SYLLABUS
CJE 1000
Introduction to Law Enforcement
Fall 2010

Instructor’s Name: Dr. Michael T. Reichard
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Class Schedule: Web Based Course

Office Hours:
Monday through Wednesday: 09:00 am to 11:00 am Office
Thursdays: 10:30 am to 11:00 am Office
Mondays: 6:00 pm to 10:00 pm On-Line

COURSE DESCRIPTION:
An in-depth study of the Police in America, state, local, and federal, including structure, duties, and roles. The course will include topics such as police history, organization, community relations, and ethics.

COURSE OBJECTIVES:
The Student will understand:

1. The history of law and the criminal justice system
2. Crime in the United States
3. Contemporary policing
4. Community Oriented Policing
5. The police patrol operation
6. The specialized roles and duties of police
7. The concept of policing within the law
8. The police and gangs, drugs, and terrorism
9. Issues dealing with police conduct
10. Issues and challenges for the modern police department
11. The police and the courts and corrections

TEXT BOOK:
Dempsey, An Introduction to Policing, 4th Edition

* Note: Do not purchase an older Edition. The new edition has structural changes that are inconsistent with older editions. This Web Course is based on the new edition.
ASSIGNMENTS:

For each chapter (or set of chapters), the student will be required to read the chapter in the Textbook, view the on-line chapter presentation, and take a chapter quiz. There will be two written assignments and students must participate in two on-line discussions.

1. **WEEK 1…. August 24-29**
   - On-Line Introduction & Orientation Instructions
   - Chapter 1 - Textbook
   - Chapter 1 - Lecture Presentation
   - Quiz - Chapter 1 {Open Book - Multiple Choice}

2. **WEEK 2…. August 30-September 5**
   - Chapter 2 - Textbook
   - Chapter 2 - Lecture Presentation
   - Quiz - Chapter 2 {Open Book - Multiple Choice}
   - Discussion Board Topic #1

3. **WEEK 3…. September 6-12**
   - Chapter 3 - Textbook
   - Chapter 3 - Lecture Presentation
   - Quiz - Chapter 3 {Open Book - Multiple Choice}

4. **WEEK 4…. September 13-19**
   - Chapter 4 - Textbook
   - Chapter 4 - Lecture Presentation
   - Quiz - Chapter 4 {Open Book - Multiple Choice}
   - Assignment #1

5. **WEEK 5…. September 20-26**
   - Chapter 5 - Textbook
   - Chapter 5 - Lecture Presentation
   - Quiz - Chapter 5 {Open Book - Multiple Choice}

6. **WEEK 6…. September 27-October 3**
   - Chapter 6 - Textbook
   - Chapter 6 - Lecture Presentation
   - Quiz - Chapter 6 {Open Book - Multiple Choice}

7. **WEEK 7…. October 4-10**
   - Midterm Examination {Not Open Book - Multiple Choice and True False}

8. **WEEK 8…. October 11-17**
   - Chapter 7 - Textbook
   - Chapter 7 - Lecture Presentation
   - Quiz - Chapter 7 {Open Book - Multiple Choice}
9. **WEEK 9.... October 18-24**
   Chapter 8 - Textbook
   Chapter 8 - Lecture Presentation
   Quiz - Chapter 8 {Open Book - Multiple Choice}

10. **WEEK 10.... October 25-October 31**
    Chapter 9 - Textbook
    Chapter 9 - Lecture Presentation
    Quiz - Chapter 9 {Open Book - Multiple Choice}

11. **WEEK 11.... November 1-7**
    Chapter 10 - Textbook
    Chapter 10 - Lecture Presentation
    Quiz - Chapter 10 {Open Book - Multiple Choice}

12. **WEEK 12.... November 8-14**
    Chapter 11 - Textbook
    Chapter 11 - Lecture Presentation
    Quiz - Chapter 11 {Open Book - Multiple Choice}
    Assignment #2

13. **WEEK 13.... November 15-21**
    Chapter 12 - Textbook
    Chapter 12 - Lecture Presentation
    Quiz - Chapter 12 {Open Book - Multiple Choice}

14. **WEEK 14.... November 22-28**
    Chapter 13 - Textbook
    Chapter 13 - Lecture Presentation
    Quiz - Chapter 13 {Open Book - Multiple Choice}

15. **WEEK 15.... November 29-December 5**
    Chapter 14 - Textbook
    Chapter 14 - Lecture Presentation
    Quiz - Chapter 14 {Open Book - Multiple Choice}

16. **WEEK 16.... December 6-12**
    Chapter 15 - Textbook
    Chapter 15 - Lecture Presentation
    Quiz - Chapter 15 {Open Book - Multiple Choice}
    Discussion Board Topic #2
    Final Examination {Not Open Book - Multiple Choice and True False}
**GRADING SYSTEM:**

Course grades are based as follows:

A: There are 15 quizzes each worth 15 points each.

B. There are two written assignments each worth 10 points.

C. There are two discussion board topics each worth 5 points.

D. There will be a midterm and a final each worth 100 points.

**SUMMARY**

- 15 Quizzes .................................................. 225 Points {15 each}
- 2 Assignments ............................................... 20 Points {10 each}
- 2 On-Line Discussions .................................... 10 Points {5 each}
- Midterm Examination ..................................... 100 Points
- Final Examination ......................................... 100 Points

Grading System:  
A=400 Points  
B=354 Points  
C=309 Points  
D=263 Points  
F=0-262 Points

**ACADEMIC DISHONESTY POLICY:**

Cheating in any form shall not be tolerated and shall result in the student(s) involved receiving an “F” on the examination involved.

**ATTENDANCE POLICY:**

Given the nature of this course, attendance is non mandatory. However, students are required to turn in assignments and log in at the designated times set forth by instructor.

**INSTRUCTIONAL METHODS:**

1. On-line materials to be read and on-line participation.
2. Preparation of written materials.
REQUEST FOR ACCOMMODATIONS:

If, to participate in this course, you require an accommodation due to physical or learning impairment, you must contact the Office of Services to Students with Disabilities.

COURSE REQUIREMENTS

This course is offered completely through the internet using WebCT. Students must have reliable access to a computer with an internet connection. The course is paced along with the semester, and although students work independently, weekly assignments are given.

HELP WITH WEBCT OR TECHNICAL ISSUES:

If you require assistance with the use of WebCT, the Learning Management System used at HCC, please contact the HCC Help Desk at 813.253.7000 extension 4357 (Help). Include your full name, the course you are enrolled in and a detailed description of the problem you encountered. If you have questions about the course assignments or other questions regarding the course content you need to contact your instructor.

PRIVACY STATEMENT:

Students using online formats for study at HCC do so in a respectful, protected environment. However, this learning environment may at times be viewed by faculty (both current and those learning to become online facilitators), Distance Learning staff, and other experts, who are working with us to maintain the highest quality online courses. Please understand that this is not a secure, private environment.

ISSUES TO REMEMBER

QUIZ AND TEST DEADLINES

All Quizzes and Exams have deadline dates. These dates cannot be altered. You must make sure to take all the quizzes and exams on or before the deadline date. Those dates cannot be extended.

I also suggest you do not leave a quiz or an exam for the last day allowed. If you do and anything goes wrong – such as with your computer or internet connection - nothing can be done. If you attempt to take a test in advance of the last date allowed and something goes wrong, there is time to reset the quiz or exam for you.

ASSIGNMENT DEADLINES

All assignments have deadline dates. I will accept late assignments; however, there will be a one point penalty.
DISCUSSION BOARD DEADLINES

All Discussion Board topics have deadline dates. That is so everyone gets “on” during the same week to “discuss” the topic. Discussion Boards are not just a place to give your opinion on the topic but a place to discuss the topic. If you enter the Discussion Board after the deadline date, there should be no other students and therefore no discussion. Therefore, posting beyond the deadline date does not count toward your grade.

In order to get full credit for the Discussion, you must post the correct number of postings. A response such as “I agree with you” does not count as a posting. Some discussion and commentary needs to take place for full credit.

E-MAILING YOUR INSTRUCTOR

If you wish to E-Mail me about some issue reference this course, please use the WebCt E-Mail system included within this course. If you wish to E-Mail me about some other issue not related to this course, please use my regular college E-Mail, mreichard@hccfl.edu. That is so your E-Mails and my responses can be archived.

STUDY GUIDES

Study Guides for the Midterm and the Final can be found under the “Study Guides” Icon on this course’s home page. The study guides contain a comprehensive review of all topics subject to testing on the Midterm and the Final. Students are strongly encouraged to use the study guides while preparing for their Midterm and Final as well as when reviewing the materials taught throughout this course.

GRADES

Grading for this course is by points and is computer generated. Therefore, a single point can make the difference between an “A” and a “B” or between a “B” and a “C”. That means it is important that students take all the quizzes and that you also complete all the assignments and participate in the Discussion Board. A “0” for an assignment or a discussion topic can tip your grade downwards.

ACCESS CODES

An Access Code must be purchased for this course. You can purchase it from the bookstore or directly from the publisher through WebCt. If you are now on-line reading this with a temporary access code, please remember that you must purchase the regular code and that all the quizzes, assignments, and discussion here have deadlines so a delay between the expiration of the temporary access code and your obtaining a regular access code could affect your grade.