Brandon, Dale Mabry, Plant City, SouthShore, Ybor City
  - Centers: HCC-MacDill, HCC @ The Regent, TECO at Ybor City
- Faculty and staff employed by HCC (2022-23):
  - 926 Faculty (322 full-time, 604 part-time)
  - 1,095 Staff (706 full-time, 389 part-time)

**Section II:**  
**Annual College Profile**

Unless otherwise noted, data comes from the 2022-2023 State Student Database data, which is available in SAS Visual Analytics. Unless otherwise noted, totals are unduplicated at the total line level. Adding all categories together may result in a duplicated amount.

Hillsborough Community College had a total annual unduplicated headcount of 43,164 in 2022-2023.

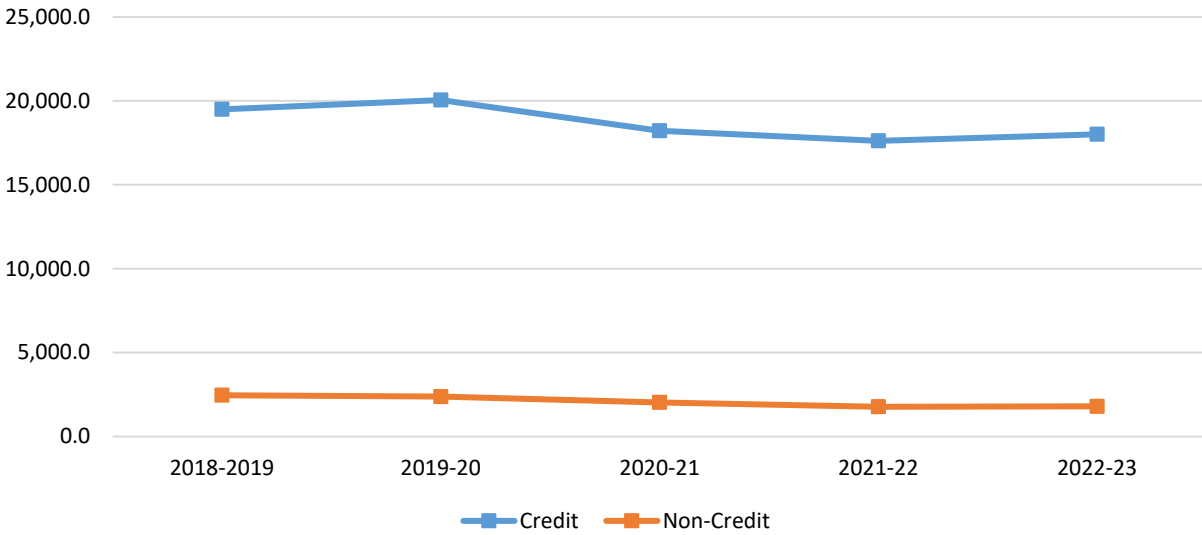
### Enrollment by Program Type



	2018-19		2019-20		2020-21		2021-22		2022-23	
Credit	41,147	88.2%	41,992	89.3%	38,776	91.4%	38,297	89.9%	38,759	89.8%
Non-Credit	5,744	12.3%	5,062	10.8%	3,818	9.0%	4,535	10.7%	4,566	10.6%
Rec. & Leisure	612	1.3%	508	1.1%	130	0.3%	168	0.4%	175	0.4%
<b>Total</b>	<b>46,634</b>	<b>100.0%</b>	<b>47,017</b>	<b>100.0%</b>	<b>42,434</b>	<b>100.0%</b>	<b>42,571</b>	<b>100.0%</b>	<b>43,164</b>	<b>100.0%</b>

Note: Totals may be +/- 0.1 due to rounding

### FTE Enrollment Trends, Total Activity



	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Credit	19,494.9	88.8%	20,051.1	89.4%	18,215.8	90.0%	17,620.3	90.9%	18,006.0	90.9%
Non-Credit	2,461.2	11.2%	2,376.5	10.6%	2,025.8	10.0%	1,768.6	9.1%	1,795.3	9.1%
<b>Total FTE</b>	<b>21,956.1</b>	<b>100.0%</b>	<b>22,427.6</b>	<b>100.0%</b>	<b>20,241.6</b>	<b>100.0%</b>	<b>19,389.0</b>	<b>100.0%</b>	<b>19,801.3</b>	<b>100.0%</b>

Total FTE is +/- 0.1 due to rounding.

### Credit Type by FTE

	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
A&P	14,777.8	75.8%	13,628.5	68.0%	12,049.2	66.1%	11,562.4	65.6%	12,011.8	66.7%
College Prep	1,152.2	5.9%	1,126.7	5.6%	967.3	5.3%	931.1	5.3%	832.6	4.6%
EPI	60.0	0.3%	50.9	0.3%	58.1	0.3%	48.1	0.3%	19.2	0.1%
PSV	3,504.9	18.0%	5,245.0	26.2%	5,141.2	28.2%	5,078.7	28.8%	5,142.4	28.6%
<b>Total</b>	<b>19,494.9</b>	<b>100.0%</b>	<b>20,051.1</b>	<b>100.0%</b>	<b>18,215.8</b>	<b>100.0%</b>	<b>17,620.3</b>	<b>100.0%</b>	<b>18,006.0</b>	<b>100.0%</b>

Credit FTE = credit hours divided by 30. Total FTE is +/- 0.1 due to rounding.

### Non-Credit Type by FTE

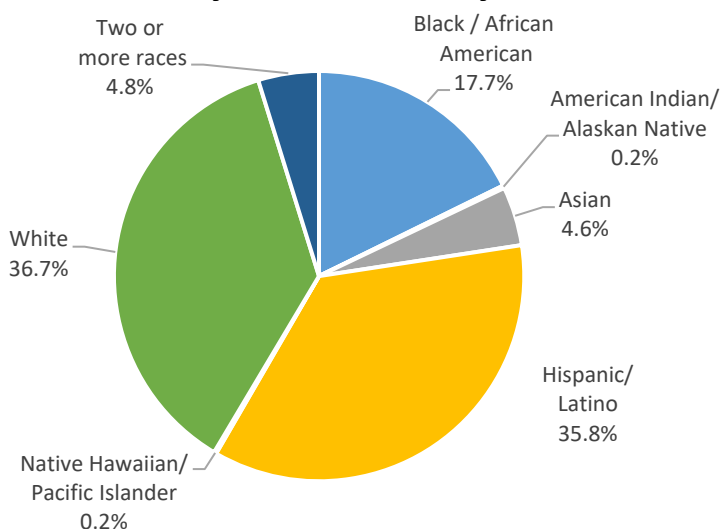
	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Adult Basic Ed	47.2	1.9%	48.7	2.0%	5.0	0.2%	0.0	0.0%	0.0	0.0%
Apprenticeship	1,646.8	66.9%	1,682.4	70.8%	1,436.6	70.9%	1,169.9	66.1%	1,264.4	70.4%
CWE	256.4	10.4%	241.2	10.1%	227.0	11.2%	242.3	13.7%	236.6	13.2%
PSAV	510.8	20.8%	404.2	17.0%	357.2	17.6%	356.4	20.2%	294.3	16.4%
<b>Total</b>	<b>2,461.2</b>	<b>100.0%</b>	<b>2,376.5</b>	<b>100.0%</b>	<b>2,025.8</b>	<b>100.0%</b>	<b>1,768.6</b>	<b>100.0%</b>	<b>1,795.3</b>	<b>100.0%</b>

Non-credit FTE = clock hours divided by 900. Total FTE is +/- 0.1 due to rounding.

## 2022-2023 Student Demographic Profile

Shown below is the breakdown of students by race/ethnicity, gender, and age. Because students may report changes during the academic year, category subtotals may not add up to the total reported.

### Enrollment By Race/Ethnicity: 2022-23

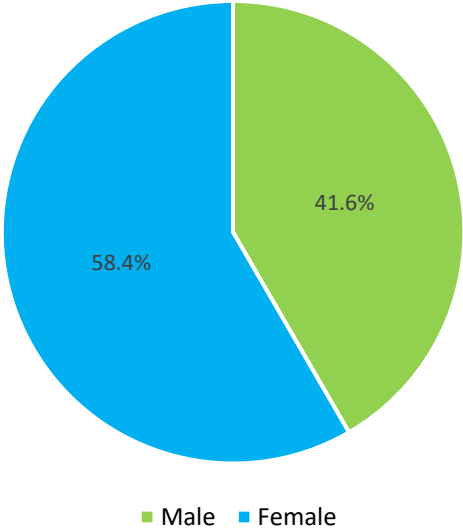


	#	%
Black/African American	7,071	17.7%
American Indian/Alaska Native	85	0.2%
Asian	1,854	4.6%
Hispanic	14,282	35.8%
Native Hawaiian/Pacific Islander	72	0.2%
White	14,630	36.7%
Two or More Races	1,911	4.8%
<b>TOTAL REPORTED</b>	<b>39,895</b>	<b>100.0%</b>
Not Reported	3,306	
<b>TOTAL</b>	<b>43,164</b>	

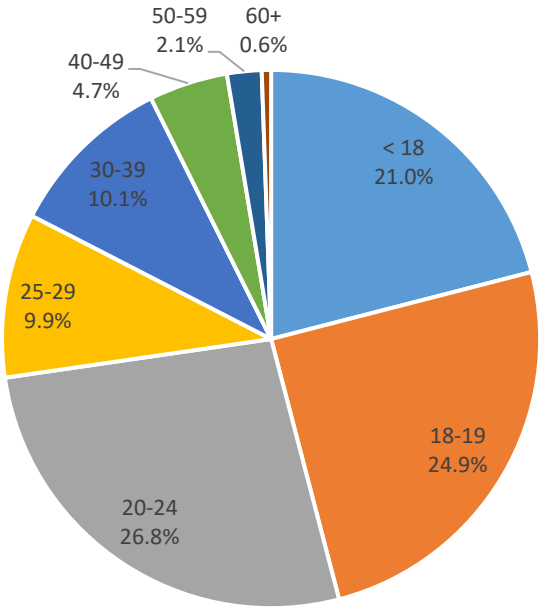
	Male		Female		Not reported	
Black/African American	2,526	15.9%	4,272	19.0%	281	17.9%
American Indian/Alaska Native	42	0.3%	34	0.2%	9	0.6%
Asian	802	5.1%	959	4.3%	94	6.0%
Hispanic/Latino	5,495	34.6%	8,356	37.2%	439	28.0%
Native Hawaiian/Pacific Islander	23	0.1%	43	0.2%	6	0.4%
White	6,285	39.6%	7,705	34.3%	653	41.7%
Two or More Races	702	4.4%	1,126	5.0%	84	5.4%
<b>TOTAL REPORTED</b>	<b>15,873</b>	<b>100.0%</b>	<b>22,488</b>	<b>100.0%</b>	<b>1,566</b>	<b>100.0%</b>
Not Reported	737		785		1,785	
<b>TOTAL</b>	<b>16,603</b>		<b>23,263</b>		<b>3,350</b>	

Note: Totals may be +/- 0.1 due to rounding.

### Gender Breakdown: 2022-23



### Enrollment by Age Group: Fall 2022 Term



	#	%
< 18	6,143	21.0%
18-19	7,299	24.9%
20-24	7,832	26.8%
25-29	2,890	9.9%
30-39	2,945	10.1%
40-49	1,386	4.7%
50-59	607	2.1%
60+	162	0.6%
<b>TOTAL REPORTED</b>	<b>29,264</b>	<b>100.0%</b>
Not reported	74	
Invalid	6	
<b>TOTAL</b>	<b>29,344</b>	

## 2022-2023 Campus Demographic Profiles

### Brandon Campus

#### Race/Ethnicity: 2022-23

	#	%
Black/African American	2,633	18.0%
American Indian/Alaska Native	30	0.2%
Asian	739	5.0%
Hispanic	5,055	34.5%
Native Hawaiian/Pacific Islander	22	0.2%
White	5,360	36.6%
Two or More Races	810	5.5%
<b>TOTAL REPORTED</b>	<b>14,646</b>	<b>100.0%</b>
Not Reported	665	
<b>TOTAL</b>	<b>15,307</b>	

#### Gender by Race/Ethnicity: 2022-23

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	914	16.2%	1,609	19.1%	111
American Indian/Alaska Native	14	0.2%	12	0.1%	4
Asian	326	5.8%	372	4.4%	41
Hispanic/Latino	1,916	33.9%	2,992	35.6%	147
Native Hawaiian/Pacific Islander	9	0.2%	10	0.1%	3
White	2,165	38.4%	2,948	35.0%	251
Two or More Races	302	5.3%	474	5.6%	34
<b>TOTAL REPORTED</b>	<b>5,645</b>	<b>100.0%</b>	<b>8,415</b>	<b>100.0%</b>	<b>591</b>
Not Reported	211		250		204
<b>TOTAL</b>	<b>5,854</b>		<b>8,665</b>		<b>795</b>

#### Age Groups: Fall 2022

	#	%
< 18	1,799	21.7%
18-19	2,440	29.5%
20-24	2,301	27.8%
25-29	758	9.2%
30-39	634	7.7%
40-49	240	2.9%
50-59	84	1.0%
60+	21	0.3%
<b>TOTAL REPORTED</b>	<b>8,277</b>	<b>100.0%</b>
Not Reported	0	
Invalid	1	
<b>TOTAL</b>	<b>8,278</b>	



## Brandon Campus Historical Unduplicated Headcounts

### Students by Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Credit	14,185	98.1%	14,562	99.3%	15,704	99.5%	15,441	99.9%	15,250	99.6%
Non-Credit	44	0.3%	73	0.5%	73	0.5%	25	0.2%	59	0.4%
Rec & Leisure	233	1.6%	40	0.3%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>14,454</b>	<b>100.0%</b>	<b>14,672</b>	<b>100.0%</b>	<b>15,776</b>	<b>100.0%</b>	<b>15,460</b>	<b>100.0%</b>	<b>15,307</b>	<b>100.0%</b>

### Students by Average Age & Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.8	29.7	23.5	39.9	23.2	34.1	23.1	31.6	22.7	30.2
Median	20.8	27.4	20.6	40.1	20.5	32.7	20.5	28.5	20.2	26.9

### Students by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Female	8,047	59.1%	8,340	59.9%	8,976	60.1%	8,705	59.9%	8,665	59.7%
Male	5,572	40.9%	5,592	40.1%	5,970	39.9%	5,821	40.1%	5,854	40.3%
<b>TOTAL REPORTED</b>	<b>13,619</b>	<b>100.0%</b>	<b>13,932</b>	<b>100.0%</b>	<b>14,946</b>	<b>100.0%</b>	<b>14,526</b>	<b>100.0%</b>	<b>14,519</b>	<b>100.0%</b>
Not Reported	844		748		834		940		795	
<b>TOTAL</b>	<b>14,454</b>		<b>14,672</b>		<b>15,776</b>		<b>15,460</b>		<b>15,307</b>	

### Students by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Black/African American	2,686	19.9%	2,719	19.5%	2,810	18.7%	2,672	18.1%	2,633	18.0%
Amer. Ind./AK Native	40	0.3%	39	0.3%	50	0.3%	40	0.3%	30	0.2%
Asian	633	4.7%	678	4.9%	690	4.6%	735	5.0%	739	5.0%
Hispanic	3,950	29.3%	4,187	30.0%	4,804	31.9%	4,956	33.5%	5,055	34.5%
Hawaiian/Pac. Islander	44	0.3%	32	0.2%	36	0.2%	29	0.2%	22	0.2%
White	5,489	40.7%	5,562	39.9%	5,868	39.0%	5,629	38.0%	5,360	36.6%
Two or More Races	663	4.9%	738	5.3%	787	5.2%	739	5.0%	810	5.5%
<b>TOTAL REPORTED</b>	<b>13,503</b>	<b>100.0%</b>	<b>13,952</b>	<b>100.0%</b>	<b>15,045</b>	<b>100.0%</b>	<b>14,798</b>	<b>100.0%</b>	<b>14,646</b>	<b>100.0%</b>
Not Reported	957		725		736		667		665	
<b>TOTAL</b>	<b>14,454</b>		<b>14,672</b>		<b>15,776</b>		<b>15,460</b>		<b>15,307</b>	

## Dale Mabry Campus

### Race/Ethnicity: 2022-23

	#	%
Black/African American	3,530	15.8%
American Indian/Alaska Native	49	0.2%
Asian	1,192	5.3%
Hispanic	8,625	38.6%
Native Hawaiian/Pacific Islander	38	0.2%
White	7,867	35.2%
Two or More Races	1,037	4.6%
<b>TOTAL REPORTED</b>	<b>22,336</b>	<b>100.0%</b>
Not Reported	1,360	
<b>TOTAL</b>	<b>23,684</b>	

### Gender by Race/Ethnicity: 2022-23

	Male		Female		Not Reported #
	#	%	#	%	
Black/African American	1,255	14.3%	2,143	16.8%	134
American Indian/Alaska Native	19	0.2%	22	0.2%	8
Asian	513	5.8%	624	4.9%	55
Hispanic/Latino	3,350	38.0%	5,009	39.2%	269
Native Hawaiian/Pacific Islander	14	0.2%	22	0.2%	2
White	3,245	36.8%	4,258	33.3%	370
Two or More Races	357	4.1%	638	5.0%	42
<b>TOTAL REPORTED</b>	<b>8,806</b>	<b>100.0%</b>	<b>12,786</b>	<b>100.0%</b>	<b>880</b>
Not Reported	413		451		497
<b>TOTAL</b>	<b>9,163</b>		<b>13,163</b>		<b>1,377</b>

### Age Groups: Fall 2022

	#	%
< 18	2,297	15.7%
18-19	3,982	27.3%
20-24	4,443	30.5%
25-29	1,579	10.8%
30-39	1,402	9.6%
40-49	630	4.3%
50-59	209	1.4%
60+	43	0.3%
<b>TOTAL REPORTED</b>	<b>14,585</b>	<b>100.0%</b>
Not Reported	22	
Invalid	3	
<b>TOTAL</b>	<b>14,610</b>	

## Dale Mabry Campus Historical Unduplicated Headcounts

### Students by Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Credit	21,930	96.9%	22,532	96.0%	23,697	96.2%	23,112	96.8%	22,847	96.5%
Non-Credit	639	2.8%	914	3.9%	1,015	4.1%	947	4.0%	955	4.0%
Rec & Leisure	107	0.5%	86	0.4%	35	0.1%	29	0.1%	54	0.2%
<b>TOTAL</b>	<b>22,642</b>	<b>100.0%</b>	<b>23,471</b>	<b>100.0%</b>	<b>24,624</b>	<b>100.0%</b>	<b>23,879</b>	<b>100.0%</b>	<b>23,684</b>	<b>100.0%</b>

### Students by Average Age & Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	24.8	29.4	24.4	30.0	24.0	29.5	23.8	29.9	23.5	29.9
Median	21.8	27.4	21.3	27.4	20.9	26.8	20.9	27.0	20.6	26.6

### Students by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Female	12,396	57.5%	12,903	58.1%	14,000	59.9%	13,284	59.1%	13,163	59.0%
Male	9,172	42.5%	9,294	41.9%	9,356	40.1%	9,191	40.9%	9,163	41.0%
<b>TOTAL REPORTED</b>	<b>21,563</b>	<b>100.0%</b>	<b>22,196</b>	<b>100.0%</b>	<b>23,356</b>	<b>100.0%</b>	<b>22,475</b>	<b>100.0%</b>	<b>22,326</b>	<b>100.0%</b>
Not Reported	1,108		1,305		1,288		1,416		497	
<b>TOTAL</b>	<b>22,642</b>		<b>23,471</b>		<b>24,624</b>		<b>23,879</b>		<b>23,687</b>	

### Students by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,642	17.2%	3,525	16.0%	3,876	16.7%	3,779	16.7%	3,530	15.8%
Amer. Ind./AK Native	48	0.2%	55	0.3%	48	0.2%	51	0.2%	49	0.2%
Asian	963	4.5%	1,027	4.7%	1,070	4.6%	1,082	4.8%	1,192	5.3%
Hispanic	7,865	37.1%	8,547	38.9%	8,810	37.9%	8,570	37.9%	8,625	38.6%
Hawaiian/Pac. Islander	45	0.2%	39	0.2%	39	0.2%	44	0.2%	38	0.2%
White	7,826	36.9%	7,885	35.9%	8,359	36.0%	8,057	35.6%	7,867	35.2%
Two or More Races	825	3.9%	897	4.1%	1,041	4.5%	1,028	4.5%	1,037	4.6%
<b>TOTAL REPORTED</b>	<b>21,213</b>	<b>100.0%</b>	<b>21,973</b>	<b>100.0%</b>	<b>23,241</b>	<b>100.0%</b>	<b>22,607</b>	<b>100.0%</b>	<b>22,336</b>	<b>100.0%</b>
Not Reported	1,454		1,525		1,398		1,289		1,360	
<b>TOTAL</b>	<b>22,642</b>		<b>23,471</b>		<b>24,624</b>		<b>23,879</b>		<b>23,684</b>	

## Plant City Campus

### Race/Ethnicity: 2022-23

	#	%
Black/African American	1,759	16.8%
American Indian/Alaska Native	24	0.2%
Asian	463	4.4%
Hispanic	3,655	34.9%
Native Hawaiian/Pacific Islander	18	0.2%
White	4,033	38.5%
Two or More Races	529	5.0%
<b>TOTAL REPORTED</b>	<b>10,481</b>	<b>100.0%</b>
Not Reported	566	
<b>TOTAL</b>	<b>11,042</b>	

### Gender by Race/Ethnicity: 2022-23

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	600	16.2%	1,083	17.0%	76
American Indian/Alaska Native	8	0.2%	13	0.2%	3
Asian	200	5.4%	242	3.8%	21
Hispanic/Latino	1,215	32.9%	2,322	36.5%	120
Native Hawaiian/Pacific Islander	6	0.2%	12	0.2%	0
White	1,490	40.3%	2,369	37.2%	174
Two or More Races	175	4.7%	328	5.1%	26
<b>TOTAL REPORTED</b>	<b>3,694</b>	<b>100.0%</b>	<b>6,369</b>	<b>100.0%</b>	<b>420</b>
Not Reported	190		225		151
<b>TOTAL</b>	<b>3,883</b>		<b>6,590</b>		<b>571</b>

### Age Groups: Fall 2022

	#	%
< 18	1,270	22.5%
18-19	1,475	26.2%
20-24	1,606	28.5%
25-29	559	9.9%
30-39	496	8.8%
40-49	162	2.9%
50-59	56	1.0%
60+	12	0.2%
<b>TOTAL REPORTED</b>	<b>5,636</b>	<b>100.0%</b>
Not Reported	0	
Invalid	0	
<b>TOTAL</b>	<b>5,636</b>	

## Plant City Campus Historical Unduplicated Headcounts

### Students by Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Credit	7,637	95.3%	7,937	96.2%	9,507	97.3%	9,931	96.6%	10,653	96.5%
Non-Credit	374	4.7%	315	3.8%	264	2.7%	358	3.5%	394	3.6%
Rec & Leisure	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>8,010</b>	<b>100.0%</b>	<b>8,249</b>	<b>100.0%</b>	<b>9,771</b>	<b>100.0%</b>	<b>10,285</b>	<b>100.0%</b>	<b>11,042</b>	<b>100.0%</b>

### Students by Average Age & Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.6	34.1	23.1	31.7	22.9	32.7	23.1	33	22.7	31.7
Median	20.8	31.6	20.5	28.7	20.3	30.3	20.6	30.4	20.3	29.2

### Students by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Female	4,856	63.7%	4,942	63.7%	5,793	63.2%	6,045	62.6%	6,590	62.9%
Male	2,767	36.3%	2,820	36.3%	3,377	36.8%	3,604	37.4%	3,883	37.1%
<b>TOTAL REPORTED</b>	<b>7,623</b>	<b>100.0%</b>	<b>7,762</b>	<b>100.0%</b>	<b>9,170</b>	<b>100.0%</b>	<b>9,649</b>	<b>100.0%</b>	<b>10,473</b>	<b>100.0%</b>
Not Reported	391		494		605		639		571	
<b>TOTAL</b>	<b>8,010</b>		<b>8,249</b>		<b>9,771</b>		<b>10,285</b>		<b>11,042</b>	

### Students by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,217	16.1%	1,235	15.8%	1,593	17.2%	1,733	17.8%	1,759	16.8%
Amer. Ind./AK Native	20	0.3%	20	0.3%	23	0.2%	25	0.3%	24	0.2%
Asian	246	3.3%	271	3.5%	327	3.5%	414	4.3%	463	4.4%
Hispanic	2,133	28.2%	2,378	30.4%	2,998	32.4%	3,251	33.4%	3,655	34.9%
Hawaiian/Pac. Islander	9	0.1%	20	0.3%	22	0.2%	19	0.2%	18	0.2%
White	3,632	48.1%	3,513	45.0%	3,834	41.4%	3,823	39.3%	4,033	38.5%
Two or More Races	299	4.0%	376	4.8%	464	5.0%	458	4.7%	529	5.0%
<b>TOTAL REPORTED</b>	<b>7,555</b>	<b>100.0%</b>	<b>7,812</b>	<b>100.0%</b>	<b>9,261</b>	<b>100.0%</b>	<b>9,722</b>	<b>100.0%</b>	<b>10,481</b>	<b>100.0%</b>
Not Reported	457		376		514		568		566	
<b>TOTAL</b>	<b>8,010</b>		<b>8,249</b>		<b>9,771</b>		<b>10,285</b>		<b>11,042</b>	

## SouthShore Campus

### Race/Ethnicity: 2022-23

	#	%
Black/African American	2,137	18.6%
American Indian/Alaska Native	25	0.2%
Asian	563	4.9%
Hispanic	4,080	35.4%
Native Hawaiian/Pacific Islander	23	0.2%
White	4,063	35.3%
Two or More Races	626	5.4%
<b>TOTAL REPORTED</b>	<b>11,515</b>	<b>100.0%</b>
Not Reported	567	
<b>TOTAL</b>	<b>12,075</b>	

### Gender by Race/Ethnicity: 2022-23

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	731	17.5%	1,327	19.2%	80
American Indian/Alaska Native	8	0.2%	14	0.2%	3
Asian	235	5.6%	302	4.4%	27
Hispanic/Latino	1,440	34.4%	2,525	36.5%	116
Native Hawaiian/Pacific Islander	7	0.2%	15	0.2%	1
White	1,520	36.4%	2,367	34.2%	24
Two or More Races	239	5.7%	363	5.3%	24
<b>TOTAL REPORTED</b>	<b>4,180</b>	<b>100.0%</b>	<b>6,911</b>	<b>100.0%</b>	<b>433</b>
Not Reported	162		223		182
<b>TOTAL</b>	<b>4,342</b>		<b>7,132</b>		<b>614</b>

### Age Groups: Fall 2022

	#	%
< 18	1,472	22.7%
18-19	1,878	28.9%
20-24	1,809	27.9%
25-29	536	8.3%
30-39	497	7.7%
40-49	212	3.3%
50-59	65	1.0%
60+	16	0.2%
<b>TOTAL REPORTED</b>	<b>6,488</b>	<b>100.0%</b>
Not Reported	0	
Invalid	1	
<b>TOTAL</b>	<b>6,489</b>	

## SouthShore Campus Historical Unduplicated Headcounts

### Students by Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Credit	9,556	99.3%	10,221	99.3%	12,065	99.8%	11,922	99.5%	12,075	100.0%
Non-Credit	30	0.3%	30	0.3%	14	0.1%	47	0.4%	0	0.0%
Rec & Leisure	39	0.4%	46	0.4%	18	0.1%	11	0.1%	0	0.0%
<b>TOTAL</b>	<b>9,625</b>	<b>100.0%</b>	<b>10,293</b>	<b>100.0%</b>	<b>12,095</b>	<b>100.0%</b>	<b>11,977</b>	<b>100.0%</b>	<b>12,075</b>	<b>100.0%</b>

### Students by Average Age & Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	23.8	27.4	23.4	42.2	22.9	32.5	23.1	59.6	22.8	--
Median	20.8	22.5	20.5	40	20.3	31.3	20.4	66.3	20.1	--

### Students by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Female	5,767	63.0%	6,117	62.7%	7,124	62.0%	6,989	62.2%	7,132	62.2%
Male	3,390	37.0%	3,633	37.3%	4,375	38.0%	4,254	37.8%	4,342	37.8%
<b>TOTAL REPORTED</b>	<b>9,157</b>	<b>100.0%</b>	<b>9,750</b>	<b>100.0%</b>	<b>11,499</b>	<b>100.0%</b>	<b>11,243</b>	<b>100.0%</b>	<b>11,474</b>	<b>100.0%</b>
Not Reported	472		552		598		738		614	
<b>TOTAL</b>	<b>9,625</b>		<b>10,293</b>		<b>12,095</b>		<b>11,977</b>		<b>12,075</b>	

### Students by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Black/African American	1,709	18.8%	1,797	18.3%	2,135	18.5%	2,245	19.7%	2,137	18.6%
Amer. Ind./AK Native	23	0.3%	27	0.3%	31	0.3%	27	0.2%	25	0.2%
Asian	368	4.0%	404	4.1%	507	4.4%	514	4.5%	563	4.9%
Hispanic	2,859	31.4%	3,256	33.2%	3,923	33.9%	3,951	34.6%	4,080	35.4%
Hawaiian/Pac. Islander	22	0.2%	18	0.2%	28	0.2%	34	0.3%	23	0.2%
White	3,715	40.8%	3,828	39.0%	4,347	37.6%	4,098	35.9%	4,063	35.3%
Two or More Races	400	4.4%	493	5.0%	594	5.1%	555	4.9%	626	5.4%
<b>TOTAL REPORTED</b>	<b>9,096</b>	<b>100.0%</b>	<b>9,821</b>	<b>100.0%</b>	<b>11,563</b>	<b>100.0%</b>	<b>11,424</b>	<b>100.0%</b>	<b>11,515</b>	<b>100.0%</b>
Not Reported	532		480		535		554		567	
<b>TOTAL</b>	<b>9,625</b>		<b>10,293</b>		<b>12,095</b>		<b>11,977</b>		<b>12,075</b>	

## Ybor City Campus

### Race/Ethnicity: 2022-23

	#	%
Black/African American	3,116	19.1%
American Indian/Alaska Native	26	0.2%
Asian	712	4.4%
Hispanic	5,440	33.4%
Native Hawaiian/Pacific Islander	26	0.2%
White	6,186	38.0%
Two or More Races	780	4.8%
<b>TOTAL REPORTED</b>	<b>16,284</b>	<b>100.0%</b>
Not Reported	977	
<b>TOTAL</b>	<b>17,256</b>	

### Gender by Race/Ethnicity: 2022-23

	Male		Female		Not reported
	#	%	#	%	#
Black/African American	1,101	17.2%	1,896	20.4%	123
American Indian/Alaska Native	12	0.2%	10	0.1%	4
Asian	308	4.8%	361	3.9%	43
Hispanic/Latino	1,965	30.6%	3,314	35.7%	161
Native Hawaiian/Pacific Islander	8	0.1%	15	0.2%	3
White	2,730	42.6%	3,221	34.7%	238
Two or More Races	289	4.5%	457	4.9%	35
<b>TOTAL REPORTED</b>	<b>6,412</b>	<b>100.0%</b>	<b>9,273</b>	<b>100.0%</b>	<b>607</b>
Not Reported	313		299		365
<b>TOTAL</b>	<b>6,724</b>		<b>9,572</b>		<b>972</b>

### Age Groups: Fall 2022

	#	%
< 18	1,141	12.0%
18-19	2,333	24.6%
20-24	2,766	29.1%
25-29	1,032	10.9%
30-39	1,208	12.7%
40-49	628	6.6%
50-59	301	3.2%
60+	83	0.9%
<b>TOTAL REPORTED</b>	<b>9,492</b>	<b>100.0%</b>
Not Reported	52	
Invalid	1	
<b>TOTAL</b>	<b>9,545</b>	



## Ybor City Campus Historical Unduplicated Headcounts

### Students by Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Credit	13,009	80.4%	13,382	84.4%	15,611	88.1%	15,048	88.0%	15,046	87.2%
Non-Credit	3,029	18.7%	2,179	13.7%	2,061	11.6%	1,970	11.5%	2,125	12.3%
Rec & Leisure	236	1.5%	337	2.1%	77	0.4%	129	0.8%	122	0.7%
<b>TOTAL</b>	<b>16,181</b>	<b>100.0%</b>	<b>15,849</b>	<b>100.0%</b>	<b>17,713</b>	<b>100.0%</b>	<b>17,107</b>	<b>100.0%</b>	<b>17,256</b>	<b>100.0%</b>

### Students by Average Age & Program Type

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Mean	25.5	34.8	25.1	35	24.2	36.7	24.2	36.4	23.9	38.0
Median	22.1	32.6	21.7	32.6	21	35	21	35.2	20.8	37.0

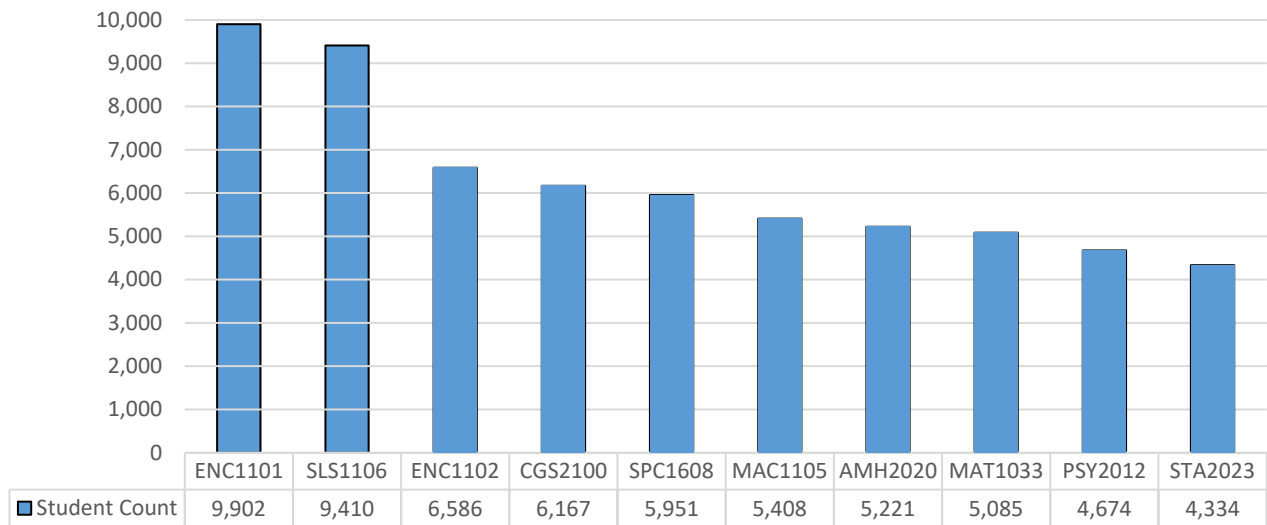
### Students by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Female	8,707	56.6%	8,742	58.8%	9,819	58.3%	9,333	57.9%	9,572	58.7%
Male	6,666	43.4%	6,136	41.2%	7,035	41.7%	6,791	42.1%	6,724	41.3%
<b>TOTAL REPORTED</b>	<b>15,372</b>	<b>100.0%</b>	<b>14,878</b>	<b>100.0%</b>	<b>16,853</b>	<b>100.0%</b>	<b>16,123</b>	<b>100.0%</b>	<b>16,296</b>	<b>100.0%</b>
Not Reported	815		979		864		992		972	
<b>TOTAL</b>	<b>16,181</b>		<b>15,849</b>		<b>17,713</b>		<b>17,107</b>		<b>17,256</b>	

### Students by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Black/African American	3,671	24.3%	3,462	23.4%	3,349	19.9%	3,294	20.3%	3,116	19.1%
Amer. Ind./AK Native	42	0.3%	40	0.3%	41	0.2%	43	0.3%	26	0.2%
Asian	486	3.2%	502	3.4%	595	3.5%	665	4.1%	712	4.4%
Hispanic	4,395	29.1%	4,677	31.7%	5,458	32.4%	5,392	33.2%	5,440	33.4%
Hawaiian/Pac. Islander	36	0.2%	28	0.2%	34	0.2%	31	0.2%	26	0.2%
White	5,870	38.9%	5,478	37.1%	6,618	39.3%	6,099	37.6%	6,186	38.0%
Two or More Races	584	3.9%	590	4.0%	744	4.4%	707	4.4%	780	4.8%
<b>TOTAL REPORTED</b>	<b>15,084</b>	<b>100.0%</b>	<b>14,776</b>	<b>100.0%</b>	<b>16,837</b>	<b>100.0%</b>	<b>16,231</b>	<b>100.0%</b>	<b>16,284</b>	<b>100.0%</b>
Not Reported	1,103		1,081		880		880		977	
<b>TOTAL</b>	<b>16,181</b>		<b>15,849</b>		<b>17,713</b>		<b>17,107</b>		<b>17,256</b>	

### Courses With Highest Enrollment (2022-2023)



### Highest Enrollment by Campus

Brandon		Dale Mabry		Plant City		SouthShore		Ybor	
SLS1106	2,176	ENC1101	3,255	SLS1106	1,697	ENC1101	1,802	ENC1101	1,671
ENC1101	2,150	SLS1106	2,680	ENC1101	1,024	SLS1106	1,707	SLS1106	1,150
CGS2100	1,761	SPC1608	2,274	MAC1105	844	SPC1608	1,300	ENC1102	1,006
ENC1102	1,460	ENC1102	2,272	CGS2100	833	ENC1102	1,123	CJD8415	936
SPC1608	1,178	CGS2100	1,933	MAT1033	785	AMH2020	1,051	MAC1105	841
HUM1020	1,126	MAT1033	1,911	ENC1102	725	STA2023	921	AMH2020	819
PSY2012	992	MAC1105	1,840	AMH2020	724	MAC1105	894	PSY2012	794
MAC1105	989	PSY2012	1,772	STA2023	683	CGS2100	874	CGS2100	766
SYG2000	979	AMH2020	1,719	SPC1608	595	MAT1033	786	IDS2891	759
MAT1033	960	POS2041	1,711	PSY2012	442	HUM1020	785	POS2041	752

Note: MacDill course enrollments are reported under Plant City totals.

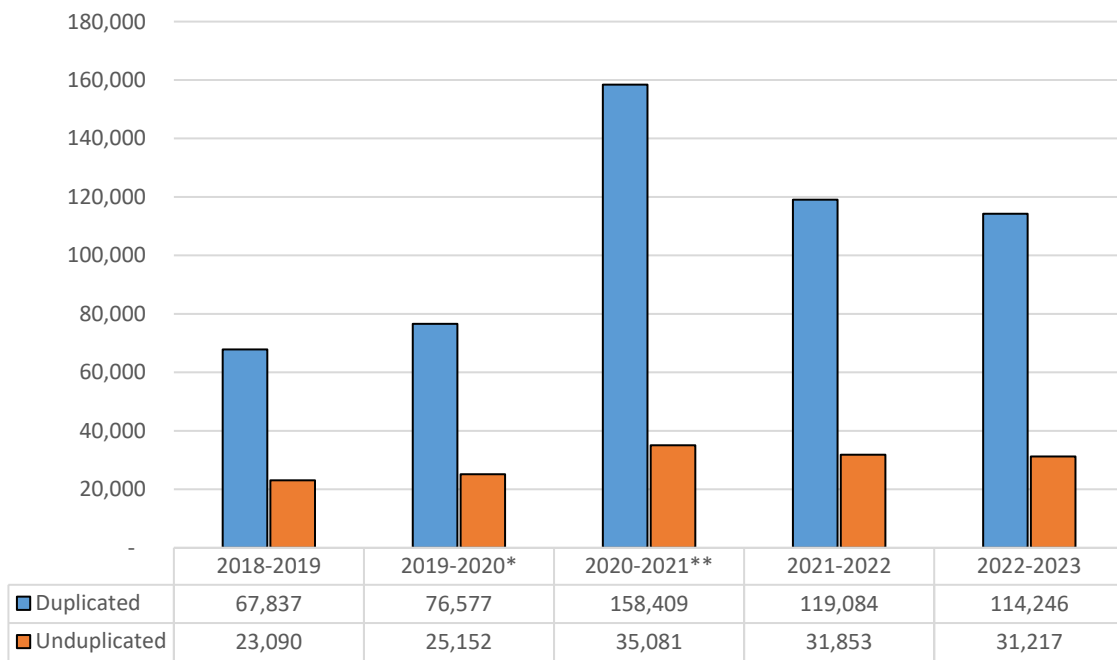
### Course Titles

AMH 2020	Modern American History	MAT 1033	Intermediate Algebra
CGS 2100	Computer Information Technology & Literacy	POS 2041	American Government
CJD 8415	Law Enforcement	PSY 2012	General Psychology
ENC 1101	English Composition I	SLS 1106	First Year Experience
ENC 1102	English Composition II	SPC 1608	Public Speaking
HUM 1020	Introduction to Humanities	STA 2023	Elementary Statistics
IDS 2891	Connections	SYG 2000	Introduction to Sociology
MAC 1105	College Algebra		

## Distance Learning

The courses used to determine distance learning meet the state’s definition of at least 80% of direct instruction delivered using some form of technology where the student and the instructor are separated by time and/or space. Enrollment in distance learning grew rapidly in the 2010s. Most recently, however, the number of distance learning sections offered by HCC has declined by 7.6%, from 5,186 in 2021-22 to 4,794 in 2022-23. The number of sections offered online are still more than what was offered pre-pandemic.

### Historical Headcount - Duplicated & Unduplicated



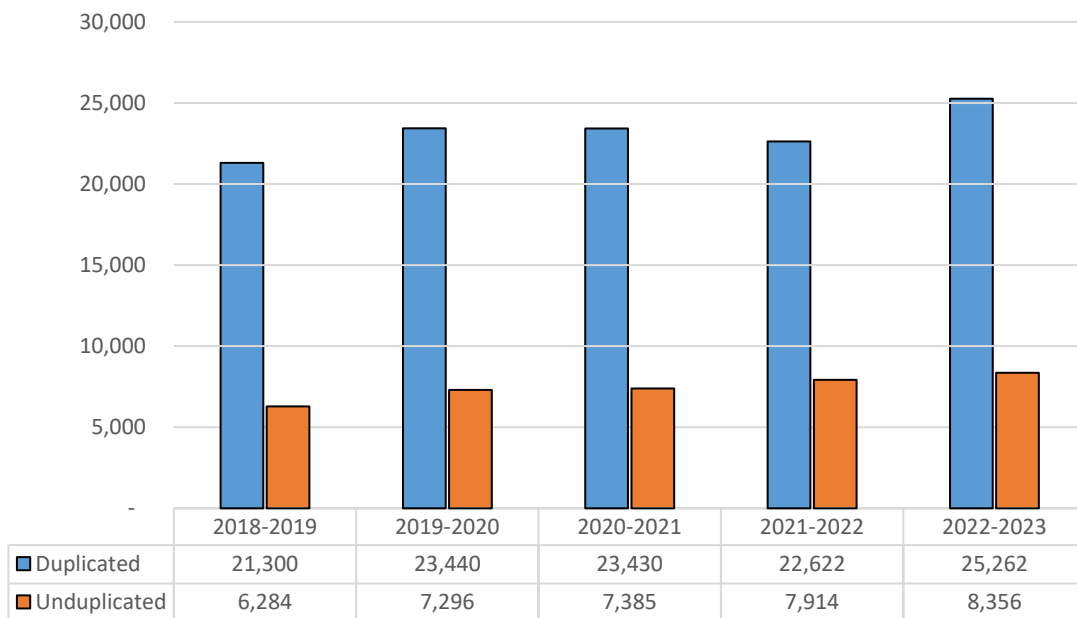
\*Courses that began as in-person in the Spring 2020 semester and subsequently moved online due to the COVID-19 pandemic are not counted as distance learning in the 2019-20 reporting year.

\*\*The vast majority of course sections were distance learning in the 2020-21 reporting year due to the COVID-19 pandemic.

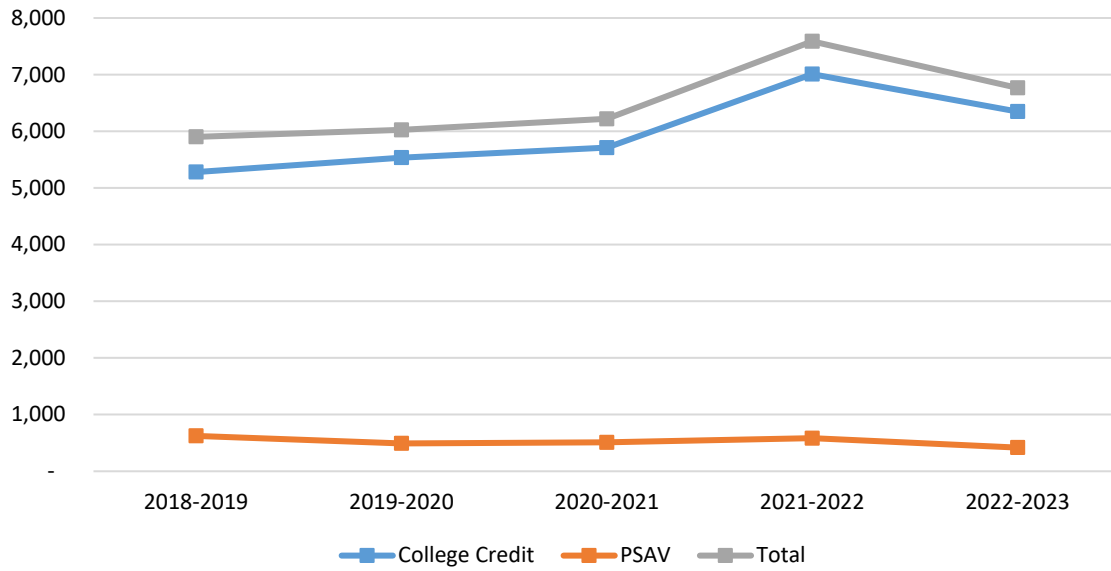
## Dual Enrollment

Dual enrollment allows high school students to earn credit towards a postsecondary diploma, certificate, or degree at a Florida public institution and toward a high school diploma. Students who successfully complete dual enrollment courses will save time toward their college degree, save money with free tuition, and receive free textbooks if a public school student.

### Historical Headcount - Duplicated & Unduplicated

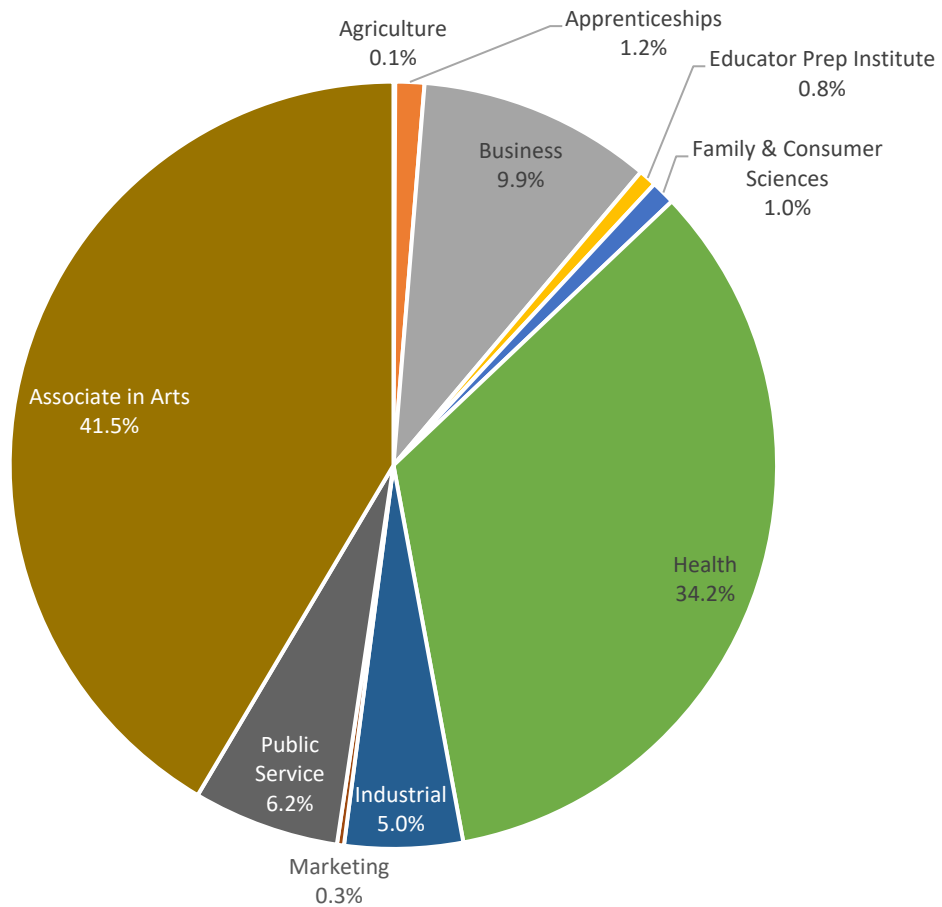


## Degree & Certificate Completions



	College Credit Completions	PSAV Completions	Total Completions
2018-2019	5,280	623	5,903
2019-2020	5,534	490	6,024
2020-2021	5,711	508	6,219
2021-2022	7,008	581	7,589
2022-2023	6,348	418	6,766

## Program Specializations\*: 2022-2023



	Enrollment	Completions	% of Completions
Associate in Arts	20,165	2,807	41.5%
<b>Workforce</b>			
Agriculture	41	5	0.1%
Apprenticeships	601	83	1.2%
Business	3,499	667	9.9%
EPI	71	51	0.8%
Family/Consumer Science	584	69	1.0%
Health	4,219	2,311	34.2%
Industrial	1,550	337	5.0%
Marketing	101	20	0.3%
Public Service	1,466	417	6.2%
<b>TOTAL</b>	<b>32,297</b>	<b>6,767</b>	<b>100.0%</b>

\*Includes credit and non-credit

## Licensure Exam Pass Rates

HCC prepares students for many occupations that require passing a licensure or certification exam as evidence that competency has been obtained prior to employment in the field. The table below shows the percentage of students in allied health and public service that passed their licensure or certification exam on the first attempt, along with the number of first-time test takers.

Although many programs allow graduates to sit for licensure exams more than once, passing on the first attempt is viewed as more of a direct indicator of the student's learning attributable to the institution.

### Allied Health

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	%	#	%	#	%	#	%	#	%	#
Dental Assisting <sup>1</sup>	100%	18	100%	3	100%	2	100%	3	86%	7
Dental Hygiene	100%	15	100%	13	100%	11	100%	13	100%	12
EMT	72%	271	87%	271	68%	134	65%	313	70%	241
Nuclear Medicine	93%	14	100%	12	92%	12	100%	14	100%	8
Nursing NCLEX	89%	313	86%	549 <sup>2</sup>	87%	473	73%	232	69%	213
Optician	79%	41	84%	25	91%	35	92%	35	94%	35
Paramedic	91%	101	85%	101	56%	62	52%	54	52%	108
Radiation Therapy	84%	19	94%	15	100%	16	88%	17	71%	14
Radiography	91%	20	100%	22	79%	16	86%	18	81%	16
Respiratory Care	89%	18	90%	10	100%	24	96%	24	90%	10
Sonography	100%	17	100%	16	100%	32	100%	16	94%	16
Echocardiography	--	--	--	--	83%	6	60%	5	91%	11
Medical Laboratory Science	--	--	--	--	100%	15	92%	26	100%	22
Surgical Technology	--	--	--	--	--	--	--	--	100%	6

<sup>1</sup>Florida Expanded Functions exam

<sup>2</sup>An increase in test takers is due to a change in the ASN curriculum in 2018-19

### Public Service

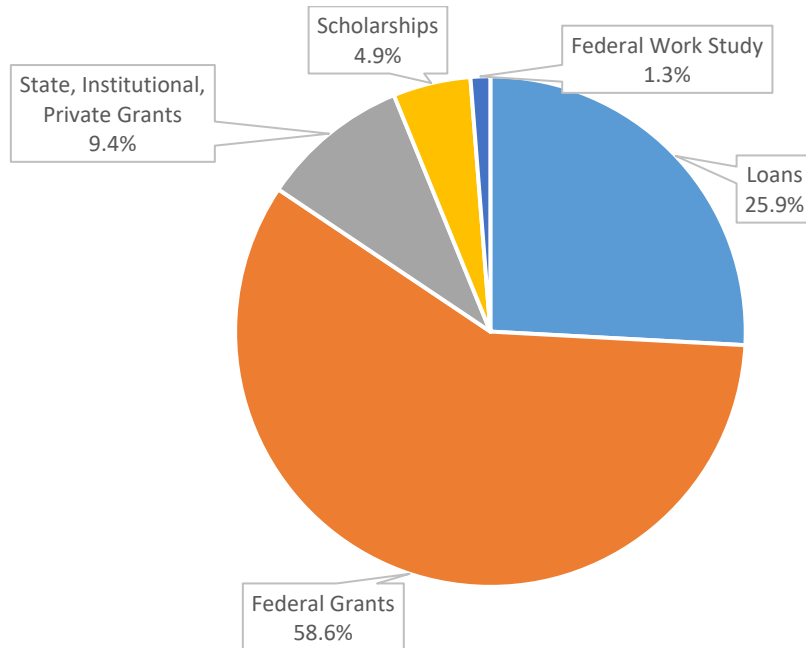
	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	%	#	%	#	%	#	%	#	%	#
Corrections Academy <sup>1</sup>	100%	72	100%	81	100%	58	100%	55	100%	60
Fire Academy <sup>1</sup>	96%	91	89%	81	88%	75	98%	62	100%	75
Law Enforcement <sup>1</sup>	98%	113	95%	171	97%	142	97%	127	93%	111
Private Investigator (Class C) <sup>1</sup>	100%	43	99%	14	93%	28	97%	31	95%	63
Juvenile Justice <sup>2 3</sup>	86%	61	95%	81	--	0	--	0	100%	29
Security Guard (Class D) <sup>2</sup>	100%	198	99%	148	100%	44	98%	47	100%	42
Security Officer (Class G) <sup>2</sup>	100%	36	100%	11	--	0	89%	18	--	0

<sup>1</sup>PSAV programs

<sup>2</sup>Continuing education courses leading to certification

<sup>3</sup>The Florida Department of Juvenile Justice suspended training classes in 2019-20 due to budget cuts and the COVID-19 pandemic

## Financial Aid Disbursed by Type of Aid



Source	2019-2020		2020-2021		2021-2022	
	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements	\$ Disbursed	# of Disbursements
<b>Grants</b>						
Federal Pell	49,752,251	25,349	41,544,232	21,335	\$40,946,642	20,730
Other Federal	6,293,964	10,287	16,261,207	29,823	\$23,075,338	24,288
State	10,169,386	14,193	10,180,910	13,879	\$10,290,637	12,313
Institutional	6,000	12	2,000	4	\$15,000	3
Private	30,000	30	0	0	\$0	0
<b>Loans</b>						
Federal	32,999,917	10,342	27,605,193	8,944	\$27,096,712	8,252
Private	945,238	190	898,263	183	\$1,168,919	223
<b>Scholarships</b>						
Bright Futures	1,062,255	1,126	990,431	1,080	\$999,946	917
Other State	222,242	173	265,646	195	\$309,834	236
Institutional	2,450,514	3,252	2,560,316	3,408	\$2,659,460	4,060
Private	1,340,226	1,285	1,227,072	1,335	\$1,405,553	1,360
<b>Employment</b>						
Federal Work Study	1,599,066	653	959,528	399	\$1,372,107	458
<b>Total</b>	<b>106,871,059</b>	<b>66,891</b>	<b>102,494,798</b>	<b>80,585</b>	<b>109,340,148</b>	<b>72,840</b>

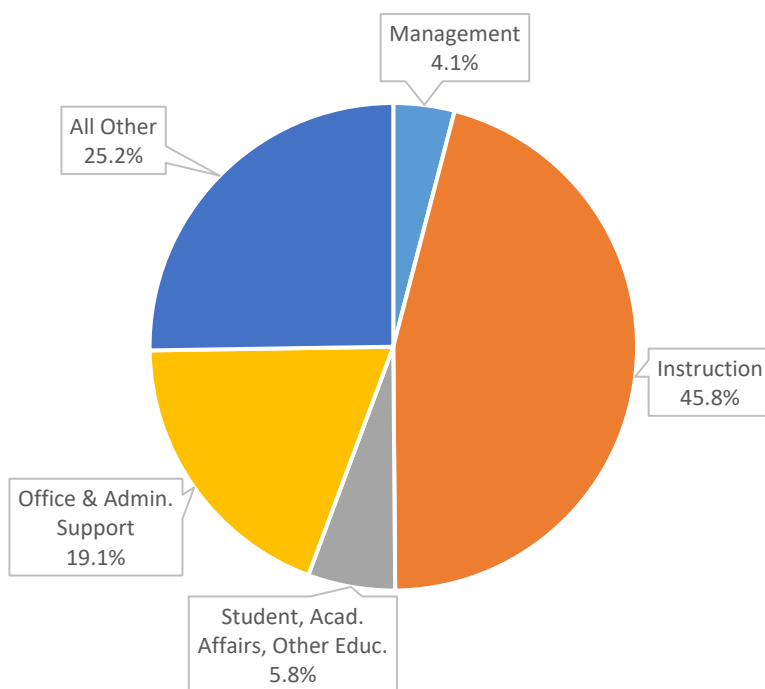


## 2022-2023 HCC Faculty & Staff Demographic Profile

### HCC Occupational Groups by Part-Time/Full-Time Status: 2022-23

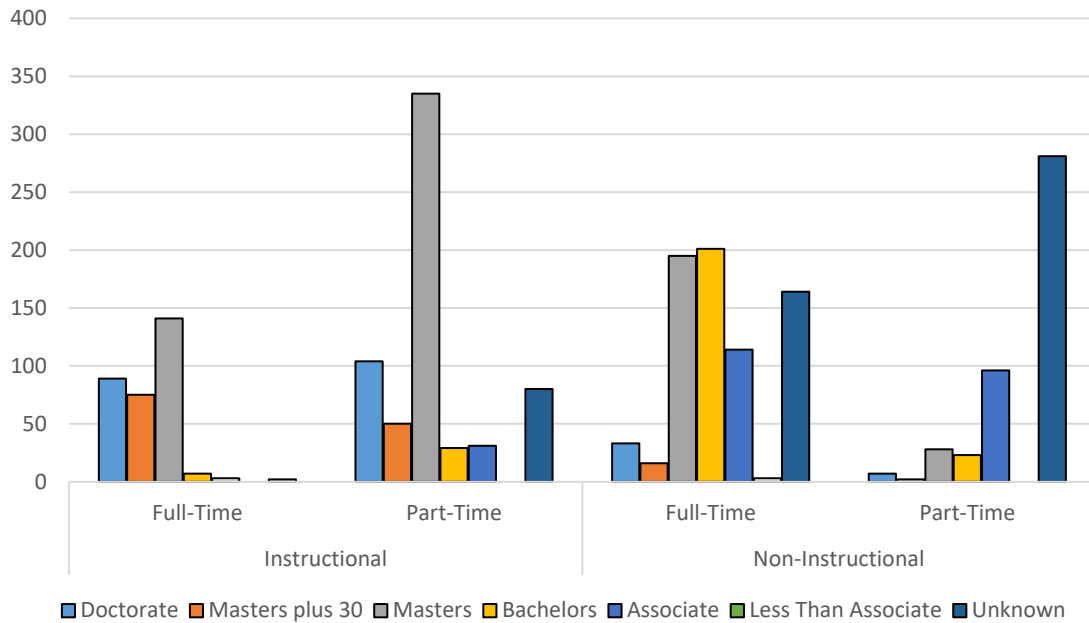
The report below shows HCC employees based on the 2010 Standard Occupational Classification (SOC) System, created by the Bureau of Labor Statistics. Occupations are classified into 23 SOC categories.

Unless otherwise noted, personnel data comes from the 2022-2023 State Personnel Database.



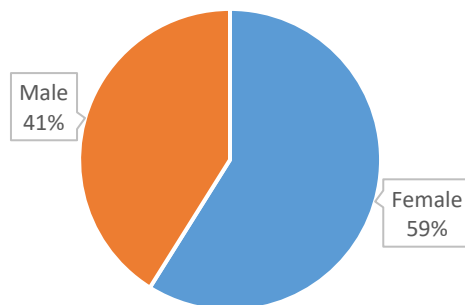
Occupational Activity Code	Full-Time		Part-Time	
	Number	%	Number	%
Management Occupations	82	8.0%	0	0.0%
Business & Financial Operations	86	8.4%	0	0.0%
Computer, Engineering, & Science	46	4.5%	0	0.0%
Community Service, Legal, Arts, & Media	112	10.9%	25	2.5%
Instruction	322	31.3%	604	60.8%
Librarians	10	1.0%	1	0.1%
Library Technicians	14	1.4%	0	0.0%
Student, Academic Affairs, & Other Educ. Services	117	11.4%	0	0.0%
Healthcare Practitioners & Technical Occups.	7	0.7%	3	0.3%
Service Occupations	54	5.3%	0	0.0%
Sales & Related Occupations	16	1.6%	0	0.0%
Office & Administrative Support	132	12.8%	254	25.6%
Natural Resources, Construction, & Maintenance	30	2.9%	0	0.0%
Student Assistants	0	0.0%	106	10.7%
<b>Total</b>	<b>1,028</b>	<b>100.0%</b>	<b>993</b>	<b>100.0%</b>

## HCC Educational Attainment by Instructional Status: 2022-2023

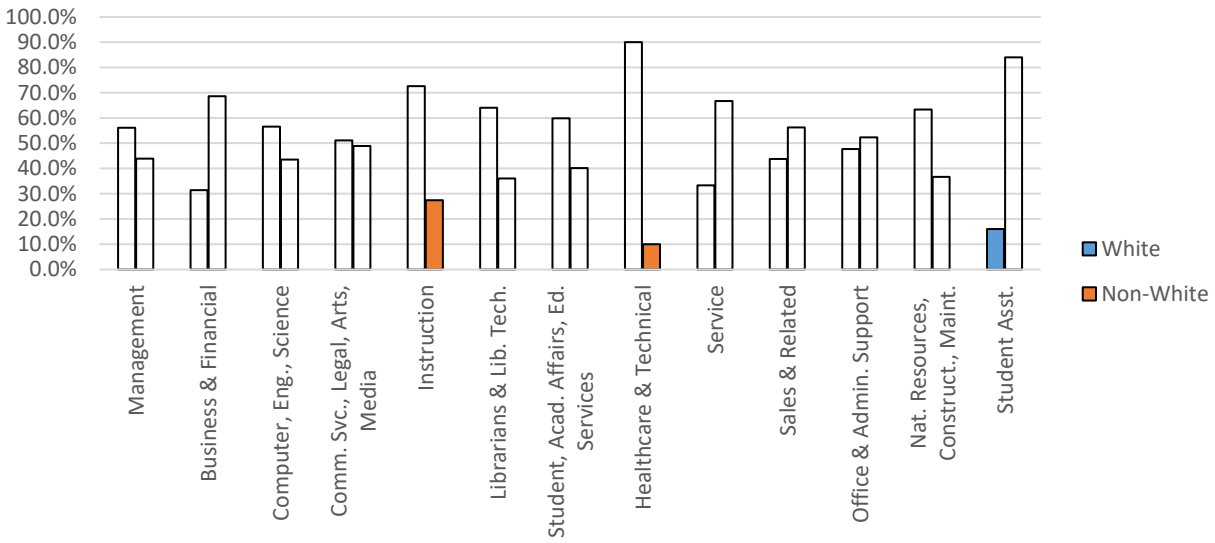


Education Level	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Doctorate	99	30.7%	103	17.1%	35	5.0%	7	1.8%
Masters + 30	70	21.7%	52	8.6%	17	2.4%	4	1.0%
Masters	139	43.2%	329	54.5%	180	25.5%	28	7.2%
Bachelors	5	1.6%	35	5.8%	202	28.6%	16	4.1%
Associate	4	1.2%	28	4.6%	109	15.4%	86	22.1%
Less Than Associate	0	0.0%	0	0.0%	3	0.4%	0	0.0%
Unknown/Not Applic.	5	1.6%	57	9.4%	160	22.7%	248	63.8%
<b>Total</b>	<b>322</b>	<b>100.0%</b>	<b>604</b>	<b>100.0%</b>	<b>706</b>	<b>100.0%</b>	<b>389</b>	<b>100.0%</b>

## HCC Personnel Gender Breakdown: 2022-2023

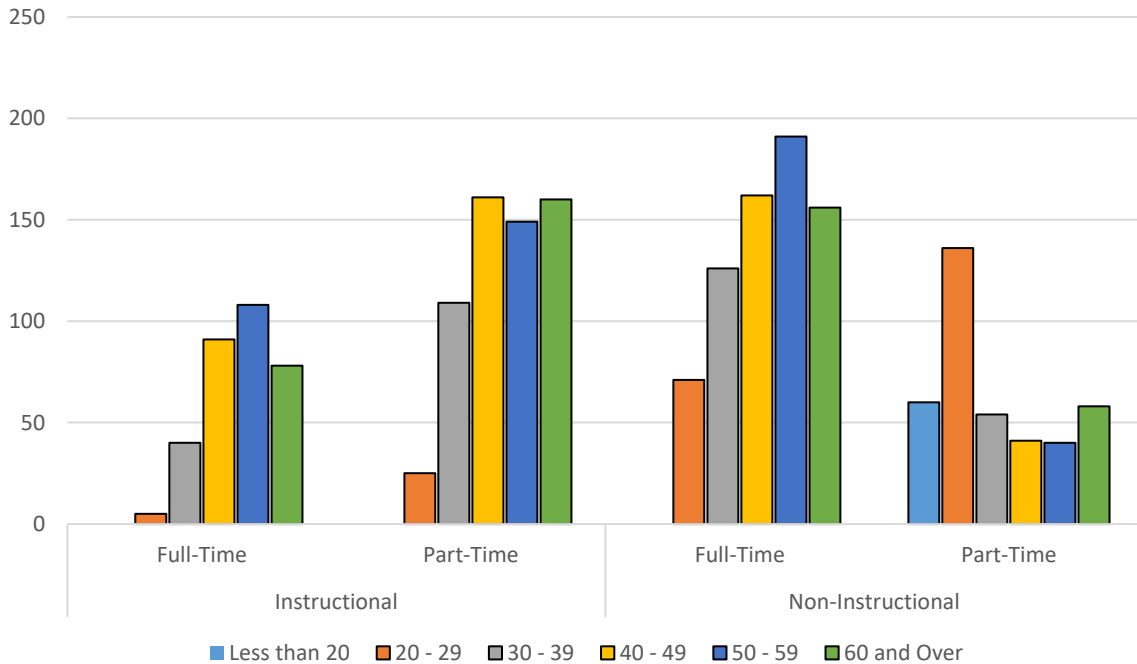


### HCC Occupational Groups by Race/Ethnicity, 2022-2023



	African American	Amer. Ind./ AK Native	Asian	Hispanic	Hawaiian/ Pac. Isl.	White	Multiple Races
Management	18	0	3	14	0	46	1
Business & Financial Operations	37	0	4	17	0	27	1
Computer, Engineering, & Science	8	1	3	7	0	26	1
Community Service, Legal, Arts, Media	27	0	3	36	0	70	1
Instruction	111	7	41	88	1	672	6
Librarians	1	0	2	2	0	6	0
Library Technicians	1	0	0	3	0	10	0
Student, Acad. Affairs, Other Edu. Svcs.	17	1	5	22	1	70	1
Healthcare & Technical Occupations	0	0	1	0	0	9	0
Service Occupations	21	1	1	10	0	18	3
Sales & Related Occupations	6	0	0	3	0	7	0
Office & Administrative Support	62	5	23	105	0	184	7
Natural Resources, Construct., & Maint.	3	0	2	6	0	19	0
Student Assistants	27	0	4	53	0	17	4
<b>Total Reported</b>	<b>339</b>	<b>15</b>	<b>92</b>	<b>366</b>	<b>2</b>	<b>1,181</b>	<b>25</b>
<b>Race/Ethnicity as % of Total</b>	<b>16.8%</b>	<b>0.7%</b>	<b>4.6%</b>	<b>18.1%</b>	<b>0.1%</b>	<b>58.5%</b>	<b>1.2%</b>

### HCC Age Groups by Instructional Status, 2022-2023



	Instructional Personnel				Non-Instructional Personnel			
	Full-Time		Part-Time		Full-Time		Part-Time	
	#	%	#	%	#	%	#	%
Less Than 20	0	0.0%	0	0.0%	0	0.0%	60	15.4%
20-29	5	1.6%	25	4.1%	71	10.1%	136	35.0%
30-39	40	12.4%	109	18.0%	126	17.8%	54	13.9%
40-49	91	28.3%	161	26.7%	162	22.9%	41	10.5%
50-59	108	33.5%	149	24.7%	191	27.1%	40	10.3%
60 and over	78	24.2%	160	26.5%	156	22.1%	58	14.9%
<b>Total</b>	<b>322</b>	<b>100.0%</b>	<b>604</b>	<b>100.0%</b>	<b>706</b>	<b>100.0%</b>	<b>389</b>	<b>100.0%</b>

### Mean Age of HCC Employees by Instructional Status

Instructional Personnel		Non-Instructional Personnel	
Full-Time	Part-Time	Full-Time	Part-Time
52.0	51.4	48.5	36.2

## Facilities

### Site Acreage, Instructional Space, and Acquisition

Site	Type	Acres	Square Footage	Acquisition	
			Instructional Space	Date	Means
Dale Mabry	Campus	117.27	211,417	Feb. 1970	Gift
Ybor City	Campus	18.81	102,733	Feb. 1970	Purchase
District Admin Offices	Special	3.16	N/A	Jan. 1971	Gift/purchase
Plant City	Campus	92.50	50,778	Apr. 1971	Gift/purchase
Cockroach Bay	Special	20.70	N/A	Jan. 1973	Gift
Brandon	Campus	82.28	84,026	Oct. 1985	Gift/purchase
MacDill AFB	Instructional	0.50	N/A	Jan. 1991	Other
SouthShore	Campus	80.00	38,655	Apr. 2002	Gift
Ybor Training Center	Special	23.89	46,088	Jul. 2006	Purchase
HCC @ The Regent	Special	3.72	3,159	Feb. 2010	Gift/purchase

*Source: Facilities and Utilization State Reports 2022-23*

The table above displays acreage, square footage, and acquisition history for all owned College sites, including permanent, temporary, and facilities under construction.

## Finances

### Revenue, Expenses, and Net Assets (Fiscal Year 2021-2022)

	College	Component Unit
<b>Revenues</b>		
Operating Revenues:		
Student Tuition & Fees, Net of Scholarship Allowances	\$42,005,266	--
Federal Grants and Contracts	\$3,586,886	--
State and Local Grants and Contracts	\$3,433,405	--
Nongovernmental Grants and Contracts	\$650,594	\$2,560,608
Sales and Services of Educational Departments	\$218,703	--
Auxiliary Enterprises, Net of Scholarship Allowances	\$6,116,208	--
Other Operating Revenue	\$2,061,953	\$4,147,680
<b>Total Operating Revenues</b>	<b>\$58,073,015</b>	<b>\$6,708,288</b>
<b>Expenses</b>		
Operating Expenses:		
Personnel Services	\$101,543,283	\$608,373
Scholarships and Waivers	\$57,425,563	\$3,834,958
Utilities and Communications	\$4,004,058	--
Contractual Services	\$18,693,515	--
Other Services and Expenses	\$12,341,325	\$2,090,343
Materials and Supplies	\$18,652,359	--
Depreciation	\$10,044,024	\$1,132,368
<b>Total Operating Expenses</b>	<b>\$222,704,127</b>	<b>\$7,666,042</b>
<b>Operating Income (Loss)</b>	<b>\$164,631,112</b>	<b>\$957,754</b>
<b>Non-Operating Revenues (Expenses)</b>		
State Noncapital Appropriations	\$74,634,690	--
Federal and State Student Financial Aid	\$75,384,764	--
Gifts and Grants	\$21,226,007	\$2,440,361
Investment Income	\$268,513	\$532,292
Net Loss on Investments	\$393,131	\$2,691,314
Realized Gain on Investments	--	\$311,260
Gain (Loss) on Disposal of Capital Assets		
Interest on Capital Asset-Related Debt	\$103,692	--
Other Non-Operating Revenues (Expenses)		
<b>Net Non-Operating Revenues</b>	<b>\$171,017,151</b>	<b>\$592,599</b>
<b>Income (Loss) Before Other Revenues, Expenses, or Losses</b>	<b>\$6,386,039</b>	<b>\$365,155</b>
State Capital Appropriations	\$671,339	--
Capital Grants, Contracts, Gifts, and Fees	\$4,611,785	--
<b>Total Other Revenues</b>	<b>\$5,283,124</b>	
<b>Net Assets</b>		
Increase (Decrease) in Net Position	\$11,669,163	\$365,155
Net Position, Beginning of Year (Adjusted)	\$205,458,616	\$17,223,994
<b>Net Position, End of Year</b>	<b>\$217,127,779</b>	<b>\$16,858,839</b>

Source: HCC Annual Financial Report 2022

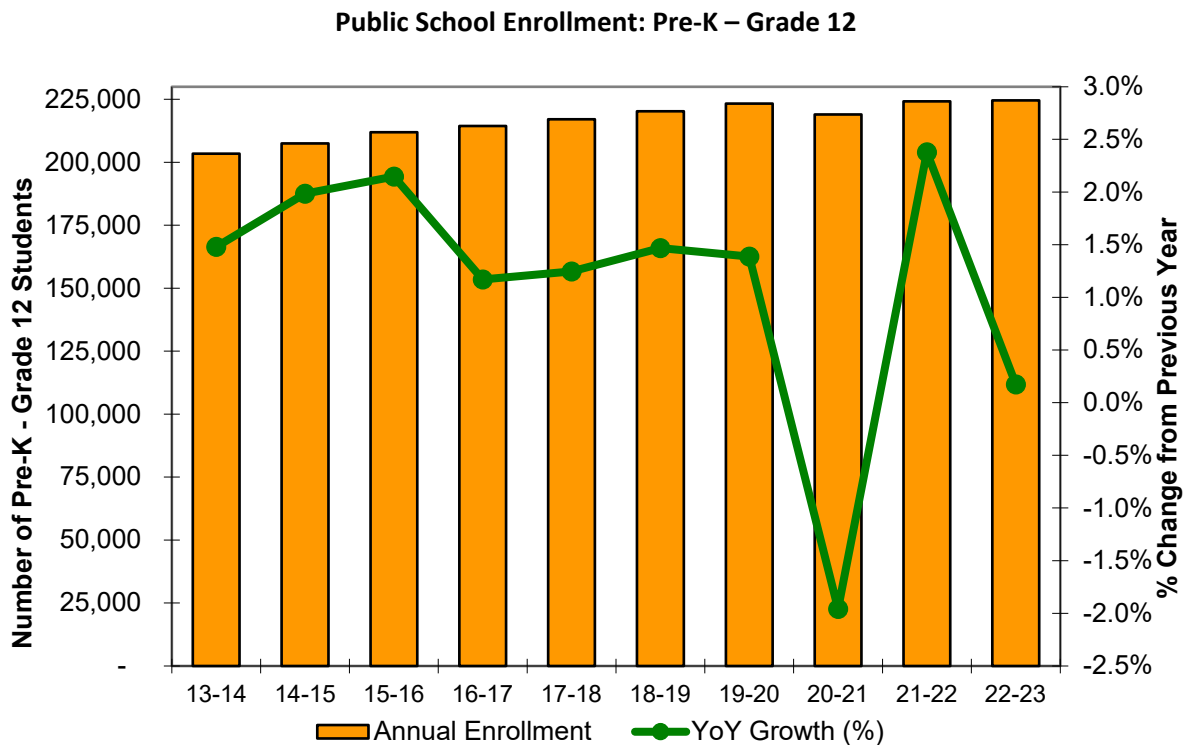
## **Section III:**

# **Education in Hillsborough County**

## Public School Enrollment

The Hillsborough County School District was the 7<sup>th</sup> largest district in the nation in fiscal year 2021. Five of the ten largest public school districts in the country are located in Florida: Miami-Dade (4<sup>th</sup>), Broward (6<sup>th</sup>), Hillsborough (7<sup>th</sup>), Orange (8<sup>th</sup>), and Palm Beach (10<sup>th</sup>).

Source: Census Bureau 2021 Public School Finances



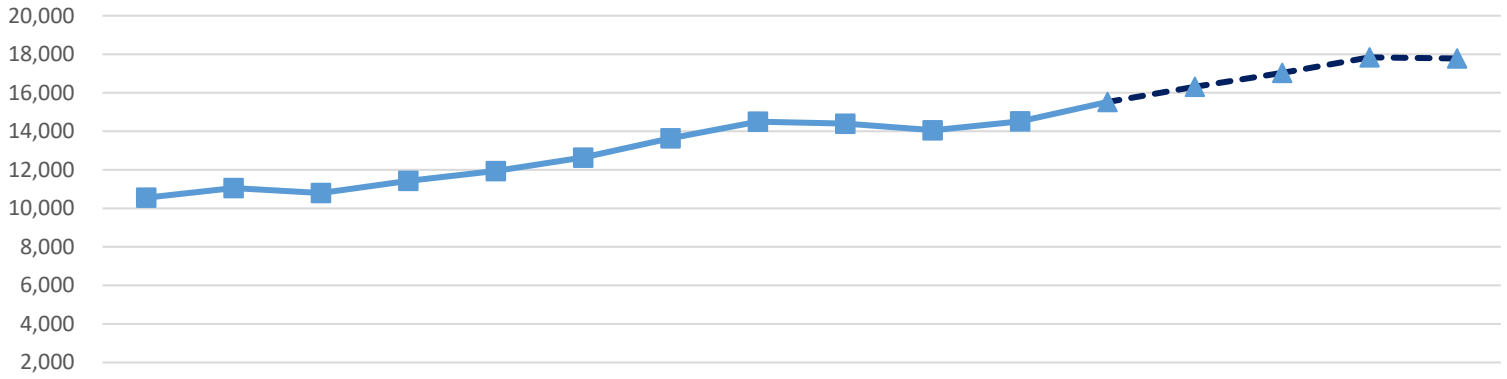
Source: Florida Department of Education's PK-12 Education Information Portal, Student Enrollment Report

Since 2013-14, the Pre-K through Grade 12 enrollment in Hillsborough County has increased from the previous year, with the exception of a small decline in 2020-21. The green line shows the percentage of growth from one year to the next. In 2022-23, enrollment increased modestly (0.2%) over the previous school year.



## Hillsborough County Public High School Graduates

The chart below shows the historical number of graduates each year since 2011-2012 (solid line) along with the projected number of graduates from public Hillsborough County schools through 2026-2027 (dotted line). The Florida Department of Education projects that the number of graduates will generally increase, with a steady state period in 2026-2027.



	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27
Graduates	10,554	11,056	10,795	11,427	11,941	12,637	13,640	14,502	14,400	14,056	14,517	15,529	16,312	17,039	17,843	17,785

Source: Florida Department of Education

## Hillsborough County Higher-Education Enrollment: Fall 2022

The schools listed below are all postsecondary institutions that are listed in the U.S. Department of Education’s IPEDS database as offering certificates, associate degrees, and/or bachelor’s degrees in Hillsborough County. The number of undergraduates and the total number of students are displayed for each institution that reported its enrollment.

The table shows the importance of understanding enrollment data. IPEDS is a commonly cited source of data that provides snapshots of enrollments and many other institutional data at predetermined points in time. The census date for enrollment data is usually October 15<sup>th</sup>. IPEDS data include *only* fall semester enrollment. IPEDS data reflects the total number of undergraduate students enrolled and the total number of students enrolled on the IPEDS census date.

Name of Institution	City	# of Undergrads	Total Students
Aparicio-Levy Technical College	Tampa	321	321
Artistic Nails and Beauty Salon	Tampa	243	243
Brewster Technical College	Tampa	1,053	1,053
Concorde Career Institute – Tampa	Tampa	473	473
Erwin Technical College	Tampa	642	642
Florida Career College – Tampa	Tampa	532	532
Florida College	Temple Terrace	622	622
<b>Hillsborough Community College</b>	<b>Tampa</b>	<b>19,504</b>	<b>19,504</b>
Paul Mitchell The School – Tampa	Tampa	150	150
Shear Excellence Hair Academy	Tampa	168	168
South University	Tampa	421	712
Summit Salon Academy	Tampa	172	172
Ultimate Medical Academy	Tampa	6,368	6,368
University of South Florida	Tampa	38,047	49,600
University of Tampa	Tampa	9,602	15,566

Source: Integrated Postsecondary Education Data System (IPEDS) College Navigator

## First-Time-in-College (FTIC) Students at Hillsborough Community College

High School	High School Graduating Class	# Enrolled at HCC	% of HS Graduating Class Enrolled at HCC	% of 2020-21 Local HS Students Who Enrolled at HCC
	2020-21	2021-22	2021-22	2021-22
Alonso	573	143	25.0%	5.0%
Armwood	474	101	21.3%	3.5%
Bell Creek Academy	86	27	31.4%	0.9%
Blake	360	68	18.9%	2.4%
Bloomingtondale	573	132	23.0%	4.6%
Brandon	422	100	23.7%	3.5%
Brooks Debartolo	153	38	24.8%	1.3%
Chamberlain	293	62	21.2%	2.2%
Durant	543	136	25.0%	4.7%
East Bay	568	135	23.8%	4.7%
Freedom	353	82	23.2%	2.9%
Gaither	448	113	25.2%	3.9%
Hillsborough	390	72	18.5%	2.5%
Hillsborough Virtual	182	45	24.7%	1.6%
Jefferson	376	102	27.1%	3.6%
King	356	48	13.5%	1.7%
Lennard	661	157	23.8%	5.5%
Leto	495	122	24.6%	4.3%
Middleton	335	45	13.4%	1.6%
Newsome	747	134	17.9%	4.7%
Pepin Academy	59	<10	--	--
Pivot Charter	40	<10	--	--
Plant	508	112	22.0%	3.9%
Plant City	510	88	14.4%	3.1%
Riverview	581	191	32.9%	6.7%
Robinson	330	52	15.8%	1.8%
Seminole Heights Charter	25	<10	--	--
Sickles	548	113	20.6%	3.9%
Spoto	315	70	22.2%	2.4%
Steinbrenner	632	109	17.2%	3.8%
Strawberry Crest	468	89	19.0%	3.1%
Tampa Bay Tech	431	109	25.3%	3.8%
West University Charter	41	<10	--	--
Wharton	477	72	15.1%	2.5%
<b>TOTAL</b>	<b>13,453</b>	<b>2,939*</b>	<b>--</b>	<b>--</b>

Source: Florida Department of Education Articulation Reports, Fall 2022

\*Total includes all schools, including those masked for confidentiality

These first-time-in-college students graduated from a Hillsborough County public high school in the 2020-2021 academic year and enrolled at a postsecondary institution in the 2021-2022 academic year.

Only students who took at least one college placement test are reported by the FLDOE. Data are displayed only for schools where the number of graduates are available and enrollments at HCC are reported. The largest number of graduates who came to HCC in the 2021-2022 year came from Riverview, Lennard, and Alonso high schools.

**Section IV:**  
**Florida College System**

## Annual Unduplicated Headcount

This table presents the unduplicated headcount (defined as number of students served) by each of the 28 colleges that make up the Florida College System (FCS). The table includes both lower- and upper-division courses for colleges that offer baccalaureate degrees.

HCC had the fifth-largest enrollment in the FCS in all the years presented in the table below. The College's unduplicated headcount represents 7.0% of the FCS total in 2021-2022.

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami Dade	114,021	1	110,914	1	110,753	1	91,220	1	94,206	1
Valencia	65,143	3	67,815	2	68,850	2	68,056	2	62,976	2
Broward	65,348	2	64,413	3	61,247	3	53,097	3	48,690	3
<b>Hillsborough</b>	<b>45,750</b>	<b>6</b>	<b>46,689</b>	<b>5</b>	<b>47,234</b>	<b>4</b>	<b>42,973</b>	<b>4</b>	<b>43,033</b>	<b>4</b>
FL SC At Jax	43,225	7	45,770	6	44,887	6	40,282	6	38,261	5
St Petersburg	45,844	5	44,819	7	43,511	7	40,327	5	37,043	6
Palm Beach State	48,935	4	49,210	4	47,121	5	39,952	7	36,744	7
Seminole State	29,520	8	29,908	8	29,317	8	26,622	8	24,870	8
Indian River	28,281	9	27,021	9	26,745	9	23,794	9	23,177	9
Daytona	26,613	10	25,498	10	24,652	10	22,846	10	21,293	10
Eastern Florida	23,025	11	22,834	11	22,591	11	20,101	12	19,678	11
FL Southwestern	22,516	12	22,235	12	22,170	12	20,465	11	19,620	12
Santa Fe	22,167	13	21,944	13	21,648	13	19,275	13	19,012	13
Tallahassee	18,692	14	18,289	14	17,978	14	16,464	14	17,110	14
State College of FL	17,817	15	18,042	15	16,624	16	14,572	15	14,989	15
Polk	16,054	18	15,881	18	15,582	17	14,400	16	13,151	16
Pasco-Hernando	17,487	16	17,067	16	16,783	15	14,217	17	12,911	17
Pensacola	16,389	17	16,005	17	15,044	18	13,675	18	12,838	18
St Johns River	11,059	19	11,466	19	11,234	19	10,300	19	9,809	19
Central Florida	11,057	20	11,029	20	10,209	20	10,092	20	8,855	20
Gulf Coast	9,293	22	8,284	22	7,772	22	7,125	22	7,083	21
Northwest Florida	9,587	21	8,971	21	8,750	21	7,652	21	6,611	22
Lake-Sumter	7,301	23	7,082	23	6,924	23	6,679	23	5,980	23
South Florida	5,955	24	6,024	24	5,714	24	5,190	24	5,373	24
Florida Gateway	5,206	25	5,255	25	5,162	25	4,476	25	4,117	25
Chipola	3,010	26	2,947	26	2,846	26	2,693	26	2,584	26
North Florida	1,917	27	1,940	27	1,847	28	1,855	27	1,897	27
Florida Keys	1,868	28	1,788	28	1,849	27	1,783	28	1,843	28
<b>TOTAL</b>	<b>733,080</b>		<b>729,140</b>		<b>715,044</b>		<b>640,183</b>		<b>613,754</b>	

Source: Florida College System Fact Book 2023

## Funded Lower-Division Full-Time-Equivalent (FTE) Enrollment

Headcount and full-time equivalency (FTE) are two methods of describing enrollment at an institution. Headcount counts students without regard to the number of courses or credits in which they are enrolled. Alternatively, FTE is a calculation that equates to one student enrolled full-time for one year. In Florida’s public higher-education system, one FTE is defined as 30 credit hours or 900 clock hours. Not all states define FTE the same way. Only lower-division FTE is included in the table below for comparability to HCC.

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami Dade	46,335.9	1	45,588.5	1	43,229.1	1	38,655.4	1	37,838.8	1
Valencia	30,654.5	2	32,044.9	2	32,470.0	2	33,140.0	2	29,325.9	2
Broward	27,438.0	3	27,047.2	3	25,752.7	3	22,971.6	4	20,630.4	3
<b>Hillsborough</b>	<b>20,009.9</b>	<b>5</b>	<b>20,466.3</b>	<b>4</b>	<b>20,701.6</b>	<b>4</b>	<b>19,539.1</b>	<b>4</b>	<b>18,736.5</b>	<b>4</b>
Palm Beach State	20,392.3	4	20,323.6	5	19,841.1	5	17,939.8	5	15,320.7	5
St Petersburg	15,857.0	6	15,888.2	6	15,658.6	6	14,216.4	6	12,944.5	6
FSC at Jacksonville	15,118.7	7	15,220.1	7	15,424.2	7	13,686.3	7	12,566.3	7
Seminole State	11,753.7	9	11,887.9	8	11,930.8	8	11,145.3	8	10,045.1	8
Santa Fe	10,807.1	10	10,612.3	10	10,475.9	10	9,389.6	9	9,091.3	9
Tallahassee	9,188.0	14	9,062.1	14	8,924.2	14	8,561.6	14	9,007.5	10
Indian River	11,828.6	8	11,261.1	9	10,921.5	9	9,354.6	10	8,800.0	11
FL Southwestern	10,512.9	12	10,529.4	11	10,244.5	11	9,159.4	12	8,719.9	12
Daytona	10,540.7	11	10,171.8	12	10,092.1	12	9,255.0	11	8,656.8	13
Eastern Florida	10,030.7	13	9,956.8	13	9,854.0	13	8,881.2	13	7,931.8	14
Pasco-Hernando	7,287.2	15	7,212.6	15	7,285.4	15	6,553.2	15	5,726.1	15
Pensacola	6,881.4	16	6,846.8	16	6,643.1	16	5,871.2	17	5,552.0	16
State College of FL	6,469.1	17	6,252.0	17	6,263.3	17	5,975.8	16	5,409.3	17
Polk	5,785.5	18	5,844.4	18	5,891.9	18	5,305.2	18	4,754.9	18
St Johns River	4,340.2	20	4,375.7	20	4,423.4	20	4,156.8	20	3,798.4	19
Central Florida	4,755.2	19	4,806.3	19	4,656.7	19	4,197.7	19	3,727.8	20
Gulf Coast	3,460.7	22	3,153.0	23	3,074.3	23	2,876.4	23	2,875.6	21
Northwest Florida	3,585.2	21	3,503.2	21	3,465.9	21	3,086.5	21	2,756.8	22
Lake-Sumter	3,064.8	23	3,193.8	22	3,206.0	22	3,069.0	22	2,704.4	23
South Florida	2,254.5	25	2,256.4	25	2,280.4	25	2,209.1	24	2,170.2	24
Florida Gateway	2,276.2	24	2,332.1	24	2,303.2	24	2,087.5	25	1,898.0	25
Chipola	1,317.3	26	1,339.3	26	1,241.2	26	1,194.2	26	1,127.8	26
North Florida	853.4	27	830.4	27	815.4	27	732.6	28	776.7	27
Florida Keys	692.1	28	694.8	28	747.4	28	748.9	27	764.8	28
<b>TOTAL</b>	<b>303,490.8</b>		<b>302,701.0</b>		<b>297,817.9</b>		<b>273,959.4</b>		<b>253,658.3</b>	

Source: Florida College System Fact Book 2023

## Florida College System Program Completions

The following tables shows degree production across the FCS by various degree types. Each table is sorted by the number of degrees produced in the 2021-2022 academic year. HCC ranks in the top ten across the FCS for the number of AS completions, PSAV completions, PSV completions, EPI completions, and total number of completions for the 2021-2022 year.

All data below come from the Florida College Systems Fact Books 2019 through 2023.

### All Degree & Certificate Completions

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Valencia	13,277	1	15,136	2	17,941	1	17,934	2	17,290	1
Miami-Dade	10,967	3	15,480	1	15,450	2	16,027	3	14,767	2
Broward	11,551	2	12,845	3	12,477	3	13,309	4	13,063	3
<b>Hillsborough</b>	<b>5,939</b>	<b>6</b>	<b>5,903</b>	<b>7</b>	<b>6,024</b>	<b>5</b>	<b>6,219</b>	<b>8</b>	<b>7,589</b>	<b>4</b>
FSC at Jacksonville	5,252	8	6,724	5	4,418	8	8,084	5	6,017	5
Palm Beach	6,246	4	7,101	4	6,448	4	6,704	6	5,484	6
St Petersburg	6,213	5	5,486	8	5,570	7	5,993	9	5,396	7
Seminole	5,370	7	6,556	6	5,776	6	6,422	7	5,375	8
Eastern Florida	4,013	10	4,696	9	4,374	9	3,715	10	4,362	9
Indian River	4,590	9	4,119	10	3,704	10	3,656	11	3,536	10
Tallahassee	3,211	13	3,147	13	3,641	11	3,123	14	3,056	11
Daytona	3,653	11	3,370	12	3,364	12	3,494	12	2,977	12
Santa Fe	3,220	12	3,488	11	3,149	13	3,187	13	2,942	13
FL Southwestern	2,038	18	2,707	14	2,869	14	2,733	15	2,546	14
Central Florida	2,136	16	2,316	15	2,188	17	2,512	16	2,192	15
Pensacola	2,120	17	2,206	18	2,465	15	2,172	19	2,094	16
Polk	2,606	14	2,221	17	2,135	18	2,320	18	2,055	17
State College of FL	1,617	19	1,564	19	1,594	19	2,333	17	1,946	18
Pasco-Hernando	2,288	15	2,308	16	2,206	16	1,819	20	1,841	19
St Johns River	1,310	21	1,188	21	1,307	20	1,464	21	1,263	20
Northwest Florida	1,467	20	1,198	20	1,273	21	1,114	22	1,088	21
Florida Gateway	968	23	987	24	982	24	949	25	908	22
Lake-Sumter	836	24	1,070	23	1,079	22	1,067	24	844	23
Gulf Coast	1,182	22	1,157	22	1,035	23	1,107	23	837	24
South Florida	749	25	878	25	561	25	709	26	548	25
Chipola	457	26	538	26	464	26	478	27	424	26
North Florida	376	28	425	27	369	27	398	28	388	27
Florida Keys	383	27	329	28	349	28	333	29	299	28
<b>TOTAL</b>	<b>104,035</b>		<b>115,143</b>		<b>113,212</b>		<b>119,375</b>		<b>111,127</b>	



## Associate in Arts Degree Completions

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	8,222	1	9,108	1	9,082	1	9,606	1	8,584	1
Valencia	6,585	2	7,096	2	7,226	2	8,001	2	7,351	2
Broward	5,385	3	5,251	3	5,190	3	5,499	3	4,861	3
Palm Beach	3,622	5	4,137	4	3,961	4	4,140	4	3,535	4
<b>Hillsborough</b>	<b>3,204</b>	<b>6</b>	<b>3,246</b>	<b>5</b>	<b>3,352</b>		<b>3,368</b>		<b>3,266</b>	
St Petersburg	3,687	4	2,970	6	3,164	6	3,218	6	2,935	6
Tallahassee	2,445	7	2,236	11	2,561	7	2,210	8	2,182	7
FSC at Jacksonville	2,402	8	2,591	7	1,579	14	3,218	6	2,141	8
Santa Fe	2,301	9	2,249	10	2,216	9	2,158	9	2,041	9
Eastern Florida	2,129	11	2,306	9	2,275	8	1,831	13	1,996	10
Seminole	2,126	12	2,347	8	1,979	12	2,147	10	1,948	11
Indian River	2,283	10	2,167	12	2,032	10	1,841	12	1,761	12
FL Southwestern	1,496	14	1,991	13	2,006	11	1,856	11	1,658	13
Daytona	1,835	13	1,721	14	1,874	13	1,808	14	1,463	14
State College of FL	1,192	17	1,147	18	1,205	18	1,399	15	1,237	15
Polk	1,314	15	1,271	16	1,321	16	1,341	16	1,212	16
Pasco-Hernando	1,250	16	1,343	15	1,407	15	1,173	17	1,144	17
Pensacola	1,145	18	1,190	17	1,211	17	1,085	18	1,036	18
St Johns River	704	21	673	22	660	22	852	19	769	19
Central Florida	915	20	921	19	898	19	800	21	730	20
Northwest Florida	988	19	757	21	819	20	639	22	718	21
Lake-Sumter	635	22	797	20	774	21	810	20	612	22
Gulf Coast	541	23	518	23	488	23	426	23	383	23
Florida Gateway	371	24	382	24	378	24	366	24	308	24
South Florida	303	25	306	25	273	25	238	25	224	25
Chipola	252	26	267	26	258	26	189	26	221	26
North Florida	160	27	193	27	168	27	172	27	156	27
Florida Keys	95	28	80	28	63	28	66	28	73	28
<b>TOTAL</b>	<b>57,587</b>		<b>59,261</b>		<b>58,420</b>		<b>60,547</b>		<b>54,545</b>	

## Associate in Science Degree Completions

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Miami-Dade	1,449	2	1,564	1	1,618	1	1,821	1	1,814	1
Valencia	1,451	1	1,483	2	1,474	2	1,462	2	1,480	2
Broward	1,292	3	1,308	3	1,388	3	1,396	4	1,363	3
FSC at Jacksonville	833	6	1,034	5	615	10	1,455	3	1,071	4
St Petersburg	1,108	4	1,114	4	926	4	1,280	5	1,052	5
<b>Hillsborough</b>	<b>853</b>	<b>5</b>	<b>816</b>	<b>7</b>	<b>829</b>	<b>5</b>	<b>918</b>	<b>6</b>	<b>823</b>	<b>6</b>
Seminole	722	8	758	8	753	7	806	7	675	7
Eastern Florida	514	12	542	12	555	12	496	14	639	8
Daytona	674	10	652	9	572	11	599	10	612	9
Palm Beach	681	9	859	6	774	6	799	8	591	10
FL Southwestern	363	16	480	13	659	8	524	12	583	11
Indian River	735	7	571	10	544	13	512	13	518	12
Santa Fe	554	11	556	11	485	14	604	9	475	13
Pensacola	435	13	419	15	628	9	544	11	454	14
Polk	425	14	441	14	385	15	425	15	396	15
State College of FL	306	18	318	17	317	17	417	16	395	16
Tallahassee	254	21	258	20	296	19	262	20	352	17
Central Florida	264	20	287	18	303	18	289	19	289	18
Gulf Coast	307	17	279	19	289	20	290	18	254	19
Pasco-Hernando	367	15	349	16	336	16	297	17	249	20
St Johns River	268	19	248	21	265	21	215	21	206	21
Northwest Florida	197	22	166	23	161	23	182	22	167	22
Florida Gateway	175	23	204	22	171	22	139	23	161	23
South Florida	98	25	132	24	51	28	139	23	111	24
Florida Keys	81	26	80	26	90	25	83	26	104	25
Lake-Sumter	127	24	122	25	124	24	109	25	93	26
Chipola	74	27	76	27	71	26	61	28	68	27
North Florida	46	28	62	28	64	27	64	27	67	28
<b>TOTAL</b>	<b>14,653</b>		<b>15,178</b>		<b>14,746</b>		<b>16,188</b>		<b>15,062</b>	

## PSAV Certificate Completions

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
FSC at Jacksonville	951	2	1,658	1	873	2	1,644	1	1,400	1
Palm Beach	996	1	1,240	2	995	1	994	2	808	2
Indian River	662	3	624	3	482	4	511	4	651	3
<b>Hillsborough</b>	<b>566</b>	<b>5</b>	<b>623</b>	<b>4</b>	<b>490</b>	<b>3</b>	<b>508</b>		<b>579</b>	<b>4</b>
Daytona	580	4	538	5	435	6	564	3	554	5
Eastern Florida	436	7	334	10	364	9	199	16	481	6
Tallahassee	339	11	506	6	479	5	341	7	323	7
Seminole	422	8	403	8	281	11	370	6	303	8
Miami-Dade	193	15	416	7	413	7	268	10	283	9
Valencia	456	6	327	12	388	8	303	8	267	10
Pensacola	305	12	302	14	314	10	253	12	262	11
Florida Gateway	261	13	208	17	216	14	294	9	253	12
St Petersburg	162	16	263	16	251	12	203	14	229	13
Pasco-Hernando	378	9	328	11	224	13	177	17	227	14
Santa Fe	160	17	303	13	172	16	200	15	201	15
Polk	151	18	142	20	135	18	112	21	192	16
South Florida	252	14	282	15	154	17	256	11	132	17
St Johns River	115	22	57	25	99	23	92	23	116	18
Chipola	91	24	163	18	107	21	212	13	113	19
Northwest Florida	111	23	110	23	112	20	141	20	108	20
Central Florida	143	20	158	19	119	19	64	24	107	21
Broward	349	10	350	9	187	15	150	20	106	22
Gulf Coast	149	19	133	21	104	22	169	18	99	23
North Florida	118	21	111	22	97	24	108	22	83	24
FL Southwestern	27	26	29	26	48	26	23	26	74	25
Florida Keys	85	25	80	24	69	25	63	25	57	26
Lake-Sumter	0	27	0	27	0	27	0	27	0	27
State College of FL	0	27	0	27	0	27	0	27	0	27
<b>TOTAL</b>	<b>8,458</b>		<b>9,688</b>		<b>7,608</b>		<b>8,219</b>		<b>8,008</b>	

## College Credit Certificate & Advanced Technical Certificate Completions

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Valencia	6,087	2	6,136	1	8,763	1	8,095	1	8,108	1
Broward	5,041	3	5,895	2	5,690	2	6,244	2	6,730	2
Miami-Dade	2,046 <sup>1</sup>	6	4,384	3	4,322	3	4,315	3	4,056 <sup>1</sup>	3
<b>Hillsborough</b>	<b>1,164</b>	<b>8</b>	<b>1,132</b>	<b>7</b>	<b>1,317</b>	<b>6</b>	<b>1,372</b>	<b>6</b>	<b>2,870</b>	<b>4</b>
Seminole	2,091	5	3,000	4	2,752	4	2,989	4	2,380	5
FSC at Jacksonville	7,837	1	1,441	6	1,347 <sup>1</sup>	5	1,749 <sup>1</sup>	5	1,381 <sup>1</sup>	6
Eastern Florida	836 <sup>1</sup>	11	1,507 <sup>1</sup>	5	1,180	7	1,183	9	1,242	7
St Petersburg	1,999	7	1,068	8	1,128	8	1,187	8	1,077	8
Central Florida	189 <sup>1</sup>	21	950	9	868	9	1,359	7	1,066	9
Indian River	1,094	9	755	11	641	11	780	10	598	10
Palm Beach	2,228	4	791	10	691	10	753	11	529	11
Daytona	897	10	445 <sup>1</sup>	12	471	12	511	12	336	12
Pensacola	271	17	294	14	312	13	290	17	334 <sup>1</sup>	13
State College of FL	134	23	56	27	38 <sup>1</sup>	27	484	13	281	14
FL Southwestern	776	12	207	18	156	22	330	15	231	15
Santa Fe	437	14	371	13	268	15	218 <sup>1</sup>	20	214	16
Polk	645	13	262 <sup>1</sup>	15	218 <sup>1</sup>	18	377	14	207	17
Tallahassee	351	16	147	24	305	14	310	16	199	18
Pasco-Hernando	219	20	260	16	225	17	167	21	192	19
Florida Gateway	368	15	168	19	202	19	130	24	172	20
Lake-Sumter	165	22	151	23	181	20	148	23	139	21
St Johns River	267	18	168	19	241	16	263	18	134	22
Northwest Florida	263	19	165	21	181	20	152	22	95	23
Gulf Coast	132 <sup>1</sup>	24	212	17	144	23	221	19	93 <sup>1</sup>	24
North Florida	77	27	59	26	40	26	54	27	82	25
South Florida	117	26	158	22	83	25	76	26	81	26
Florida Keys	128	25	89	25	127	24	121	25	65	27
Chipola	42	28	32	28	28	28	16	28	22	28
<b>TOTAL<sup>2</sup></b>	<b>36,413</b>		<b>30,324</b>		<b>31,934</b>		<b>33,909</b>		<b>32,947</b>	

<sup>1</sup>School had less than 10 ATC completions that are not reflected in the school total due to data suppression.

<sup>2</sup>The FCS totals reflected in the table above are representative of all CCC and ATC completions as reported by the FCS and not necessarily of the data listed within the table.

## Educator Preparation Institute (EPI) Certificate Completions

COLLEGE	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	Rank	#	Rank	#	Rank	#	Rank	#	Rank
Valencia	63	3	94	2	90	1	73	2	84	1
Seminole	25	8	32	8	0	17	104	1	53	2
<b>Hillsborough</b>	<b>95</b>	<b>1</b>	<b>86</b>	<b>3</b>	<b>36</b>	<b>4</b>	<b>53</b>	<b>4</b>	<b>51</b>	<b>3</b>
Polk	77	2	97	1	70	2	65	3	48	4
St Johns River	32	5	42	6	42	3	42	5	38	5
State College of FL	29	6	43	5	26	5	33	6	33	6
Pasco-Hernando	27	7	28	9	14	10	<10	14	29	7
Miami-Dade*	<10	15	<10	12	15	8	17	9	21	8
Palm Beach*	<10	15	74	4	25	6	16	10	20	9
FSC at Jacksonville*	0	18	0	16	<10	14	10	13	16	10
Florida Gateway	23	9	25	10	15	8	20	7	14	11
Daytona*	12	14	<10	12	12	11	12	11	12	12
St Petersburg*	13	13	<10	12	10	12	<10	14	12	12
Broward*	49	4	41	7	22	7	20	7	<10	14
Eastern Florida*	0	18	0	16	0	17	<10	14	<10	14
Indian River*	17	11	<10	12	<10	14	12	11	<10	14
Central Florida	0	18	0	16	0	17	0	18	0	17
Chipola	0	18	0	16	0	17	0	18	0	17
FL Southwestern	0	18	0	16	0	17	0	18	0	17
Florida Keys	0	18	0	16	0	17	0	18	0	17
Gulf Coast*	18	10	15	11	10	12	<10	14	0	17
Lake-Sumter	0	18	0	16	0	17	0	18	0	17
North Florida	0	18	0	16	0	17	0	18	0	17
Northwest Florida	0	18	0	16	0	17	0	18	0	17
Pensacola*	<10	15	0	16	0	17	0	18	0	17
Santa Fe*	14	12	0	16	<10	14	0	18	0	17
South Florida	0	18	0	16	0	17	0	18	0	17
Tallahassee	0	18	0	16	0	17	0	18	0	17
<b>TOTAL</b>	<b>510</b>		<b>611</b>		<b>403</b>		<b>495</b>		<b>457</b>	

\*School had less than 10 EPI completions for the listed reporting year. The actual number of completions cannot be displayed due to data suppression rules.

## Appendix A: College History

### Chronology of College Presidents

1968-1970	R. William Graham
1970-1976	Morton S. Shanberg
1977-1980	Frank Scaglione
1980-1983	Ambrose Garner
1983-1996	Andreas A. Paloumpis
1997-2010	Gwendolyn W. Stephenson
2010-Present	Ken Atwater

### The College's Place in Florida's Community College System

The Florida State Legislature established the Community College Council in 1955 to recommend long-range plans for development of a system of junior colleges strategically situated across the state. The Council recommended that 28 community junior colleges be established to put higher education within easy commuting distance of virtually all Florida residents.

Hillsborough Junior College (HJC) became the 27<sup>th</sup> educational institution to be organized under the master plan. The College was founded on October 4, 1967, when Governor Claude Kirk appointed a Junior College Advisory Committee to the Hillsborough County Board of Public Instruction. Dr. R. William Graham was appointed the founding president in March 1968.

Jurisdiction was then transferred from the public school system to an appointed board of trustees, and in July 1968, the Advisory Committee became HJC's first official Board of Trustees. Kendrick Hardcastle III and James W. Gray were appointed chairman and vice chairman, respectively. Richard Elson, Gibbs Harris, and James "Ray" Thompson completed the five-member board.

A comprehensive curriculum was developed in summer 1968 for implementation in the fall term. Academic programs included all courses necessary to enable a student to complete an Associate in Arts degree and transfer with junior standing to one of the state universities. Other career programs were offered in data processing, secretarial science, and drafting and design technology. HJC was accredited by the Florida State Department of Education.

Six full-time administrators, seventeen full-time faculty, and seventy part-time instructors were hired to carry out the plan. The budget for the 1968-1969 fiscal year was \$1.1 million.

### The Formative Years

On September 30, 1968, 1,625 charter students began taking late afternoon and evening classes in temporary facilities at Hillsborough High School.

Students who resided in Hillsborough County paid \$7 per credit hour. Those living outside of the county paid \$10 per credit hour. Out-of-state students paid \$18 per credit hour. The maximum charge per semester was \$70, \$100, and \$180, respectively, regardless of how many classes the student took.

By the fall term of 1969, 3,254 students were enrolled at HJC's six locations: Hillsborough, Plant, and Plant City high schools, and Washington, Webb, and Horace Mann middle schools. An additional 500

students participated in the College's community services program that included non-credit classes, seminars, and workshops.

### **The Formative Decade: The 1970s**

HJC applied for accreditation by the Southern Association of Colleges and Schools (SACS) as a candidate institution in 1969.

The College experienced phenomenal growth and change during the 1970s. HJC held its first commencement on Thursday, June 18, 1970, at the Leto High School Theater. Of HJC's 231 graduates, 59 took part in the event.

The state donated 75 acres of land to HJC for a permanent campus on Dale Mabry Highway, enabling the College to offer daytime classes in relocatable buildings on the site. The city of Plant City donated 80 acres for the Plant City Campus in February 1970. The dedication ceremony took place in December 1970. HJC also purchased 52 acres of land from the city of Tampa to establish the Ybor City Campus.

HJC took occupancy of the Gordon Keller School of Nursing complex on September 30, 1970, from the Hospital and Welfare Board. The title was officially transferred on January 1, 1971. The complex now serves as the College's District Office. The entire facility was donated to the College; however, the agreement called for HJC to pay \$500,000 to the city of Tampa relative to capital improvement bonds.

More than 5,100 students enrolled in the fall 1970 term, placing HJC ninth in total enrollment among the state's 27 community colleges. The number of faculty jumped to 88.

The Board of Trustees officially changed the College's name to Hillsborough Community College (HCC) on December 9, 1970, to more accurately reflect the College's philosophy and mission.

Dr. Morton R. Shanberg became HCC's second president in 1970.

Student fees for all Florida residents were raised to \$9 in summer 1971; Hillsborough County and out-of-county students no longer paid different fees. The fees for out-of-state students were raised to \$11 per credit hour.

HCC was awarded its initial accreditation by SACS in 1971. That fall the College offered 35 technical and occupational programs in areas such as business, technology, health, and public service. Classes took place during the day, evening, and on weekends.

In 1972, construction on the Dale Mabry Social Sciences Building was completed. The Plant City Campus got its start in a Publix Supermarket building, moving to its permanent site on North Park Road. The Hillsborough High School center moved to the former Tampa Municipal Airport, and ground was broken on the Ybor City Campus.

Twenty-one acres at Cockroach Bay were donated by Tampa Electric Company to HCC for use as an environmental center in 1973, and HCC hosted the first annual conference on coastal restoration. The Dale Mabry Campus Humanities Building was completed that year. Enrollment reached approximately 8,000 in 1973. Full-time faculty and administrative staff numbered 191.

By the 1974-1975 academic year, students were ensconced in permanent quarters at the Dale Mabry Campus. Classes held at the former Tampa Municipal Airport were moved to the Administration Building, the first permanent building on the Ybor Campus. The Ybor Faculty Building was also completed that year. In Plant City, classrooms and staff offices were housed in relocatable quarters. Enrollment had risen to approximately 10,000, and the annual College budget was \$14.2 million.

By 1975, enrollment had reached approximately 11,500. Full-time faculty and staff had surpassed 450. Around this time, the maximum fee-per-semester policy was eliminated; students now paid for the total number of credit hours in which they were enrolled.

Frank Scaglione was named the third HCC President on September 15, 1977.

### **HCC's 10<sup>th</sup> Anniversary**

When HCC celebrated its 10<sup>th</sup> anniversary in 1978, enrollment in credit and non-credit classes numbered 12,200. The College was operated by 278 staff members and 222 full-time faculty. Student fees were \$12 for Florida residents and \$27 for out-of-state students. Occupancy in Plant City's first permanent building took place in 1977.

### **The 1980s and 1990s**

The 1980s heralded in a new era for HCC. Dr. Ambrose Garner was named the College's fourth president in 1980.

The Brandon Learning Center opened on March 2, 1981, in relocatable buildings at Hanley Park on South Kings Avenue.

By 1983, when HCC celebrated its 15<sup>th</sup> anniversary, more than 100,000 students had taken advantage of the College's academic offerings. Enrollment exceeded 14,500, and full-time staff and faculty members numbered more than 500. Dr. Andreas Paloumpis was appointed HCC's fifth president in 1983.

In 1984, Sabal Corporation donated 40 acres of land for what was to become the permanent Brandon Campus. The Brandon Learning Center was moved from Hanley Park to the Pinebrooke Business Park, adjacent to the future Brandon Campus site.

The first two floors of the Technology Building on the Dale Mabry Campus were completed in 1985. The Learning Center at MacDill Air Force Base opened in 1986. The Dual Enrollment program began with 62 students in four classes. HCC acquired the English Creek property in eastern Hillsborough County in 1987. Groundbreaking for the permanent Brandon Campus took place in 1989. HCC purchased an adjacent 40 acres of land in 1991 for anticipated expansion of the campus.

HCC celebrated its 25<sup>th</sup> anniversary in 1993.

The College started providing training for law enforcement officers as one of the state's 41 Criminal Justice Institutes.

The College's second permanent environmental center at English Creek was dedicated in 1993.

Dr. Gwendolyn Stephenson became HCC's sixth president in 1997.



The VISION Corporate Training Center was established in 1998, later became The Corporate Training Center @ HCC (TCTC) in 2004 and is now the Institute for Corporate and Continuing Education.

The Public Services Building at the Ybor City Campus was completed in 1998 and now houses the law enforcement and fire academies. HCC purchased the La Benefica Building, adjacent to the Ybor City Campus, to make room for a dance studio and a child care center. HCC classes at MacDill Air Force Base moved into new facilities on the base.

### **The New Millennium**

In 2002, HCC opened a University Partnership Center, a co-located branch of the University of Florida College of Agricultural and Life Sciences at the Plant City Campus. The agriculture-related program offers four University of Florida bachelor's degrees and one master's degree on site to HCC graduates.

Sixty acres in southern Hillsborough County were donated to HCC in 2002 for a permanent campus in one of the fastest-growing areas in the county. The SunPoint Learning Center opened near Ruskin and operated as a satellite of the Brandon Campus.

A dental lab was completed on the Dale Mabry Campus in 2003.

Also in 2003, the Florida Legislature appropriated funds for the John R. Trinkle Center on the Plant City Campus. The joint-use center opened in 2006 as a result of collaborative efforts between HCC and Plant City.

HCC's SACS accreditation was reaffirmed for ten years in 2007 with zero recommendations for improvement.

The SunPoint Learning Center relocated to the College's permanent SouthShore Campus in 2008. Hawks Landing, HCC's first student housing complex, opened in 2008 at the Dale Mabry Campus. To accommodate the changing needs of students in the 21<sup>st</sup> century, distance learning and eCampus has expanded to include telecourses, web courses, and interactive video conferencing.

HCC celebrated its 40<sup>th</sup> year of service in 2008-2009.

In December 2009, HCC purchased the former Heidt Building in Ybor City. Renamed Collaboration Studio, the building currently provides space for professional development classrooms, state-of-the-art computer and medical labs, a dance and fitness center, conference center, and classrooms. In 2010, a new Student Services Building opened on the Ybor City Campus.

Dr. Ken Atwater became HCC's seventh president on July 1, 2010.

The Dale Mabry Campus received a \$3.13 million U.S. Department of Education Title V Developing Hispanic-Serving Institutions (HIS) Grant in 2010. In 2011, the Campus received a \$4.5 million HIS-STEM Grant from the U.S. Department of Education. Both grants will enhance the College's ability to educate, retain, and graduate Hispanic and at-risk students.

As a part of HCC's commitment to reducing our carbon footprint, the College partnered with Zimride to offer students, faculty, and staff a way to network with others in the community to share a ride to campus or events.

In 2010-2011, the non-white student population became the majority (over 50%).

On behalf of HCC, Dr. Atwater signed the national Completion Agenda, a call to action to “promote the development and implementation of policies, practices, and institutional cultures that will produce 50% more students with high-quality degrees and certificates by 2020.”

The grand opening of the newly renovated Ybor City Campus Training Center took place in May 2011. The building hosts the Autobody Collision and Automotive Service programs and the Police and Fire Academies. The Brandon Community Advantage Center (HCC @ The Regent) also opened in 2011 as a satellite location of the Brandon Campus.

In addition to new mission and vision statements, values statements were formalized and subsequently adopted in 2012 by the HCC Board of Trustees, to include as components of the College’s strategic plan.

Renovation of the Science Building at the Plant City Campus was completed in summer 2014 to provide state-of-the-art facilities for students, faculty, and staff. To meet the needs of a rapidly growing student population at the SouthShore Campus, groundbreaking for a new building took place in 2014. The grand opening of the Science and Technology Center took place on August 24, 2015. Resurfacing of the 134,000-square-foot Technology Building at the Dale Mabry Campus started in May of 2014 and was completed in 2015. The renovation included remodeling of the Health Science Auditorium.

### **The 2010s**

HCC’s Dale Mabry Campus received a \$5.98 million grant award from the U.S. Department of Education Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics (HSI STEM) and Articulation Programs in September 2016. The HSI STEM Program provides funding to colleges and universities to enhance academics designed to increase the number of Hispanic and other low-income students attaining degrees in STEM disciplines.

A new articulation program between HCC and USF was initiated following a student success summit held in San Antonio, TX, in September 2014. The program, known as FUSE, was designed to increase associate degree completions prior to transfer and to promote the timely completion of the baccalaureate degree. The pilot program was launched in fall 2016. On October 21, 2016, the program was expanded when presidents from seven colleges in the Florida State College System signed a Letter of Intent to join a FUSE consortium with USF.

In 2016, HCC and the Board of Trustees explored adding a student to the Board as someone who could provide guidance from a student perspective. Luis Mesias was sworn in as the first student on the Board of Trustees on August 23, 2017, after an extensive search process.

HCC broke ground on a new Allied Health building at the Dale Mabry Campus on October 5<sup>th</sup>, 2017. The four-story, 62,670-square-foot building will contain a simulated hospital allowing multiple health science programs to work together, creating conditions found in real-life situations. It will house facilities for the emergency medical services, medical laboratory science, nursing, and respiratory care programs. The facility will provide space for classroom instruction and hands-on learning using the latest technology employed by the health sciences field.

HCC’s SACS accreditation was reaffirmed for ten years in 2017 and is effective through 2027.

HCC celebrated its 50<sup>th</sup> anniversary during the 2018-2019 academic year, releasing a new College mission, vision, and values statement as part of the celebration.

On August 19<sup>th</sup>, 2019, the Drs. Kiran and Pallavi Patel Allied Health Building officially opened for classes on the Dale Mabry campus. A ribbon-cutting ceremony was held on September 20<sup>th</sup>, 2019. The four-story, 62,670 square foot building houses the Emergency Medical Services, Medical Laboratory Science, Nursing, and Respiratory Care programs. The building is also equipped with a simulated hospital to allow programs to work together in creating real-life scenarios.

### **The 2020s**

In March 2020, the COVID-19 pandemic halted in-person classes at the College and saw an unprecedented movement to fully virtual class and work environments for the duration of the academic year. The College continued to offer a historically large number of class sections online during the 2020-21 academic year. As of the 2021-22 academic year HCC has started to transition back to more in-person course sections while still offering a larger variety of online sections compared to pre-pandemic years.

The HCC Foundation had a record net assets valuation in the 2020-21 year -- \$17.2 million.

In the summer of 2021, HCC received state approval to offer its first Baccalaureate degree in college history, a Bachelor of Science in Nursing (BSN). SACS approved HCC as a Baccalaureate-granting institution on June 16<sup>th</sup>, 2022. The first cohort for the BSN degree started in the fall 2022 semester.

In January 2023, HCC's District offices moved off Davis Islands and next to the Dale Mabry campus. This has been the first institutional relocation in HCC history.

In February 2023, HCC hosted a successful SACS on-site visit for the Baccalaureate level change initially approved in 2022 and received final Level II approval on June 15<sup>th</sup>, 2023. With this action, HCC may develop baccalaureate degrees in addition to the BSN.

HCC's grant portfolio valuation reached a record \$37.0 million in 2022-23.

## Appendix B: Glossary of Terms

This glossary includes official Florida College System definitions in blue.

Academic Year	For most state reporting purposes, an academic year is the three-term period that begins with the summer term and ends with the spring term the following calendar year. For example, 2015-2016 includes the three terms that began in May 2015 (summer) and continued into August 2015 (fall) and January 2016 (spring). However, financial aid is reported for fall, spring, and summer. The financial aid year for 2015-2016 included fall 2015, spring 2016, and summer 2016.
Articulation	The bringing together of various parts (levels) of the educational system to facilitate the smooth transition of students through the system.
Associate in Arts Degree (AA)	Two-year degree that is designed to transfer to an upper-division institution.
Associate in Science Degree (AS)	This degree, which focuses on technical skills, is designed for students who want to enter a specific employment field. Although some programs and courses are transferrable, AS programs are not designed for transfer to a four-year institution (There are some exceptions.)
Associate in Applied Science Degree (AAS)	Two-year technical degree indicating that a student has trained in a particular field and is prepared for employment.
Advanced Technical Certificate (ATC)	Students seeking an ATC must have already received an Associate in Science degree and are seeking an advanced specialized program of study to supplement their associate degree. A program of instruction consists of at least nine (9) hours and less than forty-five (45) credit hours of college-level courses.
Applied Technology Diploma (ATD)	Courses that are a part of an AS or AAS degree and lead to employment in a specific occupation. An ATD may consist of either vocational credit or college credit.
Apprenticeship Training	Structured vocational skill training in a given job through a combination of on the job training and classroom instruction.
Audit	A grade awarded to students who enroll in credit classes for enrichment but not for credit. Audit grades are not used to compute GPA.
Board of Trustees	The corporate body of persons appointed by the governor as the operating board for a community college.
Campus	An institutional and administrative unit of a community college, consisting of college-owned or unowned facilities and staff primarily by full-time personnel, housing a full range of instruction and support services sufficient to accommodate at least 1,000 Full-Time Equivalent (FTE) students.
Center	An instructional and administrative unit of a community college, consisting of college-owned or unowned facilities and staffed primarily by full-time personnel, housing a limited range of instructional and support services.
College Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified college degree and/or program.
College Credit Certificate (CCC)	Short-term career education program which is part of an AS or AAS degree.

College Preparatory Institute	Courses through which a high school student who applied for any college credit program may attain the communication and computation skills necessary to enroll in a college credit institution. Section 1004.02(11) Florida Statutes (F.S.)
Completer	A student who finished a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all the requirements of the institution for program completion.
Continuing Workforce Education	The classification of instruction designed to improve the job skills of employed persons. It may be tailored to a given employer or job (customized), or it may have broader applicability.
Course Load	The number of credit or clock-hour courses taken by a student.
CPT (Computerized Placement Test)	The CPT is the state-approved entry-level test required for first-time-in-college students.
Credit	A unit of measure assigned to courses or course equivalent learning.
District	The geographical area served by a community college, which ranges from one to six counties.
Drop/Add	A designated time period during which students can drop or add classes and make adjustments in their schedule without penalty or cost.
Dual Enrollment	Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.
Educator Preparation Institute (EPI)	Instructional institute located at self-selected postsecondary institutions, including community colleges, upon approval by the Department of Education in order to provide any or all of the following instruction: professional development for teachers for classroom improvement and for recertification purposes, training for substitute teachers, paraprofessional instruction, and competency-based instruction for baccalaureate degree holders leading to professional teacher certification. Educator Preparation Institutes provide an alternative route to teacher certification for mid-career professionals and college graduates who were not education majors.
Fall Term	At HCC, the term of an academic year that begins in August and ends in December.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate.
Fiscal year	At HCC, the period beginning July 1 and ending June 30, generally used for financial and accounting purposes.
Freshman	Any student in a planned program of college-level courses who has earned less than 24 semester hours at the time of registration.
Full-Time Equivalent (FTE)	FTE is a measure of enrollment and serves as a basis for state funding. It is calculated using student semester hours divided by 30 for credit courses; instructional clock hours are divided by 900 for non-credit courses. Recreation and leisure courses do not generate FTE.
General Freshman	A general freshman is a person who intends to achieve a degree or certificate but has not completed 25% of the intended program.
Headcount	The number of students – may be duplicated or unduplicated.

Institutional Accreditation	Accreditation of the institution as a whole. All public community colleges in Florida are accredited by the Southern Association of Colleges and Schools (SACS).
Institutional Support	Activities that support executive and financial management, general administration or logistical services, planning and institutional research, or community/public relations.
Lifelong Learning	The classification of noncredit instruction of a community service nature, other than recreational and leisure time, or the retaking of a course under specific circumstances.
Lower Division	College attendees at the freshman or sophomore level.
Matriculation Fee	The instructional fee paid by both resident and nonresident students per credit or credit equivalent.
Mean	An average of the individual numerical data values that describes the performance of a group of individuals. The mean is computed by finding the sum of all numerical data values and dividing by the number of individuals.
Median	A data value that identifies the middle value of a group of data. The median is the point at which a group of data is divided in half (50% above and below).
Native Student	A student who started as a freshman and remained in the same institution, as opposed to a transfer student.
Part-Time	A part-time student is one who takes less than 12 credit hours during a fall or spring term.
Postsecondary Adult Vocational Program (PSAV)	(Certificate Career Education) Job preparatory programs, excluding Continuing Workforce Education through which a student received a vocational certificate upon completion of instruction.
Postsecondary Vocational Program (PSV)	(Degree Career Education) College credit job preparatory programs, through which a student received an Associate in Science or Associate in Applied Science Degree, College Credit Certificate, Applied Technology Diploma, or an Advanced Technical Certificate upon completion of instruction.
Program	(1) A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc. (2) A set of activities designed to promote a specific goal.
Recreation and Leisure	The classification for noncredit, usually short courses, designed to enhance recreation and leisure.
Registration Fees	All instructional and other fees collected during the registration process.
Sophomore	Any student in a planned program of college-level courses who has earned 24 or more hours at the time of registration.
Statute	A law enacted by the legislature.
Student Support	Those activities provided by the college to assist and provide services for current and potential students. Some examples are counseling and advisement, student admissions and records, organized athletics, placement services, student services administration, financial aid administration, and veteran services.
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
Tuition Fee	The instructional fee paid by nonresident students per credit or credit equivalent in addition to the matriculation fee.
Unclassified Student	A student who is taking credit courses but who is not a candidate for a degree or other formal award.
Upper-Division	College attendees at the junior and senior level.

Vocational Certificate	The award for satisfactory completion of a job preparatory program of noncollege-level courses.
Vocational Credit	The type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational degree or certificate program.