HCC Opens Fifth Campus

On June 30, 2008, with little fanfare, HCC entered the next chapter in its history with the closing of the Sunpoint Center and opening of the SouthShore Center. This center, which will become HCC’s fifth campus, is the culmination of a plan which began more than six years ago to bring a college campus to south county. This facility is expected to serve the part of Hillsborough County roughly south of the Alafia River, an area that is popularly known as SouthShore, and is centrally located in the region at 551 24th Street N.E. in Ruskin.

Students and visitors to the new center have been very positive in their response to the move. The increase in faculty and staff has made it possible to offer additional programs, classes, and services which were not available at Sunpoint. “We now have a one-stop student services office fully staffed and capable of addressing all student needs,” said Dean of Student Services Steve Stancil. It is now possible to complete an AA degree without leaving SouthShore. In addition, there are certificate programs in emergency medical technician and certified nursing assistant, and the registered nursing program will begin in January of 2010. It is expected, as community needs are determined, that additional programs will be considered. All classes are taught using state-of-the-art technology and many utilize alternative delivery methods. Innovation is the key. This campus plans to look at every aspect of the student experience and apply best practices to make that experience meaningful and engaging. And of course, the new building is exciting and dramatic. The new staff and faculty are enthusiastic. SouthShore Center President Dr. George Keith added, “We will continue to hire this same caliber of very bright, technologically-savvy, student-centered educators and support personnel. Our goal is to be, by anyone’s measurements, the best community college campus of our size in Florida with the highest quality educational outcomes supported by a dedicated, diverse staff.”
Hillsborough Community College
40th Anniversary Brandon Campus
Signature Event
The Brandon Campus will host a Fall Festival on Saturday, November 8, from 3:00-9:00 p.m. Come celebrate “40 Years of Building Communities.”

Enjoy free carnival rides (Mardi Gras Swings, Mindwinder, Roll O Plane; Inflatables (T-Rex, Moonwalk, Super Slide), face painting, games and more. Parking is free.

The following vendors – Moe’s Southwest Grill, George’s Hot Dogs & Hamburgers, and Chick-fil-A – will be on site selling food.

Bring the family and share in the celebration!

HCC Brandon Fall Festival
Saturday
November 8
3 – 9 p.m.
10414 E. Columbus Dr.
Tampa, Fl. 33619
(Turn east from Falkenburg Road onto Columbus)

ASC Services are FREE to HCC Students!
www.hccfl.edu/br/student-services/academic-success-center.aspx

Hillsborough Community College
Institutional Advisory Council
2008-2009 Meeting Schedule
We Proclaim...
“Campus Pride—COMMUNICATION—College Unity”
LaFran Reddin (Brandon), IAC CHAIR
Shannon Grinstead (Brandon), CO-CHAIR

IAC Meetings held on Fridays at 1:00 p.m.
Rooms TBA
Date . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Location
November 7, 2008 . . . . . . . . . . . . Plant City
December 5, 2008 . . . . . . . . . . . . SouthShore
February 6, 2009 . . . . . . . . . . . . Ybor City
March 6, 2009 . . . . . . . . . . . . Brandon
April 3, 2009 . . . . . . . . . . . . Dale Mabry
May 1, 2009 . . . . . . . . . . . . Davis Island

No summer meetings June, July, August 2009
HCC 40th Anniversary Celebration Year

With Excitement LET’S ROLL!

Academic Success Center

Maybe you’re struggling with a math concept and just don’t understand how to approach it. Or perhaps it’s an assignment to write a cause and effect essay and you find yourself staring at the blank computer screen, unable to get started. How does one begin? Don’t despair; there is help.

The Academic Success Center at the Brandon Campus provides help for students in all the major subject areas and in developing study skills and learning strategies.

At the center, students can join a group study session or get individual help.

Supplemental leaders, students who have previously taken the subject matter and excelled in it, work with students to better understand class material and develop skills to become a successful college student.

ASC staff members fanned out across the campus at the start of the semester to bring students information on how and when to get help in their subject areas. Shannon Grinstead, center director, said, “The center assists students in connecting to their coursework, understanding their strengths, and helping them to make adjustments in their approach toward learning to enhance their college experience.”

Staff members strive to assist students in seeing the value in creating a consistent study schedule and establishing good study habits so they can become independent and active learners.

Student Fatimah Ali said center services “have been a relief for me. I have been in America for two years, and of course, I need help, and the Academic Success Center provides that for me. I do not see why not to come and get help if you need it,” she said.

HCC Brandon Campus
Academic Success Center
Fall Hours:
Monday-Thursday: 8:00 a.m.-8:00 p.m.
Friday: 9:00 a.m.-1:00 p.m.

Contact Us:
ASC Central Area - 813.259.6958
Writing Center - 813.253.7962
Prep Math Lab - 813.253.7839
Prep Reading/Writing Lab - 813.253.7934
The CASS Program at HCC

The Cooperative Association of States for Scholarships (CASS) is a grant-funded training program created in 1989 by the federal government and sponsored by the U.S. Agency for International Development (USAID). CASS is administered by Georgetown University’s Center for Intercultural Education (CIED) in Washington, D.C., in partnership with U.S. institutions of higher education. The CASS program represents a means of reaching and uplifting socio-economically disadvantaged, but talented young adults from Latin America and the Caribbean.

HCC started with the CASS program in 2001 and recently welcomed another cycle of CASS participants. On August 13, 2008, a new group of 30 international scholars arrived from Dominican Republic, El Salvador, Guatemala, Haiti, Honduras, and Nicaragua. They are full-time students at HCC-Brandon Campus who, besides their many academic, cultural, and civic responsibilities, contribute to the local communities, volunteering their time in non-profit organizations such as Metropolitan Ministries, Ronald McDonald House, Meals on Wheels, Shriners Hospital, Hands On Tampa Bay, and several other institutions, completing a minimum of 160 volunteer hours while they are living in the U.S.

The CASS students, during their first nine months in the U.S., live with host families who encourage them to get adapted to American customs and to maintain focus on high academic scholarship and studies. They also teach the CASS participants about the responsibilities of independent living in preparation for moving into their own apartments. The host families get the benefit of mingling with them in social and recreational events and developing an everlasting friendship with people of different nationalities.

In the last semester at HCC, the CASS scholars participate in internships related to their field of study in manufacturing engineering technology in companies located in Tampa, Brandon, Plant City, and other surrounding areas. At the completion of the two-year training, they return to their home countries as leaders and agents of change to help supplement program expenses. Their work generates revenue which will then be used for posterity.

Several people and entities have the opportunity to interact with the various international cultural backgrounds and achievements of the CASS participants. All the contacts and public relations done through the CASS program help to build a stronger relationship with HCC, the local community, and other countries. Our best wishes of success to the CASS students of Cycle 2008-2010 during their learning experience in the United States. Mary M. Young CASS Project Manager CASS Brandon Campus

Measuring the Scale of Your Success

By Craig S. Kasper, Program Manager, Aquaculture

“Success usually is achieved by taking baby steps, then jumping off the cliff and praying your parachute actually opens.”

—Anonymous

For the last three years, the aquaculture program at HCC has been experiencing growth. Infrastructure is continually being developed, enrollment continues to improve, and more students are becoming interested in what raising aquatic animals and plants means to the Hillsborough community and to Florida agriculture.

Two words come to mind in describing the attitude of the current group of HCC students and their endeavors: tenacity and courage. They should be commended for hard work and a desire to succeed. Over the summer of 2007, HCC students worked long hours to raise and sell South American cichlids and other species of ornamental fish. Selling marketable fish generates revenue which will then be used to help supplement program expenses. Their work continues this fall semester with the inclusion of six new African cichlid species, new tank systems, and increased responsibility of student managers who will oversee incoming aquaculture students and assist them in focusing on greenhouse fish production and sales.

So the next time you hear someone on campus talking about raising fish or working in the hottest place at HCC, you’ll know they are part of HCC’s aquaculture elite. I am especially proud of all who have helped move this project forward in the midst of challenging times. I even held onto their first dollar for posterity.
Earl Paul Writes

Based on the positive reception he had on his book on college student leadership and character that came out last year, Dr. Earl Paul at Brandon decided to author some more materials that would be helpful to students and serve as resources for college personnel.

To that end, he has recently published four new booklets in soft skill areas that over the years he has either taught in the classroom or presented at seminars at various conferences.

The How to Get What You Want Out of Life booklet emanated from his popular seminar on motivation and goal setting. So many community college students are just starting to be exposed to this area, and the information provided lays out basic strategies in the goal-setting arena that can help encourage them to set goals and move towards their accomplishment.

For those college students who choose to get involved in formal clubs and organizations, oftentimes they are expected to facilitate meetings but have had no training in actual meeting preparation and facilitating. Oftentimes, too, they are asked to chair or participate in meetings utilizing Robert’s Rules of Order. However, many students have no knowledge of the basics, so in Conducting Great Meetings Dr. Paul delineates basic rules, procedures, and motions pertaining to Robert’s Rules that will allow them to accomplish business in a more formal meeting.

Another seminar he has presented which is always well attended focuses on interviewing tips and techniques. In the booklet, “Knock Their Socks Off” with the Interviewing Edge, he covers many basics that we might think students would know before going into an interview situation. However, based on experience, this is not the case, so he outlines vital points for them to know in preparing for the interview, the interview itself, after the interview, and important general considerations.

The final booklet, Public Speaking: How You Can Be Successful, covers basics of public speaking that Dr. Paul has learned from years of speaking himself, participating in Toastmasters and studying the subject as a side interest. Again, students in college often begin speaking in front of others, but haven’t had their Introduction to Speech class yet or may need to see a synopsis of what could make them more effective and confident in their delivery.

None of the booklets can obviously be written in the depth nor detail of a textbook; however, he wrote these knowing many students today are averse to the depth nor detail of a textbook; however, he wrote these knowing many students today are averse to reading. The 8.5” x 11” booklets average 22 pages in length but are information and example rich. Also, knowing students are more “aurally based,” the topics of the four booklets have been narrated and converted into MP3 downloads and CDs.

If you would like to see more information on these booklets, go to www.collegeresourcesonline.org or contact Dr. Paul at 813.253.7942.

CSTEP: Computer Science Transfer Programs

Motivated by national and local statistics showing a dramatic decrease in undergraduate and graduate enrollment in computer science, the University of South Florida (USF) together with HCC have established a series of coordinated programs designed to broaden the participation of underrepresented minority students in computer science. The programs, referred to as Computer Science Transfer Programs (CSTEP), are funded through a National Science Foundation grant.

The primary goal of CSTEP is to implement a model to systematically increase the enrollment, retention, and graduation rate of minority students in computer science. CSTEP is meant to transition students seamlessly from HCC to USF. Challenging research projects and academic courses have been implemented to provide HCC students with state-of-the-art knowledge in a wide variety of areas in computer science. CSTEP offers summer program scholarships at USF in which students enroll in classes and are exposed to research, personalized advising services, faculty mentors at USF and HCC, paid research experiences for undergraduates (REU) program at USF, a peer-tutoring program, and professional development opportunities. All of these programs are used to recruit, retain, and prepare HCC students to continue on their path toward a four-year university.

HCC student and REU Program participant, Laura Reider, explains her summer research during a poster presentation.

This past July, CSTEP wrapped up its first 16-week summer program at USF. Jeffrey Batista stated, “I’m excited about this program! Having supervision and guidance on what our next steps should be in college is great. College is a much bigger world than most students are accustomed to. It’s a plus to have the support of the other students in the program and an advisor helping us along the way.” For more information, please visit www.csee.usf.edu/BPC or contact Michelle Kobus, Personal Transition Services Specialist, Brandon Campus, BSSB 113, or email mkobus@hccf.edu.

CSTEP students attended a Leadership Development Retreat at USF Riverfront Park where they learned how to communicate better with one another.

CSTEP students also learned how to work together and build trust through various outdoor activities.
FLATE Summer Robotics Camp
A Hands-on Experience in Science, Engineering, Technology & Mathematics

FLATE orchestrated and participated in a number of student outreach events throughout the summer. At HCC, FLATE sponsored a weeklong, robotics-based camp from July 14-18. The camp was part of FLATE’s ongoing effort to teach students how science, technology, engineering, and mathematics (STEM) is integral to every aspect of their lives and about the exciting, rewarding, and lucrative careers in modern manufacturing and technology operations.

Participants included students from Dowell Middle Magnet School and other Hillsborough County middle schools. Allan Dyer, who helped recruit students and taught at the workshop, said summer camps are a great way to reach out to students. He added, “The hands-on stuff, when they are building and programming, is what gets kids excited.”

During the camp, students reconfigured Lego® Mindstorms® robots, programmed them to operate utilizing light and sound sensors, and competed in daily challenges. The exercises required team work, accuracy, and speed. Students also witnessed a live demonstration of an underwater ROV (remotely operated vehicle) and learned about its design and operations. Matt Samide, a sixth grader, said he likes programming robots because of the challenges it involves.

Students also toured the Center for Rehabilitation Engineering and Technology lab at the University of South Florida. Here, they test-ride a newly designed robotic wheel chair steered by body movements and witnessed applications of robotics technology in providing solutions for the physically handicapped.

FLATE also supported the Composite Materials camps at Tallahassee and Brevard Community Colleges, and the Tech Stars Engineering for Youth summer camp at Manatee Community College. All of these camps facilitated active learning and aimed at educating middle school students about the basic principles of mathematics, physics, manufacturing processes, automation, and engineering.

FLATE is a National Science Foundation center committed to ensuring that Florida has a well prepared workforce. It was established in 2004 and is one of 37 centers in the United States focused on improving science, technology, engineering, and mathematics education to meet the needs of American advanced-technology industries. For more information, visit www.fl-ate.org.
The Benefits of Community Service

One student can have a huge impact...And one student can be greatly impacted.

Many of the faculty and students in the health, wellness, and sports technologies division volunteer their time to a variety of community programs especially in the area of health fairs and screenings. CHAP, Community Health Advocacy Partnership, is one of those programs.

Sharon Henderson, member of the nursing faculty, explained the program: “CHAP does a lot of outreach education. Its purpose is to increase access to health services for underserved populations in our community.” The Community Health Advocacy Partnership began because one of the first African American physicians in Tampa was determined to meet the needs of the underserved in our community. His children and many others continue to fulfill his dream today. “Faculty and student volunteers from HCC volunteer to assist in a variety of CHAP programs including general health screenings, HIV awareness, and at many community and church events,” according to Ms. Henderson.

This letter was written by an EMS student of Larry Linder, a faculty member in our EMS program, after volunteering at a free health screening for area high school students who wish to participate in sports activities but cannot afford to pay for the required health screening. Mr. Linder, along with several of his students, volunteered to help at the CHAP sport physicals offered on a Saturday last May.

The student’s letter underscores a fundamental truth...for those who give to their community, they receive much more than they give!

C.H.A.P.
Community Health Advocacy Partnership
Howard W. Blake High School — May 17, 2008
Mr. Linder,

On Saturday May 17th I attended the C.H.A.P. youth sports physical program. It was held at Blake High School in downtown Tampa. This event was open to all high school students for a FREE sports physical. This offered a chance to those families who could not afford the average cost of a physical. By volunteering at this event, their children now have the opportunity to participate in our school’s sports program. I gladly volunteered my Saturday to help in any way to make this event a reality. This program is put on by C.H.A.P., a local medical awareness group, by way of only local health care volunteers.

My task was to take blood pressures, only a small chore that aided in such a big way. Even though health care has become such an expense in this country, it was great to get together with other local professionals from James A. Haley VA Hospital, University Community Hospital, and Tampa General Hospital to give back to the community! The biggest reward was being able to spend just a few minutes with each student to discuss their dreams when it came to becoming the next sports star. I look forward to seeing those students reach those dreams and know that I played a part in that.

I encourage anyone who has the opportunity to attend one of these events to do so with the understanding that taking a simple blood pressure could help change a young person’s life.

Sincerely,

– H.C.C. Paramedic Student

Learning Commons Grand Opening
September 11, 2008, DLRC 209

The new Learning Commons, located in the Dale Mabry library, celebrated its Grand Opening on Thursday, September 11, with Dr. Gwendolyn Stephenson cutting the ribbon for the newly refurbished facility that offers one-on-one assistance to all HCC students. Dr. Stephenson noted that providing students with work space, research resources, computer labs, and academic support in a central location is a true mark of HCC’s commitment to student success and to every individual student striving for that success. Dr. Stephenson thanked Dean Mary Bendickson for her effort in bringing a learning commons to HCC.

The trend toward establishing learning commons space, particularly in libraries, is relatively recent and growing in popularity, primarily at the university level. As more libraries incorporate electronic resources and add technology such as computer labs, many are also adding other critical student resources. As more faculty and administrators recognize the need for students to participate in active, collaborative, dynamic academic communities, learning commons space becomes essential for those communities to form and grow.

In Dale Mabry’s Learning Commons, students find quiet study space, group study space, computer labs, and one-on-one assistance in academic disciplines from algebra and astronomy to writing. Math, science, business, and technology assistance is available by appointment and on a walk-in basis in DLRC 209; writing assistance is available on a walk-in basis in DLRC 312.

The ten-year tradition of one-on-one writing assistance for students was also celebrated by Dr. Robert Chunn, campus president, and Dr. Stephen son, whose administration established the original writing center on Dale Mabry Campus during the 1998-1999 academic year. The faculty development committee—Dr. Barbara Goldstein, Dr. Marc Baldwin, Dr. Katherine Wyly, and Professor Karen Lynsky—received a plaque in honor of their vision and dedication. Dr. Stephenson shared their excitement and the enthusiasm of faculty, staff, and students that the writing center has now grown into such an expanded service for all HCC students.

HCC Nursing Program is Ever-Expanding

We value the expertise and dedication of our faculty to provide quality nursing education. We want them to adapt to a new area in the nursing field without undue stress.

HCC-Nursing Faculty Fall 08

A mentoring program was developed by the nursing faculty and instituted for spring 2008 term.

To welcome the new faculty, we provided brunch, games, and a survival kit.

Official Mentors

• Maria Bautista-Smith – for Sandy Coleman
• Carole Harvell – for Jane Stallato
• Sharon Henderson – for Sheila Hajara
• Gayle Palmberg – for Judy Mogilewsky
• Jocelyn Richey – for Julie Keating
• Vicki Voeter – for Vicki Crews

Dale Mabry Dietetic Technician Program Receives Accreditation

The college's dietetic technician AS program was granted "Candidacy for Accreditation" from the Commission on Accreditation for Dietetics Education, the accrediting agency for the American Dietetic Association (ADA). The process for accreditation began two years ago under the direction of Associate in Science Degree Programs Dean Elizabeth Johnson with the development of an AS degree for dietetic technicians in response to industry demands among local dieticians. Dean Johnson explains that the decision to grant the program's accreditation candidacy was based on successful completion of a peer review of the self-study application, the site visit report, and response to the site visit report. Our students are now eligible to become active members of the ADA, and upon successful completion of our program, students will be eligible to sit for the Registration Examination for Dietetic Technician. Upon completion of the 64-hour degree program including both theory and clinical instruction, students will work in a variety of settings in the field of dietetics throughout the Tampa Bay area.

Professor Stephen Gagnon, M.S., CDM, and Dietetic Technician Registered (DTR), program manager, will lead the group of a cohort class of 20 students through their certification process.

We have an outstanding class beginning our program. Many are returning students with bachelor's and master's degrees, some international students who need credential updates, and local professionals interested in a career change. The students plan on developing their own club at the Dale Mabry Campus and volunteering throughout the community in the area of nutrition education.

HCC Student Attends Democratic National Convention

Honors Institute student Jonah Gorski was accepted for an internship with The Washington Center for Internships. Jonah's internship was at the Democratic National Convention in Denver where he was joined by 500 other participants from 46 states and 11 foreign countries. The Washington Center developed the national convention program for college students and faculty to experience the excitement of the convention. The people I met, the experiences I had, and the events I attended have made a major, significant impact on my life. I am invigorated and more focused and determined more than ever not to settle for anything less than achieving my goals.

A graduate of Tampa Preparatory High School, Jonah has been an active student in the Honors Institute for the past two years. Serving as an honors ambassador and member of the Arette board of directors, he has gained the experience and knowledge necessary to give presentations on behalf of the Honors Institute and HCC. Jonah has spoken on numerous occasions promoting the Honors Institute and HCC.

Jonah currently interns for Senator Obama's local campaign in Tampa.

HCC's Jim Reese 2008 Optician of the Year

Elected President of WCPOF

Jim Reese, faculty member of the opticianry program, was voted president of the local chapter of the state Professional Opticians of Florida (WCPOF). The local chapter is one of the strongest chapters in Florida and is in the process of helping the Jacksonville chapter rebuild itself. Some of the activities the local board members are doing include a September trip to Jacksonville to conduct continuing education seminars. Jim was also voted Optician of the Year for 2008. Congratulations Mr. Reese!

Jim is part of a group of faculty that have, under the leadership of the program manager, Bill Underwood, led HCC's efforts in offering degrees online. He is a tireless advocate of distance learning students, is the "webmaster" for the Health, Wellness and Sports Technologies division, and prior to joining the faculty full-time, supervised the Opticianry Clinical, a state-of-the-art dispensary located on the Dale Mabry Campus. This clinic offers staff, students, and the public a lower cost alternative to retail opticianry stores for dispensing eyewear and provides an excellent clinical experience for our students.

Dale Mabry’s Culinary Team Takes the Bronze

The Dale Mabry’s Hospitality Culinary Team received a bronze medal at the September 5, 2008, American Culinary Federation Junior Chefs Culinary Competition which was held in Orlando, FL, at the Florida Restaurant and Lodging Show. The team competed among 22 other culinary schools from California, Florida, and the Bahamas. Team members included Richard Shepherd, captain, Lila Barry, Amy Schmoll, Tiki Russell, and Elizabeth Pusateri. Coaches were Sandie Mallett, culinary lab assistant, and retired HCC professor Dr. George Pastor. The menu included an appetizer, salad, entrée, and a signature dessert.

Nutritional information and recipes are available by contacting Professor Fred Jaeger, hospitality management program manager, email fjjaeger@hccfl.edu.

INSIDE@HCC FALL 2008 7
Bountiful Beauty Begins with Dale Mabry’s Fall Service Learning Events

The Dale Mabry Beautification Committee has planned their service learning events for the fall semester 2008: September 20, October 11, and November 8. The September 20 event was scheduled in concert with the efforts of the “Keep Hillsborough County Beautiful” event which Richard Senker chairs. Faculty members from all disciplines throughout campus have linked their service learning component to the campus’s beautification efforts led by Dale Mabry’s associate in science degree and technical programs. In addition to the September 20 event, the committee hosted two additional service learning dates of Saturday, October 11, and Saturday, November 8, from 8:00 a.m. until noon.

Last spring Marianne Caldwell’s geology and earth science lab classes had the opportunity to engage in actual scientific research as part of the beautification efforts. Students sampled the water in the three ponds on the Dale Mabry Campus. Prior to actually sampling, students learned about proper sampling and labeling techniques. Students took the samples themselves, recording the times and locations. This exercise provided students a glimpse of the type of work in which a geologist in Florida would engage. Hillsborough County Water Resource Services analyzed the samples for total suspended solids, fecal coliform, and nitrates (all indications of contamination from sewage, fertilizer, and other sources). Results indicated that the HCC ponds all had very good water quality with no signs of contamination from these sources. Using the data from the sampling, future lab classes will learn about potential sources of pollution for surface water while completing the lab exercise.

Honors Institute Participates in HCC’s 40th Anniversary

Joining in the celebration for HCC’s 40th Anniversary, the Honors Institute will sponsor a panel presentation open to the college community. On November 21, from 1:00-2:30 p.m., on the Dale Mabry Campus, a panel of Honors Institute alumni will lead a discussion on where they were when starting HCC and where they are now. Alumna graduate Roopal Mehta is chairing this event. She, along with alumni Damir Sinovic, Chris St. Jean, Dode Ackey, and Marian Conklin, will lead in concert with the efforts of the “Keep Hillsborough County Beautiful” event which Richard Senker chairs. Faculty members from all disciplines throughout campus have linked their service learning component to the campus’s beautification efforts led by Dale Mabry’s associate in science degree and technical programs. In addition to the September 20 event, the committee hosted two additional service learning dates of Saturday, October 11, and Saturday, November 8, from 8:00 a.m. until noon.

The trip was part of an HCC class, “Perspectives in Sustainable Energy,” which is offered every summer by Desi Saludes, physics instructor on the Dale Mabry Campus. For information on next year’s class and/or if you’re interested in sustainable energy issues, contact Professor Saludes at dsaludes@hccfl.edu.

Sustainable Energy:

With gasoline prices hovering around $4.00 a gallon, there has been renewed national interest lately in the need for alternative energy supplies and the coming “green economy.” With this new energy economy in mind, a group of HCC students, along with students from three other community colleges, traveled to Denmark this summer to study sustainable energy technologies and policies.

In the 1970’s, as a response to the OPEC cartel’s cutting of international oil supplies, the government of Denmark adapted an aggressive series of national policies to address that country’s future energy, setting aside large federal subsidies for the development and implementation of alternative energy supplies in that country. As a result, Denmark today is a world leader in “green” energy technologies including wind, biomass, geothermal, cogeneration, conservation, and recycling.

Students attended presentations and were given detailed tours at several research centers and manufacturing facilities. While in Denmark, students lived with host families for two weeks, allowing them to truly immerse themselves in Danish culture. The trip was part of an HCC class, “Perspectives in Sustainable Energy,” which is offered every summer by Desi Saludes, physics instructor on the Dale Mabry Campus. For information on next year’s class and/or if you’re interested in sustainable energy issues, contact Professor Saludes at dsaludes@hccfl.edu.

HCC students Kedwin Dominguez, Peter Falvo, John Frederick, Jeremy Jones, and Kevin Kellogg, along with their new friends from Iowa and Missouri, after a tour of the Siemens wind turbine design and manufacturing facilities near Thy, Denmark.

Roopal Mehta pictured during her summer abroad program at East Normal China University, Shanghai

Beautification Committee members with the City of Tampa Mayor’s Beautification Adopt a Median Program.
Beautiful Similarities Lead to Developing Cultural Awareness


“I might have left America expecting to find Ecuador as a place, when compared with America, there would be huge disparities that I would be unable to grasp. But I can truly say that I found beautiful similarities as well as differences that I found embraceable. People are the same when looking within the core, and that is what I have surmised from my Ecuadorian experience.”

Forty nursing students from eight different colleges traveled to Ecuador in the summer 2008 to participate in a transcultural nursing course offered in two sessions. Through a variety of experiences both in the capital city of Quito and in the rural areas of the Amazon Basin, students gained an awareness and understanding of culture which therefore impacts nursing care.

Students arrived in Quito after traveling from all over the United States to settle in for a week of activities with the nursing faculty and students from the Central University of Ecuador. U.S. students learned that nursing care is very similar in Ecuador by observing nurses and nursing students, giving care in a variety of hospitals in Quito, and providing basic care to the elderly in a nursing home. As students reflected, the differences in nursing involved the lack of resources, recycling of resources, nurse/patient ratios, and differing views on privacy.

After a day of travel through the breathtaking Andes Mountains, the students arrived to spend a week at the Arizona State field school on the Napo River in the Amazon Basin. Students experienced the Quechua culture in unique ways. The local midwife involved the students in a demonstration of a natural home birth which was humorous and realistic. Shamanism was discussed and experienced by observing a Shaman ceremony. The numerous Amazonian plants which have medicinal and daily useful purposes were taught by the local people while hiking through the forest and planting yucca.

Students began to apply the knowledge learned about culture by working alongside the nurses of the ministry of health during brigades in remote communities. U.S. students took vital signs, height, weight, assisted the physician or dentist, and taught classes on basic hygiene and health.

Head lice is a common problem among the children and adults in the Napo region, so the students, with donated lice treatment, set up stations for shampooing, rinsing, and combing out nits. The local people were grateful to have the hair free of lice.

When students returned home, they were required to submit a reflections paper and excerpts from their journals. Their words are powerful summations and examples of their learning.

“I thought this was one of the best experiences of my life. I learned so much about myself and our world. By tying together a belief system, an educational system, and one country’s practice of medicine, I believe I was able to get a close-up look at Ecuador and its people.”

“I learned a lot about nursing in a different country, but the main thing I took away from this trip is the realization that underneath all the differences in cultures and belief systems, human beings are essentially the same: we suffer, we hurt, we care, we love, we laugh, we cry, we heal. I didn’t need to speak the language to see the obvious pride and care the nurses took in their jobs; it made me proud to be part of this beautiful and honorable profession. The two weeks in Ecuador inspired me to not only become a better nurse, but to try to be a better person.”
Peace of Paper Project
A 2008 International Student Festival Event

In many cultures, the crane is a symbol of peace, harmony, honor, and beauty. The Japanese culture especially reveres the crane. One of their traditions states that if a person folds one thousand origami cranes, he/she will be granted one wish. However, over the years, other cultures have taken this tradition and made it their own. In America, for example, origami cranes quite often represent peace and are folded to commemorate many different types of occasions.

During the fall 2008 semester, the English for Academic Purposes (EAP) students at the HCC Dale Mabry Campus took the tradition of the crane and made it their own. EAP students learned to fold the cranes and set a goal of collecting 1,000 of the birds. Initially, the group worked alone to produce the birds; however, at midterm they reached out and began teaching mainstream HCC students and other Tampa residents. The idea of this stage of the project was to encourage brotherhood and cultural understanding by allowing the students to assist someone that they might have not normally met to create a thing of beauty while also stretching their burgeoning English language skills. During a variety of these teaching sessions, they urged those they assisted to teach others how to fold the cranes so that the movement could continue to gain momentum.

This semester-long project came to an end on April 17 at the 11th Annual Dale Mabry Campus International Student Festival. During this popular student event, the EAP students sponsored a booth that allowed festival participants to make cranes to add to the count. By the end of the project, EAP participants had collected well over 1,800 paper cranes. Several hundred of the cranes were used to create an art display for the Dale Mabry EAP department. The rest of the birds were donated to the Ybor Campus art department to be used by students wishing to create their own art with the birds.

Those who would like to learn more about the Peace of Paper project are encouraged to contact April Muchmore-Vokoun at 813.253.7360 or amuchmore-vokoun@hccfl.edu for more information.

Crane Strands: EAP students used a variety of paper – from traditional origami to recycled copy paper – to create their cranes.

Spring Fling: EAP students man the Peace of Paper booth during the DM SGA Spring Fling.

CSI: Career Seeking Investigation
Returns for the Fall Season 2008

CSI returned for its second season on Friday, October 3.

In spring 2008, Hillsborough County middle school students attended a variety of programs on HCC campuses. Eighty students from each of the middle schools attended sessions at each campus to seek potential careers. Students attended sessions on aquaculture, culinary and dental assisting, to computer science. This year, with the leadership of Ms. Carla Sparks, our School District of Hillsborough County career pathways coordinator, students will participate in five sessions at each campus of HCC.

The program grew from a campus tour request from Ms. Rose Tootzi, career specialist at Dowdell Middle School. With the support of her principal, Mr. Robert Lawson, Ms. Tootzi’s goal was for all eighth graders to visit nearby college campuses beginning with HCC’s Dale Mabry Campus in December of 2007. She brought 160 eighth graders in two sessions to the Dale Mabry Campus. The visit was such a success that the idea manifested into planning a countywide experience for eighth graders. HCC’s Vice President Craig Johnson said that “CSI is a wonderful opportunity for those students on the verge of making decisions on the high school experience which will have an impact on their future. It also gives the college an opportunity to demonstrate to them that higher education should also be a conscious decision.”

Hawks Continue to Excel

There is great news concerning former Hawks baseball players. Coach Gary Calhoun is very proud to report that:

- Bruce Pugh, who was drafted by the Minnesota Twins, is doing very well in his professional baseball career.
- Mike Schwartz, Dagmire Pena, A. J. Pinera, and Rick Howroyd will be attending the University of Tampa.
- John Gains and Josh Castanza will be attending Flagler University.

Congratulations to our former students and good luck in the pursuit of their academic and sports goals!

Go Hawks!

Student Pride: Estefany Agudelo, Leila Chevarria, Niloofar Khosravi, and Alicia Torres take a moment from teaching origami at the DM Spring Fling to display their accomplishments.
CHA Expressions of Art

The Dale Mabry Campus Art Gallery displayed art by the Coalition of Hispanic Artists during September and October. The show was an exciting and energetic composite of 16 Latino artists exhibiting their unique art. The exhibition had artists from Colombia, Cuba, Puerto Rico, Venezuela, and many other Latin countries. The artists use acrylics, oils, and watercolors on canvas, projecting bold and vibrant colors. The expression of the Latino culture is prominent, with each artist offering a unique perspective of the Latino experience. The exhibition’s opening reception took place at the Dale Mabry Art Gallery located on the second floor of the library building on Thursday, September 18, 2008. Guests enjoyed an evening of music and art, with music provided by classical guitarist Dr. Mark Switzer.

Angelica Acevedo, chemistry instructor, opened the event and spoke about the importance of Hispanic Heritage Month and of how artists contribute an insight of their culture through their artworks. Ms. Acevedo also introduced Dr. Mary Bendickson, dean of associate in arts at the Dale Mabry Campus. Dr. Bendickson welcomed faculty, students, staff, and community members. She also spoke about the college’s continued commitment to Hispanic artists and their cultural contributions to our community.

Mr. Luis Rodriguez, president of Coalition of Hispanic Artists, is originally from Colombia and is also an award-winning artist. Luis spoke about the history of the organization and how it offers a unique way of sharing the diversity of its members’ cultural backgrounds through art.

Mr. Luis Rodriguez and Ms. Lydissabel Ruiz introduced the 16 participating artists. They also provided a brief biography of each of the artists as well as a brief synopsis of their work. Gallery Curator Mrs. Elsa Villa concluded the closing remarks for the evening’s reception. Mrs. Villa thanked the participants and the Dale Mabry Campus Student Government Association for sponsoring this event and their continual commitment to cultural events at the Dale Mabry Campus.

The exhibit displayed the multicultural dimensions of Latin artists; the multi-faceted nature of the artists can be seen in their sculpture and paintings. This year’s featured artists were: Jose Alvarez, Gloria Barreto, Ligia Bello, Delia Cana, Carlos De Leon Campos, Patricia Gomez, Dora Iregui, Alcira Levy, Jose Murani, Sarita Pacine, Luz Pennington, Luis Rodriguez, Carlos Soto, Armida Stickney, Yolanda Suarez, and Jose Yuntas.

In celebration of Native American Month, the Dale Mabry Campus Art Gallery is featuring and honoring Native Americans. Enjoy Inter-Tribal Native American Art! The exhibition will be on display November 5-December 6, 2008, in the Art Gallery and also throughout the Library.

Experience the culture and art of Native Americans. The exhibit includes paintings, jewelry, wood carving, textiles, drums, and sculptures. Featured artists will be Linda Brassel, Cookie & Ed Comar, Donald Howard, Cindy Middleton, June Perry, Kaye Ware, Rickiena Wren, and Yona Bear Rod, and Kay Welch.

An Inter-Tribal Festival will be held on Wednesday, November 5, in conjunction with the exhibition opening. The festival will take place at the Dale Mabry Campus in the lower patio area. Come experience the traditions and culture of Native American arts, dancing, drumming, music, and food.

Mrs. June Perry, also known as Grandmother June, will open the festival, and she will also introduce Dr. Mary Bendickson, dean of associate in arts, Dale Mabry Campus. Dr. Bendickson will be welcoming the guests to the festival. Grandmother June will also be speaking about the customs and art of Native Americans. She has been responsible for securing the Native American artists and performers. She is, in her own right, a well-known artist and lecturer who shares her knowledge of her culture with communities throughout the country. Grandmother June is an active Elder who works closely with the Cherokee people in South Carolina and the Lakota people in South Dakota.

The emphasis for this year’s Inter-Tribal Festival is Ric Bird. Artists that will be participating in the program will be performing traditional and contemporary Indian songs, drumming, dancing, and storytelling. There will be musical performances by the Backyard Drum & Singers, Denise Taylor, Joseph Z., and storytelling by Yona.

Sponsor: Dale Mabry Campus Student Government Association

This exhibition and festival is free and open to the public. For additional information regarding the exhibit, call 813.253.7386 or email evilla@hccfl.edu.

Exhibit Dates: November 5-December 6, 2008
Location: HCC Dale Mabry Campus Art Gallery, Library Bldg., 2nd Floor
Hours: Monday-Thursday 8:00 a.m.-7:00 p.m., Friday-Saturday 9:00 a.m.-2:00 p.m.
Innovations in HCC’s Nursing Program

Pharmacology and Understanding Drugs

Under the firm guidance of Nursing Instructor Maria Bautista-Smith, and with the encouragement of the nursing faculty, the Academic Affairs Committee approved an innovative new elective course for HCC’s nursing program. This action was supported by the Vice President for Academic Affairs and approved by the Board of Trustees. This course, pharmacology in nursing, focuses on the drugs used in medicine and understanding the impact of those drugs on the patient. Ms. Bautista-Smith sharpened her focus on the importance of the complexities of the medications and the effect those drugs have on patients.

The course was offered in summer 2008 as an elective within the nursing program. Patrons in part on a course taught at USF, the objectives of the course are:

- Apply pharmacology concepts and principles utilizing the nursing process.
- Describe basic principles of pharmacotherapy including pharmacokinetics, pharmacodynamics, adverse effects, and drug interactions.
- Discuss the legal and ethical aspects of drug administration, including related nursing safeguards.
- Calculate with accuracy basic drug dosages for clients of all ages and states of health.
- Explain the proper administration of selected drugs via the various routes of administration.
- Describe the importance of patient education and the categories of information to be included.
- Discuss the influence of health beliefs, cultural background, and physiologic aspects of drug therapy in order to provide culturally sensitive nursing care.
- Explain the prevention of medication errors with regard to reporting, recognizing error-prone situations, impacting factors, special populations, and public education.
- Explore the use of information technologies related to pharmacology in order to obtain current accurate information about drug therapies for clinical practice and patient teaching.

Pharmacology and Understanding Drugs

Service Award
For Outstanding Contribution to the Program:
Ms. Kristin A. Downey, RDMS
Member of HCC Advisory Board
Senior Technologist at All Children’s Hospital

Clinical Affiliate Award
For Demonstrating Teaching Excellence, Proctorship and Professional Excellence:
Blake Regional Medical Center

Student Clinical Excellence Award
For Demonstrating Excellence in the Practice of Professional Skills, chosen by clinical instructors of all the clinical affiliates:
Nicolette Politis

Student Academic Excellence Award
For Obtaining the Highest Grade Point Average in the Program Curriculum:
Vanessa Hamilton

Diagnosis of Medical Sonography

Graduation Celebration

The evening of Friday, August 8, 2008 was a very special time for 15 HCC graduates and several hundred members of their families, friends, and guests. For on that evening, there was a graduation ceremony honoring these graduates and their families who have worked so hard for this day.

Each of these individuals sat in the same room, the Dale Mabry Auditorium in the Student Services Building, two years ago and were welcomed into the diagnostic medical sonography program. With almost 190 others, each was admitted into a highly competitive, limited access health sciences program. And now, a full six semesters later, 15 individuals are ready to join a profession and work in their chosen career.

The program consisted of the Pledge of Allegiance and the singing of the National Anthem done by a graduating student, Ms. Carol S. Hermanson. Louis Gomez, program manager, gave the welcoming remarks. Brenda L. Fondaw gave the Class President’s Address and shared many stories covering the last two years.

During the ceremony, four awards were presented. They were:

- Service Award
  For Outstanding Contribution to the Program
  Ms. Kristin A. Downey, RDMS
  Member of HCC Advisory Board
  Senior Technologist at All Children’s Hospital

- Student Clinical Excellence Award
  For Demonstrating Excellence in the Practice of Professional Skills, chosen by clinical instructors of all the clinical affiliates:
  Nicolette Politis

- Student Academic Excellence Award
  For Obtaining the Highest Grade Point Average in the Program Curriculum:
  Vanessa Hamilton

After the awards ceremonies, there was a pictorial review of the last two years and a graduate address by Ms. Vanessa Hamilton. This class joins a distinguished group of professionals. The program is almost 30 years old and has been a leader in innovative teaching practices. Under the leadership of Mr. Gomez and Ms. Carrie Hall, it has a proven track record of graduating the finest sonographers in the community, and the program has a 100% passing rate, a fact very few programs can equal.

Pinning by Mr. Gomez and Ms. Hall followed by a closing address by Mrs. Paulette Gross announcing that on behalf of the Board of Trustees of HCC, College President Dr. Gwendolyn W. Stephenson, Dale Mabry Campus President Dr. Robert P. Chunn, and Dean of Health Dr. Amy R. Anderson, the Sonography Class of 2008 was officially graduated. A reception and dinner hosted by the first year class followed in the cafeteria.

Our sincere appreciation and gratitude to all the facilities that provided clinical educational experiences for students in the diagnostic medical sonography program:

- All Children’s Hospital
- Bayfront Medical Center
- Blake Medical Center
- Brandon Hospital
- Carievew Imaging at Carrollwood
- Careview Imaging at Northside
- Genesis
- James A. Haley Veteran’s Administrative Hospital
- H. Lee Moffitt Cancer Center
- Manatee Diagnostic Center
- Manatee Memorial Hospital
- Morton Plant Mease Health Care System
- New Tampa Imaging Center
- St. Anthony’s Hospital
- St. Joseph’s Hospital
- St. Joseph’s Women’s Hospital
- Spring Hill Regional Hospital
- South Bay Hospital
- Tampa General Hospital
- University Community Hospital
- University Community Hospital Women’s Center

Paulette Gross shares her experiences with the nursing pharmacology class.

Kristen Downey accepting her award.

2008 Graduates, HCC Diagnostic Medical Sonography Program

Amy N. Berland
Mary E. Beeman
Mindy L. Cochran
Brenda L. Fondaw
Kimberly L. Hall
Heather L. Hamilton
Vanessa L. Hamilton
Nancy M. Hanby
Carol S. Hermanson
Kerrisa B. Mumma
Nicolette K. Politis
Lyndsey L. Terry
Winston G. Thompson
Gregory C. Waldron
Sarah A. Webster

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- Morton Plant Mease Health Care System
- New Tampa Imaging Center
- St. Anthony’s Hospital
- St. Joseph’s Hospital
- St. Joseph’s Women’s Hospital
- Spring Hill Regional Hospital
- South Bay Hospital
- Tampa General Hospital
- University Community Hospital
- University Community Hospital Women’s Center

Maria Bautista-Smith, Nursing Instructor, first row far left, and the first pharmacology class celebrating the last day of classes. First row second from left, Dobra Dandar, Teresa Julian and Liana Jennings. Back row, Whislene Jean-Charles, Jessica Villagra, Kimberly Butcher, Chisa Briggs, Kimberly Bailey and Tom Stanton.
HCC's Student Nurses Association

While most student volunteer community activities diminish during the summer months, not those that our Student Nursing Association (SNA) support! During the summer, these dedicated students kept a full calendar of volunteer activities which included:

- They visited Ronald McDonald House two times a month. On alternate weeks they brought ingredients and cooked a meal for the residents, and the other time, they prepared what was there for everyone’s dinner.
- They did a welcome presentation for the nursing orientations held June 24 and June 25.
- They participated in a Blood Drive July 14 and July 15.

These wonderful contributions to our community are in addition to a full load of classes, and for some of the students, it is volunteer work in addition to working full-time!

These dedicated future health care professionals already know the value of giving back to those in need.

HCC Graduate Honored by the U.S. Army

Cecilia Vargas receives Spirit of Nursing Award

Nursing Program Manager, Rise Sandrowitz, Also Honored

The U.S. Army Nurse Corps, in cooperation with the National Student Nurses Association, awarded the Spirit of Nursing Award to Cecilia Vargas. Ms. Vargas received her honor at the HCC Nursing Pinning Ceremony on May 5, 2008. Ms. Vargas was the outgoing Dale Mabry Campus Student Nurses Association president, and the award is based on achievement in academics, leadership, and community service.

All nursing programs in the Tampa Bay area were offered the opportunity to nominate a candidate for the award. The nursing faculty selected Ms. Vargas. A board of Army nurses reviews all nominees and determines who will receive the award.

The Army Nurse Corps also presented a Spirit of Nursing Award to nursing program manager Rise W. Sandrowitz “in recognition of academic excellence, leadership, and commitment to the nursing profession.”
The Big Read

The Big Read is an initiative created by the National Endowment for the Arts in partnership with the Institute of Museum and Library Services to address plummeting literacy rates, especially among America’s youth. The Big Read program has included monthly events in over 400 communities across the U.S. since 2006. The Big Read Tampa took place through the month of September, featuring events at HCC campuses and Tampa Hillsborough Public Library branches across the county. The focus of The Big Read Tampa was the novel, Their Eyes Were Watching God, by Zora Neale Hurston.

Zora Neale Hurston was born in Eatonville, FL, a rural town near Orlando, in 1891. She graduated with a degree in anthropology from Columbia University and used her academic training to document African-American folklore, taking an automobile throughout the South to collect stories and songs. The stories she heard and the people she met provided inspiration for her novels, including Their Eyes Were Watching God. Their Eyes Were Watching God, first published in 1937, tells the story of Janie Crawford, her search for love, her relationship with Tea Cake, and their travails, including getting caught in the infamous 1928 Okeechobee hurricane.

The HCC Plant City Campus hosted several events for The Big Read Tampa open to students, faculty, staff, and members of the community. They included book discussions about Their Eyes Were Watching God, film screenings, and as part of the HCC Plant City library’s regular weekly Campus Reads program, readings by faculty and students from Their Eyes Were Watching God. The highlight of The Big Read Tampa at HCC Plant City was the appearance of Phyllis McEwen on September 11. McEwen appeared in character as Zora Neale Hurston and discussed Hurston’s life, performed songs, and discussed the cultural impact of Hurston and Their Eyes Were Watching God with an audience of students, faculty, staff, and community members.

Haiti Outreach

Less than 500 miles off the southeast coast of Florida, the nation of Haiti is the poorest country in the Western Hemisphere and among the poorest nations in the world. According to the World Bank, 78% of Haitians live on less than $2 per day, and more than half of the population lives on less than $1 per day. This level of poverty presents a host of issues. For example, basic sanitation, electricity, and running water are non-existent in much of the country, and more than half of the population is illiterate.

Over the past year, a small group of HCC faculty has begun working to make a difference in Haiti. In October, 2007, HCC professors Dr. Craig Hardesty (mathematics), Teresa Galloway (English), and Kimberly Williams (history) spent nearly a week in the seaside town of Montrouis, Haiti, working with Life Connection Mission. A non-profit, humanitarian mission based in Germantown, Maryland, Life Connection hosts a school and daily feeding program for nearly 600 kids, as well as building projects, medical missionary clinics, and other community outreach.

Since that initial visit, HCC faculty, staff, and administration have rallied around the cause. The mathematics cluster donated more than 100 calculators and several boxes of school supplies. The Phi Theta Kappa Kappa Honor Society on the Plant City Campus conducted several donation drives, and both the Plant City and SouthShore Campuses donated boxes of t-shirts for the students and teachers in Haiti. Several other individuals and groups have donated to the mission, including a generous Christmas donation by the nursing faculty at the Plant City Campus. The administration at the Plant City and SouthShore Campuses have been especially supportive of the mission.

The president of Life Connection Mission is a former math student of Dr. Hardesty’s and is working closely with him to facilitate curriculum development, teacher training, building improvements, and official government certification for the mission school. Since October, Dr. Hardesty has made two additional trips to Haiti, and he is already planning a fourth trip in January 2009.

The mission greatly appreciates the enthusiastic support and generosity of the HCC community and looks forward to a continued partnership. The mission is always looking for interested volunteers to share their skills on medical mission teams, building projects, educational programs, and other initiatives. To learn more about the mission and how you can help, please visit their website at www.lifecollectionmission.org or contact Dr. Hardesty at the SouthShore Center.
The photography exhibit "Just Suppose: the Images of Jerry Uelsmann and Maggie Taylor" took place in the Ybor Campus Art Gallery September 10-October 24. This world-renowned husband and wife team presented a lecture in the Mainstage Theatre on September 10 regarding their careers and years of photo experimentation that was followed by an Opening Reception with the Artists.

The Art Gallery invited the Florida Museum of Photographic Arts (FMOPA) to partner in the exhibition by showcasing several selections in their Gallery C. HCC personnel and students were invited to view the work at the museum free of charge at 200 North Tampa Street. Artwork for both the HCC Art Gallery and FMOPA was curated by recognized Tampa photographer and HCC photography instructor Suzanne Camp Crosby, who both studied and worked with Jerry Uelsmann at the University of Florida, Gainesville.

Uelsmann, a University of Florida professor emeritus and a retired graduate research professor, changed the place of photography in art history through his entirely new way of manipulating negatives and processing prints in the traditional darkroom. Uelsmann entered the art world during a time when photography purists believed in the “decisive moment,” or the capture of a single point in time, as the ultimate photographic achievement. In contrast, his work, all in black-and-white, is studied, manipulated and composed with a collage sensibility. Through his work, Uelsmann invites the audience to join in the creative process by sharing his invented worlds.

Like Uelsmann, Maggie Taylor challenges prevailing approaches to photography. Her process of layering imagery takes place on a computer screen instead of in the darkroom. Her work is composed digitally using a photographic scanner and computer software to create rich compositions that appear to be paintings rather than photographs. In a typical piece, 40-60 layers of combined, scanned, composed and colorized materials result in her eclectic vision. "I like to create my work and put it out there for the people to interact with and consider," Taylor said. "I leave the interpretation to the viewer." Taylor holds her MFA in photography from the University of Florida School of Art and Art History.

Their joint exhibit, originally shown at the University Gallery, University of Florida in Gainesville in fall 2007, was curated by Amy Vigilante, Director of the University Gallery. It consists of 54 works created since 2000, some of which highlight recent technical experimentation. Uelsmann has worked for the first time with a cutting-edge Epson large-format digital printer. Uelsmann said he was more than ready to embrace digital technology, once it caught up in quality with traditional methods. "I have never seen it as a competitive sport between digital and traditional photography," Uelsmann said. "Technology is so rapidly changing. Until recently it had not reached the level of quality necessary to reproduce the results of traditional black-and-white photographic developing. Now I have the ability to have the full tonal range of traditional photography." Taylor, already completely involved with scanners, digital media and animation of her still imagery, has printed in a larger scale that is significantly bigger than her norm. Exhibiting their work together offers viewers a chance to compare and contrast the artist’s thought processes.

International Festival

Once again, the Ybor City Campus International Festival was a huge success under the direction of its new committee chair Michael Massey. It began with an opening flag ceremony with over 30 countries represented by students, faculty, and staff and was followed by a diverse selection of music, dancing, food, and displays of cultural artifacts from each country. The International Festival provided students, staff, and faculty the opportunity to see their fellow students and staff members carrying the flags of their homeland. Most of the representatives wore traditional clothing as worn in their countries. In the Ybor Room, there was a large display of artifacts that students, faculty, and staff brought from countries all around the world. Entertainment in the form of music, singing, and dancing was provided, as well as food from three regions of the world for all to sample. Several hundred members of the student body, staff, and the faculty are involved in this great festival each year.
Ybor City Campus Celebrates its 35th Annual Student Excellence Awards

The Ybor City Campus student awardees arrived in record numbers for the 34th Annual Student Excellence Awards Ceremony (formerly known as the Honors Convocation) held at the Tampa Airport Hilton. There were over 275 students, guests, faculty, and staff members in attendance at this memorable event. The ceremony committee planned an event that acknowledged the accomplishments of the Ybor honor students. The evening began with hors d’oeuvres and music performed by the Ybor Campus Jazz Band, which created an elegant environment that was perfect for the opportunity to interact with College President Dr. Gwendolyn Stephenson, Ybor City Campus President Dr. Shawn Robinson, Student Services Dean Dr. Linda Herlocker, Dean of Associate in Arts Programs Dr. Emery Alford, and Dean of Associate in Science Programs Mr. Jack Evans, along with the faculty, staff, and guests.

The Jazz Band continued to play while dinner was being served. After dinner, students who held a minimum of 30 college credit hours and a 3.5 GPA were presented individual awards for academic excellence. Others were given awards for leadership and service including pins showcasing the Ybor City emblem of the lamp post. Dr. Robinson, the campus deans, the nominating professors, and the club advisors bestowed the honors to the awardees.

Ms. Cynthia Brady did a wonderful job assisting the campus president with the academic and service awards for TRIO Student Support Services. Members of the Ybor SGA’s Executive Board—Christine Brooks, Oswald Shodeinde, and Leatrice Sullivan—expressed their appreciation of the leadership and guidance they received from SGA Advisor Mrs. Edna Jones Miller by honoring her with a special presentation and a plaque.

The success of the Student Excellence Awards Ceremony was the result of the teamwork of the Ybor City Campus committee members representing Student Services, TRIO Student Support Services, faculty, staff and students. The committee included Margaret E. Petway (chairperson), Cheryl Borman, Cynthia Brady, Barbara Cathhou, Luz Lono, Edna Jones Miller, Judy Nolasco, Cheryl Ward-Herds, Leatrice Sullivan, and Renee Washington.

Chamber Golf Tournament Benefits HCC

The Ybor City Chamber of Commerce held its 2008 Golf Tournament at MacDill South Course last month. The annual tournament benefits Hillsborough Community College – Ybor Campus by providing a scholarship to a second-year student in the motion media program. Founded three years ago by then Chair of the Board Wes Miller, the chamber’s tournament is a great networking opportunity for Ybor business leaders.

The tournament has grown to 60 players and includes teams sponsored by many Ybor City organizations, including an HCC-Ybor team, led by Dr. Shawn Robinson. The winning team this year was Tampa Sweethearts Cigar Co. captained by Arturo Fuente Jr. Top sponsor was The Law Office of Scott Haas, P.A., whose practice is located on 7th Avenue, right in the heart of the Historic District.

This annual event funds a chamber scholarship named in honor of Dr. Lois Gaston, former president of the Ybor Campus and longtime member of the chamber’s board of directors. “It is a real pleasure to present the Dr. Gaston Scholarship each August to a deserving student,” said Tom Keating, president & CEO of the Ybor City Chamber. “Lois was a great friend of the chamber and strong supporter of the arts in Ybor.” This year’s tournament was so successful that the Chamber doubled its contribution to the scholarship from $500 to $1,000.

Summit International Students Arrive at Ybor City

On August 9, 2008, 16 international students representing Brazil, Egypt, Indonesia, Pakistan, South Africa, and Turkey arrived on the Ybor Campus. This is the second year for HCC-Ybor to be hosting students that are part of the Community Colleges for International Development (CCID) and the State Department, Bureau of Educational and Cultural Affairs (ECA) program. The CCI programs (Community College Initiative-Summit and Community College Initiative-Egypt) have placed approximately 180 students across the United States at CCID member schools.

Our 16 students are studying for a certificate in business management and will complete all course requirements in a year. One of the key aspects of the CCI programs is for students to learn about freedom, democracy, and personal (social) responsibility. In addition to their coursework, the CCI students will participate in a variety of activities to increase their awareness about life in America. Throughout the year, students will visit the county courthouse, participate in various volunteer activities and on-campus events, attend the state fair, attend board meetings, and participate in a ropes course to learn more about leadership skills. Different from the initial program, this year’s students will not be placed with host families, but will spend the duration of the program living together in private accommodations in Ybor City. The role of the mentor families will be to spend time helping the students become acclimated to Tampa. This will be a wonderful opportunity to personally teach these students about American culture as well as for the mentor to learn about another culture.

This year, the international students will live in Ybor City so they are close to campus and can become immersed in campus life and campus activities. Please welcome the international students to HCC and Ybor.
Career Day at Ybor
The Ybor City Campus Career Planning and Placement Office hosted more than a dozen local employers looking for students to fill their job vacancies. Students were assisted by Career Planning and Placement Coordinator Alisa Koontz in filling out applications and preparing their resumes. More than 50 students participated in this event.

Phi Theta Kappa Induction
The Ybor City chapter of Phi Theta Kappa, Alpha Beta Beta, welcomed its new members and co-advisors Lisette Bellizzi and Dr. Jessica Olney at its Spring Induction Ceremony. The Ybor City chapter increased its membership by 16. The new and outgoing officers spent much of the summer working with their advisors, the student activities office, and the campus president on planning events for 2008-2009 that would have an impact on the campus, college, and community.

Visioning Sessions
Ybor City Campus has a clear vision of what it wants to look like and accomplish in the 21st Century!

Dr. Shawn Robinson, campus president, charged the Ybor City Campus faculty, staff, administrators, and students to come up with ideas and suggestions for what they thought their “ideal” campus could be. They began by attending the first “Visioning Session” last April where they started listing pages and pages of what they wanted, what the campus needed, and what they each had on their ultimate “wish list.” No ideas were turned down, and every voice was heard. The lists were then categorized at a second Visioning Session during the summer into more manageable lists that took into account college goals, campus priorities, availability of resources, and urgency. There will be a third session held in October to share the status of progress on the items. Each future session in this continuous improvement process will contain reports on what has been accomplished and crossed off the list as well as recruitment for volunteers and shepherds to keep each project on track. As different people participate, new items are sometimes added, and the discussion about what is implemented and what can be expected in the future continues to evolve.

The sessions are a great way to bring the campus together, to bring every department together, and to foster a shared vision for the campus with immediate and ongoing results. So far, nearly 80 faculty, staff, administrators, and students have participated in the face-to-face meetings with more than 120 faculty, staff, administrators, and students providing input via online surveys and through email.

Employee Appreciation Luncheon
Ybor City Campus faculty, staff, and administrators enjoyed a lunch of barbeque pork, salad, baked beans, rolls, and desserts. It was a great opportunity for everyone to get together and a time to thank all their hard work. Campus President Dr. Shawn Robinson and Campus Advisory Council members served the lunches. The Employee Appreciation Luncheon was funded by the HCC Foundation.

Ybor Welcomes Fall Adjuncts!
Fifty-nine new and former adjunct faculty members and many full-time faculty, program managers, and staff attended the Fall Adjunct Faculty Reception and Information Session in the Ybor Room on Thursday, August 14. A light traditional Ybor dinner of Cuban sandwiches, yellow rice and black beans, fruit, and desserts was served. Dr. Shawn Robinson welcomed the group, gave the “State of the Ybor City Campus” remarks, and set the tone for a year to be focused on student learning, student achievement, student empowerment, and the campus’s First Week Learning Principles. Deans Alford, Evans, and Herlocker gave presentations on AA programs, AS and technical programs, and student services so that the faculty were aware of division specific procedures and the unit goals for the academic year. In addition, representatives from other important areas of the campus presented information to assist adjunct faculty: Carlton Williams, evening and weekend coordinator; Charles Coney, Ybor Campus security; Ralph Waith, Facilities; and Jeneice Sorrentino, Library. Judy Nolasco, the Ybor City academic assistant to the campus president, also presented the faculty with a new Ybor City Campus Adjunct Faculty Handbook and spoke about the new 21st Century classrooms, adjunct faculty offices, Hawknet, grades, and other issues that are of special interest to adjunct faculty. The evening ended with an open question and answer session and an opportunity for faculty to meet with their respective program managers.
Automotive and Public Safety Training Center

The Ybor City Campus is very proud of its newest location for automotive and public service training. On May 26, 2008, the Ybor City Campus Fire Academy began its first class at the new facility located at 5610 Columbus Drive in Tampa. This new location, purchased by the college in 2006 for $5 million, was recently approved by the Bureau of Fire Standards and Training for use as a state certified fire training center. Numerous properties had been evaluated and rejected for reasons such as proximity to residential areas and environmental concerns, but the Columbus location turned out to be perfect.

Certified training props to train future firefighters in combating automobile fires, natural gas fires, and flammable liquid fires were designed in house by HCC personnel. Construction of these devices was accomplished by Gasmasters, Inc., whose technicians also played a major role in the design and engineering of the props. Commercially designed and engineered systems of this type typically cost $250,000 or more, but HCC was able to complete the job for approximately $300,000. In addition, when impact fees for connection to the City of Tampa’s municipal water system were assessed at $469,000, HCC opted to design, engineer, and construct its own system consisting of a well, a 43,000-gallon storage tank, dual pumps with a combined capacity of 3,200 gallons per minute, and three hydrants to supply training activities. The cost of the entire system was significantly less than the proposed impact fee by itself.

The final piece to the certification process required adequate fire apparatus to support training activities. This was accomplished by the donation of a 1978 Mack pumper by Plant City Fire Rescue and the purchase of a 1991 Pierce pumper and 1982 Sutphen 85-foot tower ladder from Zephyrhills Fire Rescue. The total cost of these acquisitions was $75,000 for equipment that, if purchased commercially, would have exceeded $300,000.

Along with the efforts of the college administration, which researched and purchased the property, the HCC Ybor City Campus Automotive and Public Safety Training Center is a result of the time, efforts, and contributions of many individuals. To begin, Dr. Shawn Robinson and Dean Jack Evans kept the project on track and moving forward; David Cabocinoas and Ben Marshall from HCC Facilities Planning and Construction helped to transform the drawings on paper into a reality. Second, Terry Fryman and the HCC Purchasing Department assisted greatly in fielding questions about needed materials to build the center, and they were always available to help untangle purchasing problems that arose along the way. In addition, Steve Cona and the HCC apprenticeship program at Associated Builders and Contractors designed, engineered, and constructed a forcible entry training simulator for teaching forcible entry procedures to future firefighters. The end product was one that far exceeded those materials and labor donated to the HCC Fire Academy. And finally, the Fire Academy instructors contributed their ideas and expertise to every step of the project.

Auto Body Repair Technician

You will also learn metal, fiberglass, and mold fabrication, as well as in-depth custom painting techniques. The fourth semester is a 400-hour internship in a repair facility that allows our students to enter a real world repair environment and experience the complete repair process. It will also give students extensive hands-on opportunities that will enhance skill levels as well as motivate and build confidence in their work.

Cyber Café Mural

The mural connects students to the soul and culture of Ybor and also solidifies the reputation of the Ybor City Campus as the ideal institution for the visual and performing arts. This mural reminds our students that they, themselves, are part of history.
Study Abroad at HCC

This summer, a total of 23 HCC students and three HCC faculty joined students and faculty from 11 sister colleges to study nursing in Ecuador, the environmental sciences in Belize, or sustainable energy in Denmark. All three opportunities were delivered as “Troika” programs – a faculty-led and partnership-centered approach to study abroad developed by HCC that earned its nickname because a minimum of three colleges collaborate on each international program.

Transcultural Nursing in Ecuador

HCC nursing professor Kathryn Smith led a total of 40 students, including 12 from HCC, and faculty from seven colleges to Ecuador. Offered twice this summer to meet growing demand, the transcultural nursing program examines nursing and health issues in Ecuador’s capital city of Quito and the Amazon Basin.

In Quito, the group met with nursing students and faculty, toured hospitals and a nursing home, discussed health concerns, attended lectures on indigenous health care, and visited a Kichwa community, where they learned about medicinal plants.

Biological, Tropical, and Environmental Sciences in Belize

HCC physical sciences professor Tom Klee joined colleagues from Brevard Community College and Highline Community College to lead 22 students on a 13-day trip to Belize as part of the inaugural biological, tropical, and environmental sciences study abroad program.

The group, including six HCC students, spent a week in Belize’s tropical rain forest and a week on a small island near the coral reef – the hemisphere’s largest. Students learned about Belize’s natural resources and the impact of human activity through lectures and by exploring the rainforest and nearby lagoon, snorkeling in the Caribbean, and visiting Lamanai, a magnificent Pre-Classic Mayan complex.

United Way

The college’s annual United Way kick-off campaign began on October 6 with each campus hosting various events to mark the occasion.

This year’s goal is $30,900 which represents a 5% increase over last year’s campaign. Organizers acknowledge that, with the current economic uncertainty, it will be a challenge to meet their goal. However, it is clear that HCC faculty and staff are already stepping up to the plate in order to assist those in need within our community! The campaign ends on November 21. If you have any questions regarding this year’s campaign, contact Ginger Clark at 813.253.7022.
Scholarship Breakfast

The sixth annual HCC Foundation Scholarship Partners’ Breakfast was held on September 18, 2008, at the Hyatt Regency Tampa. The event honored generous donors and deserving scholarship recipients and was sponsored by Holmes, Hepner & Associates, Architects and Wilder Architecture.

Scholarship donors Helen and Don Gilbart.

HCC Day with the Rays

The District Offices were visited by Rays mascot, Raymond, and friends just before Rays Day. The Tampa Bay Rays played the Minnesota Twins at home on September 21.

Outstanding Alumni Luncheon

Please plan to attend the 2008 Outstanding HCC Alumni Awards Luncheon held at Raymond James Stadium on Tuesday, November 18, 2008, at 11:30 a.m. Tickets are $40, and payment is available through payroll deduction, cash, check or credit card.

For more information, please visit www.hccfl.edu/dao/alumni.aspx or contact Sarah Morgan at 813.253.7165, email alumni@hccfl.edu.